Name:		Index No.	/
1410/203	•	Candidate's Signature	
PROJECT DEVELOPMENT MANAGEME	NT,		***************************************
ECONOMICS AND ADMINISTRATION	-	Date:	
June/July 2012			





THE KENYA NATIONAL EXAMINATIONS COUNCIL

NATIONAL CERTIFICATE IN SOCIAL DEVELOPMENT

PROJECT DEVELOPMENT MANAGEMENT, **ECONOMICS AND ADMINISTRATION**

3 hours

INSTRUCTIONS TO CANDIDATES

Time: 3 hours

Write your name and index number in the spaces provided above Sign and write the date of the examination in the spaces provided above.

This paper consists of **TWO** sections, A and **B**.

Answer ALL the questions in BOTH sections.

Answers to both section A or B must be written in the spaces provided in this booklet. Do not remove any pages from this booklet.

For Examiner's Use Only

SECTION A

Question	1	2	. 3	4	5	6	7	8	9	10	Tota
Marks											

SECTION B

Question	11	12	13	Total
Marks				

Grand Total

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A: (40 marks)

Answer ALL questions from this section in the spaces provided.

Highlight four common obstacles in project management.		(4 marks
		·
(i)		
(ii)	·····	
(iii)		~
(iv)		
_		
Distinguish between dictatorial and laisseze-faire leadership:		(4 marks)
(i) dictatorial leadership;	·	,
		····
(ii) laisseze-faire leadership.		
	·	
State four uses of economics to a social worker.		
(i)		(4 marks)
(ii)		
cuin		
(iii)		

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	(iv)		
4.	Distinguish between manag (i) management;		(4 marks
	(ii) administration.		
5.	Highlight four advantages of	of budgetary control to an organization.	(4 marks)
	(iii))
	(iv)		
5.	List six emerging trends that	t are being observed in the communication	
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(1V) _	•	
(v) _		
(a)	Explain the term natural resource.	(2 ma
(b)	Explain three elements of a project master plan.	(3 ma
		<u> </u>
(iii)		
State	four factors that affect change in demand in a country.	(4 m
(i) _		
(iii)		
		·····

Explain 10	ur reasons for measuring national income to a country.	(4
	•	
(i)		
(*)		
		- Paring
(ii)		·····

(iii)		
•		
(17)		
v	ur reasons that make it necessary for organizations to evaluate their	
Explain for	ur reasons that make it necessary for organizations to evaluate their	projects.
Explain for		
Explain for	ur reasons that make it necessary for organizations to evaluate their	(4
Explain for	ur reasons that make it necessary for organizations to evaluate their	(4
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Explain for (i) (ii) (iii)	ur reasons that make it necessary for organizations to evaluate their	
Explain for (i) (ii) (iii)	ur reasons that make it necessary for organizations to evaluate their	

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SECTION B: (60 marks)

Answer ALL questions in this section in the spaces provided.

	gative effects of				0 1
(i)					
•					
(v)					
	nd explain five s	sources of public		 (10 marl	
(b) List a	nd explain five s	sources of public	revenues.		
(b) List a	nd explain five s		revenues.		cs)
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(i)(ii)	nd explain five s	sources of public	revenues.	(10 marl	cs)
(i)	nd explain five s	sources of public	revenues.	(10 marl	cs)

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(a)	Describe the proforma invoice by stating the pieces of information contain	ed in it. (10 r
(i)		
(ii) _		··
(iii) _		
(iv) _	·	
<i>(</i>)		
	State five factors that are addressed in project feasibility study.	
(b)	State five factors that are addressed in project feasibility study.	(10 r
(b)		(10 r
(b) (i)	State five factors that are addressed in project feasibility study.	(10 r
(i)	State five factors that are addressed in project feasibility study.	(10 r
(b) (i)	State five factors that are addressed in project feasibility study.	(10 r
(i)	State five factors that are addressed in project feasibility study.	(10 r
(i)	State five factors that are addressed in project feasibility study.	(10 r

(a)	(1)	Explain the term filing.	(2 marks
			
	(ii)	State four characteristics of a good filing system.	(8 marks)
I	····		
(b)	Expla:	in five positive desired socio-economic changes brought erative societies.	by the formation of (10 marks)
(i) _			
(ii)			
(iii) _			
(iii) _			
(iii) (iv) (v)			