**FORM I TERM 2 2017**

**ENGLISH MARKING SCHEME**

**SECTION A: FUNCTIONAL WRITING (20MKS)**

1. Must be an informal letter: if not penalize up to **4mks**

FORMAT (5mks)

* Writer’s address  **(1mk)** Deny mark if attached to date or if name is there
* Date 1mk
* Salutation 1mk
* Closing tag 1mk
* Writer’s name **(1mk )** Must be one name if not deny mark.

**CONTENT (8MKS)**

* Introduction/greetings 2mks
* Appreciation 2mks
* Ask for the novel (The title of novel must be there) 2mks)
* Appropriate conclusion (2mks)

**LANGUAGE 5mks**

* 5- Perfect, without mistakes
* 4- Very few mistakes which can be considered slips
* 3-Comprehensible, not so many mistakes, a few spelling and tense errors
* 2-lots of tense, spelling and grammar mistakes but one can follow the flow of thought.
* 1-letter full of all errors; flow of thoughts almost impossible to follow

**TONE=2MKS (Informal)**

**NOTE:**

A second address or use of words like sir, yours faithfully should be considered as formal, hence marks for tone denied.

Tone must be informal.

**SECTION B: COMPREHESION (20MKS)**

1. Mr Kumbi has been in Kimbuni Secondary school for five years **1x1= 1mk**
2. a). Flame trees

b). Pine trees

c).Acacia trees

d). Wattle trees

**4x1=4mks**

1. The wattle trees are a source of money to the school through their sale to the tanning industry.  **1x1=1mk**
2. Students were sent out to collect cow dung from fields and homes. This would help in improving the soil fertility  **1x2=2mks**
3. The trees have formed a forest where one can quietly read from **1x2=2mks**
4. The school board of management together with the school committee of the primary school section organized for funds to buy a water pump. **1x2=mks**
5. Livestock keeping has improved the agriculture in the school by providing more than enough manure for the farm needs and for sale.  **2x1=2mks**
6. isn’t it **1x1=mk**
7. a). Foreign/ of foreign origin

b). gazed /looked for a long time

c). difficult.

d). useful/ indispensable

e). convincing

**SECTION C : CLOZE TEST (10MKS)**

1. know
2. in
3. can
4. session
5. by
6. not
7. count
8. length
9. rate
10. dividing

**SECTION D: ORAL SKILL (10MKS)**

1. a). inn

b) knead

c) I/aye

d) groan

e) eight

II. a) chord

b) plight

c) than

d) chat.

e) x.mas

**SECTION E: ORAL LITERATURE (20MKS)**

1. .Monster/Ogre narrative **(1 mk)**

It talks about the ogre who was tormenting a pregnant woman. (1 mk)

Identification **(1mk)** illustration (**1mk)**

1. The ogre cooked the food and offered it to her when it was already in his mouth. **1x2=2mks**
2. Use of opening formula: A long , long time ago.
3. Use of dialogue: The woman talks to the dove. The ogre also talks to the woman.
4. Personification:, The dove is able to speak. It is also being sent to deliver a message to the blacksmiths
5. Timelessness: A long, long time ago
6. Use of interjections: Haiya! Eei

Any other relevant feature

Any two well illustrated features

**2x2= 4mks**

2. **The man**

* Caring/ loving; went home to check on his wife after getting message from bird.
* Tactful:- hid in a dark corner so as to wait for the ogre.
* Courageous: single handedly killed the ogre.

1. **The ogre:**

* Mean/greedy/selfish-: he would eat all the food without giving the woman
* Exploitative/cruel/sadistic/hypocritical/pretentious prepares the womans food but does not offer her any. Eats all alone.

Any one illustrate traits= 2x2=4mks

**No mark for un illustrated traits even if they are correct**

* Used to communicate the woman’s message to the man.
* Links episodes(woman at home and blacksmiths at work)
* It enhance the plot( explain how man got information about the wife being in danger)
* It lengthens the narrative
* To break monotony of narration.
* For comic relief/relief tension.

Any 2x1=2mks

f.

1. Blacksmith/ iron smelting- The man used to go to the smithy to join the other smiths in iron working.
2. Crop farming/cultivation- the ogre used to go out to the shamba and dig sweet potatoes **2x2mk**s

**1mk for identification another mark for illustration**

**No mark for illustration without identification**.

g.

* Greed leads to death. The ogre faced his death due to his greed
* Pride comes before a fall- the ogre was finally killed after tormenting the woman

**Note :**

**1mk for the lesson and the other mark for connecting (explaining) the lesson in relation to the story.**

The moral lesson should be in the affirmative.

Award no mark for negative moral lessons.

**SECTION F: GRAMMAR (20MKS)**

1. lit
2. does
3. chosen
4. wore/will wear
5. sang/were singing
6. Did you come to school last Tuesday?
7. I am reading ‘The River and the Source for the first time.
8. How beautiful you look!
9. busnes- business
10. biginning-beginning
11. accomondate-accommodate
12. calender- calendar
13. nineth-ninth
14. definately-definitely
15. The form ones and twos will be visiting the library this afternoon.
16. You can stay in the classroom and revise for the exam or go to the field and do some exercise.
17. The family may stay in the city or travel to Mombasa for Christmas.
18. Jelimo had no car but she arrived in time.
19. in
20. into