**MWAKICAN EXAM ENGLISH FORM TWO TERM 2 2017**

**MARKING SCHEME**

1.  **Format** (7MKS

 Senders address (1mk

 Date in full (1mk

 Before 30th August 2017 (1mk

 Recipients address (must be the one on question paper) (1mk

 Salutation (1mk

 Reference (1mk

 Yours faithfully (½mk)

 Name & signature (½mk)

**Content (7mks)**

Citizen (1mk

Identification/in possession of ID (1mk

Fluent in English and Kiswahili (1mk

KCSE grade (1mk

Computer literate (1mk

Can work with little or no supervision (1mk

Language (4mks

Tone – formal (2mks

**2. COMPREHESION**

1. The only way of shedding off ignorance is by acquisition of knowledge through reading.

 (2mks)

1. –Improves our grades
* Makes us self-confident
* Activates the mind
* Exercises the mind
* Makes us more creative (**Any 4X1=(4mks)**
1. The media is accused of featuring celebrities in sports and entertainment, but not in intellectual fields (2mks)
2. They wrongly assume that reading ends with the last examination (2mks)
3. For development to take place there must be Sharing of ideas. (2mks)
4. Is it chiefly through books that we enjoy intercourse with superior minds (2mks)
5. Reading is similar to exercises in that it activates the mind and makes it more agile. This results in high levels of creativity. (2mks)
6. By this age, the people have watched television shows and films that are already packaged for them. Very little creativity is required on their side. In addition, by this age, people have not learnt to think critically about the things that they do. As such, they do not develop the habit of thinking for themselves. (3mks)
7. i) Lack of knowledge (1mk)

ii) lack of (1mk)

iii) General direction of change (1mk)

**3. CLOZE TEST** (10MKS

1. police

2. illicit / illegal

3. on

4. himself

5. respect

6. had

7. hiding

8 of

9. A

10. tightly

**4. ORAL SKILLS**

**b) During**

- Knock on the door and wait

- Enter on invitation and wait

- Greet panel

- Be courteous

- Be attentive / listen well

- Think before answering questions

- Be concise and precise

- Remain calm, smile, express appreciation

- Say good bye and thank you

- maintain meaningful eye contact with interviewers

- maintain an upright eye posture Any 5X1= 5mks

c) **Word pronounced the same**

a) - Mail

 - Cue

 - Higher

 - past

 - mist

1 x 1= 8mks

**5. POETRY**

a) The poem is satirizing greed / selfishness in the society√1

 This is illustrated by the owner of the yam throwing his yam into the bedroom √1

b) This is because he persistently questions the motives of the owner of the yam √1 and points

 to several anomalies√1 and finally ends up infuriating the owner of the yam√1

c) Selfish: when he hears a knock on his door he throws his yam in the bedroom

 Irritable /quick tempered: He is shouting ‘then the owner of yam starts to shout.

 Deceitful: he says “ I merely tried my door with a mallet’

 Any two with iden x 1 illustration x 1 = 2x2 = 4mks

d) Features that show it’s an oral poem

 Idiophones; Kere kere, bi

 Direct translation: The neighbor says again, “the owner of food

 I merely tried my door with a mallet

 Dialogue: This is between the owner of the yam and his neighbor

 Identification 1 Illustration 1 Any two x 2 = 4mks

e) He is infuriated / exasperated / angered √1 by the neighbour’s probing questions √1 and

 the fact that the neighbour’s presence is preventing him from enjoying his meal√1

f) Feature of oral performance

 Tonal variation – vary tone to show anger

 Facial expression – wearing an angry face

 Any two identification x 1 Illustration x 1 = 2 x2 = (4mks)

**6. GRAMMAR**

a) i) didn’t he?

 ii) isn’t she?

 iii) doesn’t he?

 iv) hasn’t he?

 v) is it?

b) i) black, Indian, leather

 ii) Yellow, fresh, Tanzanian

 iii) Expensive, huge, black

c) i) beautifully

 ii) terribly

 iii) unbelievably

d) i) by

 ii) between

 iii) at

e) i) generosity

 ii) repetition

**f) Rewrite correctly**

1. Our school has bought many equipment recently
2. Beds and chairs are furniture/pieces of furniture
3. My father owns several acres/track/pieces of land
4. Our teachers give us useful pieces of advice/advice