**NAME ………………………………………………………………………………………ADM NO. …………… CLASS: ……………**

**END OF TERM 2 2017**

**MWAKICAN EXAMINATION ENGLISH FORM 2**

**TIME: 21/2HRS**

***INSTRUCTIONS TO CANIDATES;***

1. Answer all questions in the spaces provided
2. Write your name and your admission number on the spaces provided above

**SECTION 1: WRITING (20MKS**

**SECTION 2: COMPREHENSION (20MKS)**

**SECTION 3: CLOZE TEST (10MKS)**

**SECTION 4: ORAL SKILLS (10MKS**

**SECTION 5: POETRY (20MKS)**

**SECTION 6: GRAMMAR (20MKS)**

**100 MKS**

**SECTION 1: WRITING**

The Electoral Commission is currently seeking to recruit 800 clerical officers, who will work closely with the commission for two months to register voters in preparation for elections. The clerks will be expected to prepare a voter’s register.

Applicants must be:

* Citizens of Kenya
* 18 years and above
* In possession of a national identification card
* Fluent in English and Kiswahili
* In possession of a KCSE grade C- and above
* Computer literate and able to work with little or no supervision.

Interested candidates are required to send their applications to the following address so as to reach the commission by 30th August 2017. The chief Executive Officer, Electoral Commission. P.O BOX 67439 – 010 NAIROBI.

Write an application letter in response to the advertisement (20mks

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**SECTION 2: COMPREHENSION(20 MKS)**

**Read the passage below and answer the questions that follow.**

There is one statement that William Ellery Channing, a renowned theologian, made that sums up everything that books mean to those who love them: ‘It is chiefly through books that we enjoy intercourse with superior minds.’ He went on to say that great people talk to us anad give us their most precious thoughts through books.

What William Ellery meant was that books are the greatest source of knowledge. If we have to prosper, then we have to develop the urge, the thirst and the desire to read. People have really not understood the fact that the only way of shedding off ignorance, and making an informed and meaningful contribution to society is through acquisition of knowledge through reading.

It is sad to note that young people do not look up to widely read and knowledgeable people as their role models. They do not appreciate someone who has made accomplishments in the intellectual arena in the same spirit that they fall behind a spsorats personality or entertainment celebrity. Many young people imitate sports people and entertainers lavishly and look up to them as their only heroes and heroines.

The media is partially to blame for this trend. It has not always acted responsibly in the way it has featured personalities. In most cases, the media only features, as celebrities, people who exvcel in sports and entertainment. This ignores the fact that celebrities are found in all fields of life. Some of the personalities the media fiatures, such as musicians and artists of dubious moral standing, alienate the yough from the grim realities of their society. Blinded by the glamour of the lives that the celebrities live, the youth lose interest in intellectual development.

Very few students in secondary schools or even in universities are aware that reading can open up limitless poassibilities to them. Some of those who have completed school or college education wrongly assume that the reading of bnooks ends with the last examination one takes. Sooner or later such people become illiterate in thought. They stop being originators of ideas and turn into mere consumers of ideas because they are not close to the fountain of intellectual norshment. What is the difference between them and those who have been unable to have access to education?

There must be sharing of ideas for development to take place. When people share ideas, theyt develop mentally as well as in other facetrs of life. There are very few reading clubs; meetings where members get together to exchange meaningful ideas acquired through reading. In their free time, people gather in social set-ups where nothing serious transpires. In bars, for example, there is no intellectual discourse that goes on. Obnoxious and unimaginative exchange of obscene words can hardly measure up to anything constructive. The lack of interest in debates of national importance can be attributed to the bankruptcy of ideas as a result of the lack of a reading culture.

The truth of the matter is that books are capable of doing many things for US; Very few young people know that they can turn their grades from Es, Ds and Cs to Bs and A’s by simply reading books. If only they improve their ability to read, they will be able to open any door they choose to go through. Reading also instills in young people the skill of self-confidence that they need in the competitive world they are living in.

Reading activates and exercises the mind. It forces the mind to discriminate between good and evel, and pushes us to use our imagination, thus making us more creative. In a sense, reading actually does activate the mind in the same way we activate muscles when we lift weights. The more active our minds are, the more agile they become, which results in a higher level of creativity. Someone wisely pointed out that the mind, once stretched by a new idea, never returns to its original dimensions.

Developmental psychologists estimate that less than five per cent of us are still creative by the age of 18.By this age, many young will have ‘wasted” themselves watching television shows and films where images and sounds are already packed and ready for them at the click of the button. they use little imagination because everythingis done for them. They do not critically think about how to dress, think or behave. consequently, do not develop the habit of thinking for themselves.

**Questions**

1. What is identified as the only way of shedding off ignorance? (2mks)
2. In point form, list down the benefits of developing a reading culture. (4mks)
3. What is the media accused of in this passage? (2mks)
4. Why do people who have completed school or secondary education stop reading? (2mks)
5. What is necessary for development to take place? (2mks)
6. Rewrite the following sentence according to the instructions given after.
7. It is chiefly through books that we enjoy intercourse with superior minds. (Rewrite in the interrogative form)
8. How is reading similar to exercise? (2mks)
9. Why are only less than five percent of people still creative by age of 18? (3mks)
10. Explain the meaning of the following words as used in the passage. (3mks)
11. Ignorance
12. Bankruptcy
13. Trend

**SECTION 3: CLOZE TEST (10MKS)**

***Fill in the blanks with the most appropriate word***

The (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_frequently raided our slum village in search of hidden (2) \_\_\_\_\_\_\_\_\_\_\_\_\_brews. It was (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one of these raids that constable Amkamwende earned (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_unexpected honour and (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for his detective skills. The chang’aa brewers in the village (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_devised several smart ways of (7) \_\_\_\_\_\_\_ \_\_\_\_\_\_their liquor in spots where even the noisiest cops would not dream (8) \_\_\_\_\_\_\_\_\_\_\_\_looking.

(9) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_favourite trick was to put the chang’aa in twenty litre jerrican, close them

(10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, tie strong sisal ropes round the necks and dangle them down pit latrines

**SECTION4: ORAL SKILLS**

a) For each of the following words provide a word that is pronounced the same (5mks)

i) Male -

ii) Queue -

iii) Hire -

iv) Passed –

v) Missed –

b) You have been invited to a very important job interview.

What would you need to do during the interview to ensure success? (5mks

**SECTION 5: POETRY *(20mks***

**POEM**

***Read the poem below and answer the questions that follow***

The owner of yam peels his yam in the house.

A neighbor knocks at the door.

The owner of yam throws his yam in the bedroom

The neighbor says, ‘I just heard

A sound, kere kere, that’s why I came."

The owner of yam replies,

“That was nothing, I was sharpening two knives.”

The neighbor says again, "I still heard

Something like bi sound behind your door.”

The owner of yam says,

I merely tried the door with a mallet.”

The neighbor says again

“What about this huge fire burning on your hearth?”

The fellow replies.

“I am merely warming water for my bath.”

The neighbour persists.

“why is your skin all white, when this is not the Harmattan season?

The fellow is ready with his reply.

“ I was rolling on the floor when I heard of the death of Agadapidi.”

The owner of yam starts to shout.

“There cannot be peace

Unless the owner of food is allowed to eat his food!

a) What is this poem about? (2mks

b) How do we know that the neighbor is not convinced by the owner of yam’s explanation? (3mks

c) Which two character traits are revealed about the owner of yam? (4mks)

d) Identify any two the feature of this poem that indicates that it is an oral poem (4mks )

e) Why do you think the owner of yam begins to shout? (3mks)

f) Identify and illustrate any two features of oral performance you would emphasize in delivering the last speech

of the owner of the yam(4mks

**SECTION 6: GRAMMAR (20MKS)**

**a) For each of the following sentences provide a question tag (5mks)**

1. He went home yesterday.
2. She is taking care of the baby.
3. Kamau goes to the market daily.
4. He has been digging.
5. It is not raining today.

**b)** **Write the adjectives in their right order.(3mks)**

1. She wore \_\_\_\_\_\_\_\_\_\_\_\_ jacket (Indian, leather, black)
2. She gave her child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mango. (Tanzanian, yellow, fresh)
3. My uncle bought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vehicle (huge, black, expensive)

**c) Choose the correct option from those given in bracket.(3mks)**

1. The house is small and rather simple, but it has been decorated \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (beautiful/ beautifully)
2. The team played very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (terrible/terribly)
3. He has acted \_\_\_\_\_\_\_\_\_\_\_\_\_ stupid in the past year (unbelievable/unbelievably)

**d) Fill in the blank spaces with a suitable preposition(3mks)**

1. Jane and Ali travelled to Nairobi \_\_\_\_\_\_\_\_\_ bus.
2. He divided the sweets \_\_\_\_\_\_\_\_\_\_ the two girls.
3. She came \_\_\_\_\_\_\_\_ four o’clock.

**e) Use the correct form of the word in brackets to fill in the blank spaces.(2mks)**

1. Kenyan politicians do display \_\_\_\_\_\_\_\_\_\_\_ (generous)
2. An accomplished speaker avoids unnecessary \_\_\_\_\_\_\_\_\_\_\_ (repeat)

**f)** **Rewrite each of the following sentences correctly (4mks**

i) Our school has bought many equipments recently.

ii) Beds and chairs are furnitures.

iii) My father owns several huge lands.

iv) Our teachers give us useful advices.