NAME:………………………………………………….. INDEX NO:………………………………

 CANDIDATE’S SIGNATURE:…………………………DATE…………………………………….

**101/1**

**ENGLISH**

**JULY, 2019**

**PAPER 1**

**(Functional Skills)**

**TIME: 2 Hours**

**BUURI EAST STANDARDS**

***Kenya Certificate of Secondary Education***

**ENGLISH 101/1**

**2 Hours**

**Instructions to candidates.**

1. Write your name, class and admission number in the spaces provided above.
2. Sign and write the date of examination in the spaces provided above.
3. Answer ALL questions in this question papers.
4. All your answers must be written in the spaces provided in this question paper.

**FOR EXAMINER’S USE ONLY**

|  |  |  |
| --- | --- | --- |
| Question  | Maximum score | Candidate’s score   |
| **1****2****3** | **20****10****30** |  |
| **Total**  | **60** |  |
|  |  |

Functional Skill, Cloze Test and Oral Skills)

1. Functional Writing - 10mks

Imagine you are the contact person for Key life Actors who are scheduled to stage Henrik Ibsen’s A Doll’s House in your school next week. The event will take the entire afternoon and charges shall be Ksh. 200 per student. Key Life Actors have requested you to inform your fellow students of the event.

i) Design a public notice to be displayed on the students notice board. (8mks)

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ii) Write a review of Henrik’s A Doll’s House for students who might not have read the play. (12mks)

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2. **Cloze Test - (10mks)**

 **Fill in the blank in the following passage using suitable words.**

The proposed partnership (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kenya Airways and Kenya Airport Authority ( KAA) (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ambiguous according to a new audit. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_ report tabled in the National (4) \_\_\_\_\_\_\_\_\_\_\_\_

yesterday reveals how decisions (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ have been made without

the (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of KAA. Also it states that crucial documents necessary to paint (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clear picture of the deal were missing. Without key (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the auditors were unable to convince themselves that dealings involved (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the merger has so far been transparent and stuck to the straight and narrow. The auditors said they could (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ no evidence of a feasibility study that allegedly informed a cabinet memo seeking approval for the deal.

 ***(Adapted from The Standard March 22, 2019.***

**3. ORAL SKILLS - 30MKS**

a) **Read the poem below and answer questions that follow.**

 **THE SWEETEST THING**

 There is in this world something

 That surpasses other things

 In sweetness

 It is sweeter than honey

 It is sweeter than salt

 It is sweater than all

 Existing things

 This thing is sleep

 When you are conquered by sleep

 Nothing can prevent you

 Nothing can stop you from sleeping

 When you are conquered by sleep

 And numerous millions arrive

 Millions will find you asleep

Questions:

i) Identify at least three features that make this an oral poem. (3mks)

ii) Write down words in the poem that have the following sounds. (2mks)

 / i: /

 / ^ /

ii) Which words would you stress in the last line of the poem? Give a reason for your answer. (2mks)

b) Pick the odd word out based on the pronunciation of the underlined vowels sounds. (4mks)

 i) Cup busy hut cut

 ii) Pail paper patron patter

 iii) Brook broom brood boot

c) Identify the silent letters in the following words. (5mks)

 i) practically -

 ii) Guilt -

 iii) Pyschiatrist –

 iv) Shepherd -

 v) Thistle -

d) Read the following conversation and answer the questions that follow.

 David: Hi Mercy

 Mercy: ( Watching a movie without even looking up.) Hi there whoever you are.

 David: ( Trying to switch off the T.V) Please Mercy why are you not looking up to see ……………

 Mercy: Oh! Shut up. Can’t you see I ‘m watching?

 David: I came to inform you that ………..

 Mercy: Get lost! You are getting into my nerves

 David: (Alright (As he walks away).

 Questions:

 i) Identify the shortcoming in Mercy’s conversational skill (3mks)

 ii) List down the strengths of the above conversationalists. (3mks)

 e) Indicate the stressed syllable in the underlined word. (5mks)

 i) The government is committed to ensure food security in the country.

 ii) Saturday and Sunday form the weekend.

 iii) The bridegroom appeared disturbed.

 iv) We usually our meeting on Wednesday.

 v) It is a pleasure to meet you.

f) You have been asked to present an item in this year’s National Drama Festivals. Just before you get to the stage, you feel a little nervous. Identify three ways of overcoming this. (3mks)

<<<< E N D >>>