

Name _____

Index No. _____ / _____

3402/201
TRENDS AND ISSUES IN
EDUCATION AND TRAINING
June/July 2013
Time: 3 hours

Candidate's Signature _____

Date _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL
HIGHER DIPLOMA IN EDUCATION MANAGEMENT
MODULE II

TRENDS AND ISSUES IN EDUCATION AND TRAINING

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

*Answer any **FIVE** questions out of the **EIGHT** questions in this paper in the spaces provided in the question paper.*

Maximum marks for each part of a question are indicated.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	1	2	3	4	5	6	7	8	TOTAL
Candidate's Score									

This paper consists of 20 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Distinguish between political education and indoctrination (4 marks)
- (b) Discuss the influence of the Asian traders on the development of education in Kenya in the colonial period. (8 marks)
- (c) Outline **eight** practices and attitudes that characterise “banking” education. (8 marks)
2. (a) “Cost recovery” (referring to direct payments by students and their parents for education) is nothing more than double taxation”. Explain this view. (6 marks)
- (b) Discuss **four** reasons that have made it difficult to achieve equality of educational opportunities in Kenya. (8 marks)
- (c) Some people have attributed Kenya’s slow development to an “irrelevant curriculum.” Discuss. (6 marks)
3. (a) Explain the term “special needs education’ and identify the basic groups of the conditions requiring it. (4 marks)
- (b) Outline **eight** principles on which inclusive education is founded. (8 marks)
- (c) Distinguish between vocational training and vocational education. (8 marks)
4. (a) Outline **eight** principles of adult education. (8 marks)
- (b) Critically discuss the ways in which education differs from schooling. (10 marks)
- (c) List **four** enduring negative effects of the colonial era on Kenya’s Education system. (2 marks)
5. (a) Differentiate between interactive teaching and interactive learning. (4 marks)
- (b) Outline the **three** different forms in which Information and Communication Technology (ICT) may feature as part of the learning process. (6 marks)
- (c) Explain **five** advantages of peer learning. (10 marks)
6. (a) Outline **three** important elements that a well-delineated technology based curriculum for all should include. (3 marks)

- (b) Discuss public attitude as a barrier to vocational training in Kenya. (6 marks)
- (c) Explain the inclusion model of special needs education. (5 marks)
- (d) Discuss **two** possible positive outcomes of globalization as far as education is concerned. (6 marks)
7. (a) Highlight **five** important characteristics of a democratic society. (5 marks)
- (b) Explain the concept democratization in an educational context. (5 marks)
- (c) Briefly explain **five** causes of the failure of students to learn. (5 marks)
- (d) Distinguish between conventional education and adult education with respect to the curriculum. (5 marks)
8. (a) Show the most important way in which curriculum barriers to inclusive education can be overcome. (5 marks)
- (b) Discuss how the self-help movement has worsened inequalities in education in Kenya. (5 marks)
- (c) Describe the historical development of the movement that culminated in independent churches and schools in Kenya. (10 marks)