**SCHEMES OF WORK FOR IRE STD 7 - THIRD TERM - 2021**

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| **WK** | **PER** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **LEARNING ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1 | QUR-AN | Reciting Surah Al-Tiyn  | By the end of the lesson the learner should be able to recite, memorize and , write down surah Al –Tiyn in Arabic,script .  | -Asking and answering questions-Reciting Qur –an-Memorizing-Writing the Arabic script.  | -Chalkboard-Juzzus | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg.88  |  |
| 2 | QUR-AN | Meaning of surah Al - Tiyn | By the end of the lesson the learner should be able to read the English translation of the surah and state the meaning of the surah ( verse 1-5) | -Asking and answering questions-Reciting Qur –an-Discussion--Note taking | -Chalkboard-Juzzus-Translation and commentary of Holy Qur-an  | Ppls bk pg.94 |  |
| 3 | QUR-AN | Meaning of surah Al - Tiyn | By the end of the lesson the learner should be able to able to read the English translation of the surah and state the meaning of the surah ( verse 6-8) | ‘’ -Reciting Qur –an-Discussion--Note taking | Chalkboard | Ppls bk pg. 98 |  |
| 2 | 1 | HADITH | Controlling Anger | By the end of the lesson the learner should be able to state the hadith on controlling anger and learn to control his/her anger. | -Asking and answering questions-Discussion-Note taking | -Chalkboard-Chart showing -hadith on controlling anger. | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg.76 |  |
| 2 | ,, HADITH | The prophet controls his anger | By the end of the lesson the learner should be able to narrate how the prophet controlled his anger and be eager to follow the prophet’s example. | ‘’ -Asking and answering questions-Discussion-Note taking | ,, -Chart showing -hadith on controlling anger. | Ppls bk pg.76 |  |
| 3 | HADITH | The forgiving prophet  | By the end of the lesson the learner should be able to state lessons learnt from the from on forgiving and be ready to immulate prophet’s example.  | -Asking and answering questions-Discussion-Note taking | ,, | Ppls bk pg.83 |  |
| 3 | 1 | DEVOTIONAL ACTS | Things that spoil Swaum | By the end of the lesson the learner should be able to state things that spoil swaum and appreciate Islamic teachings on swaum. | -Asking and answering questions-Discussion-Note taking | -Chalkboard-pictures in pupils text book | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg. 75 |  |
| 2 | DEVOTIONAL ACTS | Things that do not spoil swaum | By the end of the lesson the learner should be able to mention things that do not spoil swaum and avoid them. | ,, -Asking and answering questions-Discussion-Note taking | ,, -pictures in pupils text book | Ppls bk pg.95 |  |
| 3 | DEVOTIONAL ACTS | Things highly recommended in fasting | By the end of the lesson the learner should be able to state things highly recommended in fasting and be ready to practice them. | -Asking and answering questions-Discussion-Note taking | -pictures in pupils text book | Ppls bk pg.99 |  |
| 4 | 1 | DEVOTIONAL ACTS | Making up for missed days of Ramadhan | By the end of the lesson the learner should be able to state importance of making up for missed days of Ramadhan and develop curiosity in finding out more information on swaum. | ,, -Asking and answering questions-Discussion-Note taking | -Chalkboard | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg.103 |  |
| 2 | DEVOTIONAL ACTS | The message of Hajj | By the end of the lesson the learner should be able to describe the message of hajj and appreciate the message on hajj. | Asking and answering questions-Discussion-Note taking | -C/board | Ppls bk pg.81 |  |
| 3 | DEVOTIONAL ACTS | The importance of hajj | By the end of the lesson the learner should be able to state the importance of hajj and appreciate Islamic teachings on hajj. | Asking and answering questions-Discussion-Note taking | chart | Ppls bk pg. 89 |  |
| 5 | 1 | MORAL VALUES | Modes of transmission of HIV/AIDS | By the end of the lesson the learner should be able to state modes of transmission of HIV/AIDS  | -Asking and answering questions-Discussion-Note taking | -Chalkboard-Chart showing modes of transmission of HIV/AIDS | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg. |  |
| 2 | ,, | Islamic measures in controlling HIV/ AIDS | By the end of the lesson the learner should be able to state Islamic measures in controlling HIV/AIDS. | -Asking and answering questions-Discussion-Note taking | chart | Ppls bk pg.103 |  |
| 3 | ,, | Intoxicants  | By the end of the lesson the learner should be able to define intoxicants and avoid using them. | -Asking and answering questions-Discussion-Note taking | -C/board- | Ppls bk pg.90 |  |
| 6 | 1 | ,, | Drug abuse | By the end of the lesson the learner should be able to state ways in which drugs are abused and keep away from drug abuse. | -Asking and answering questions-Discussion | ChalkboardPictures in ppls text book | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg. 95,99 |  |
| 2 | HISTORY OF ISLAM | Hijjatul Widaa 1 | By the end of the lesson the learner should be able to narrate the events of hijjatul-widaa and appreciate the significance of hijjatul Widaa. | Asking and answering questions-Discussion-Note taking | -Pictures in ppls text book | Ppls bk pg. 91 |  |
| 3 | ,, | Hijjatul Widaa 2 | By the end of the lesson the learner should be able to state lessons learnt from hijjatul- widaa and it’s importance. | -Asking and answering questions-Discussion-Note taking | -Pictures in ppls text book | Ppls bk pg. 96 |  |
| 7 | 1 | ,, | Contributions of the prophet | By the end of the lesson the learner should be able to mention contributions of the prophet to the ummah and be ready to follow his teachings. | -Asking and answering questions-Discussion-Note taking | Chalkboard | Islam K. Islam New Beginning IRE Ppls Bk. 7 pg. 100 |  |
| 2 | ILM | Wonders of creation | By the end of the lesson the learner should be able to mention the wonders of Allah to mankind and appreciate Allah’s creation. | -Asking and answering questions-Discussion-Note taking | Pictures in ppls text book | Ppls bk pg.97 |  |
| 3 |  | Bounties of Allah | By the end of the lesson the learner should be able to state bounties and appreciate their importance. | -Asking and answering questions-Discussion-Note taking | Pictures in ppls text book | Ppls bk pg. 101, 106-107 |  |
| 8 | END YEAR EXAMS, MARKING, COMPILING , RECORDING AND ANALYSING RESULTS |