**ENGLISH SCHEMES OF WORK FOR STD. SIX TERM THREE 2021**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PER** | **THEME** | **TOPIC/SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1 | **WEATHER AND CLIMATE** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg.94 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | -Constructing sentences.  -Asking and answering oral questions. | ‘’ -Sentence cards  -Dictionary | ‘’  Pg.94 |  |
| 3 | ‘’ | READING  -Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.92-93 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.94 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce vocabulary. | Writing  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.95 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write at least three paragraphs to bout the weather in past two weeks | -Discussion  -Oral exercises  -Writing | Outline points on the chalkboard | ‘’  Pg. 95 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - Library | By the end of the lesson the learner should be able to read the story book in the “Fun spot” fluently and accurately for comprehension and enjoyment | -Reading silently  -Discussion | -Chalkboard  --Pictures and passagein the Pupil’s Book.  -Selected story books | ‘’  Pg.97 |  |
| 2 | 1 | **WEATHER AND CLIMATE** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions.  conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg. 98 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | ‘’ | ‘’ | ‘’  Pg98 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.96-97 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.98-99 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | ‘’ | ‘’ | ‘’  Pg.99 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to give write at least four correct sentences from pictures in ppls text book | -Discussion  -Writing | ‘’ | ‘’  Pg.101 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  Reading | By the end of the lesson the learner should be able to read the story book in the “Fun spot” fluently and accurately for comprehension and enjoyment | -Reading silently  -Discussion | -Chalkboard  --Pictures and passagein the Pupil’s Book. | ‘’  Pg. |  |
| 3 | 1 | **ENVIRONMENT** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg.108 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | ‘’ | ‘’ | ‘’  Pg. 108 |  |
| 3 | ‘’ | READING  -Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.106-107 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions | Chalkboard  -Exercise in pupils text book. | ‘’  Pg. 108-109 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise | ‘’ | ‘’ | ‘’  Pg. 109-110 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write at least three paragraphs on how she/he does to make the compound clean | -Discussion  -Writing | ‘’ | ‘’  Pg. 111 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise | -Discussion  -Writing | -Chalkboard  Outline points on the chalkboard | ‘’  Pg.109 |  |
| 4 | 1 | **ATHLETICS** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg. 114 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | ‘’ | ‘’ | ‘’  Pg.114 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.112-113 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.114-115 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. | ‘’ | ‘’ | ‘’  Pg.116 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a composition on athletics competition. | ‘’ | ‘’ | ‘’  Pg. 117 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  Grammar | By the end of the lesson the learner should be able to read the story book in the “Fun spot” fluently and accurately for comprehension and enjoyment | - -Discussion  -Writing | -Chalkboard  -Exercise in ppls text book | ‘’  Pg.116 |  |
| 5 | 1 | **CHILD LABOUR** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions.  - Practising a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg. 120 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | ‘’ | ‘’ | ‘’  Pg 120 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg. 118 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg. 120 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | ‘’ | ‘’ | ‘’  Pg. 121 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a letter to a friend who has dropped out of school in a neat and legible hand writing. | -Discussion  -Writing | Outline points on the chalk board | ‘’  Pg. 123 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  Reading | By the end of the lesson the learner should be able to read the story book in the “Fun spot” fluently and accurately for comprehension and enjoyment | -Reading silently  -Discussion | -Chalkboard  --Pictures and passage in the Pupil’s Book. | ‘’  Pg. 123 |  |
| 6 | 1 | **GAMES** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions.  - | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg. 126 |  |
|  | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | ‘’ | ‘’ | ‘’  Pg 126 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg. 124 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.127 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | ‘’ | ‘’ | ‘’  Pg. 128 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write given a composition in a neat and legible handwriting. | -Discussion  -Writing | Outline points on the chalkboard. | ‘’  Pg. 129 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  Reading | By the end of the lesson the learner should be able to read the story book in the “Fun spot” fluently and accurately for comprehension and enjoyment | -Reading silently  -Discussion | -Chalkboard  --Pictures and passage in the Pupil’s Book. | ‘’  Pg. 129 |  |
| 7 | 1 | **ART** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern; | -Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 6: OUP.  Pg. 132 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; | ‘’ | ‘’ | ‘’  Pg132 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage fluently and accurately and answer the comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.130 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg. 132 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | ‘’ | ‘’ | ‘’  Pg.133 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write instructions given in a neat and legible handwriting. | -Discussion  -Writing | Outline points on the chalkboard | ‘’  Pg. 135 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  Reading | By the end of the lesson the learner should be able to read the story book in the “Fun spot” fluently and accurately for comprehension and enjoyment | -Reading silently  -Discussion | -Chalkboard  --Pictures and passagein the Pupil’s Book. | ‘’  Pg. 134 |  |
| 8 | END YEAR EXAMS | | | | | | | |