**ENGLISH SCHEMES OF WORK FOR CLASS SEVEN TERM THREE - 2021**

| **WK** | **PER** | **THEME** | **TOPIC/SUB-TOPIC** | **OBJECTIVES** | **LEARNING ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **RMKS** |
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| 1 | 1 | **SEA TRAVEL** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately.  -Use sentence structures correctly *( present perfect + future using when)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7(New edition): OUP.  Pg.131 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.  -Use vocabulary and sentence structures correct*. ( pirates, seasick, mast, captain……)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | ‘’ | ‘’  Pg.130 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read simple texts and stories  related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.128- 130 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | - Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.131 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to pronounce words with sounds  /-ou/ and /-o/ correctly. | - Discussion.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.134 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a guided composition on sea travel. | - Discussion.  -Asking and answering questions. | Outline points on the chalkboard | ‘’  Pg.135 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise (*Countable and uncountable nouns)* | - Discussion.  -Asking and answering questions.  -Writing | -Chalkboard | ‘’  Pg.134 |  |
| 2 | 1 | **TOURIST ATTRACTION** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to dialogues, instructions appropriately.  - Use sentence structures correctly *( The use of find)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7: OUP.  Pg.139 |  |
| 2 | ,, | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.  -Use vocabulary correctly. *( caves, tourists, ruins, museum, artifacts…….)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | ‘’ | ‘’  Pg.139 |  |
| 3 | ,, | READING  -Reading | By the end of the lesson the learner should be able to read dialogues, passage ( *shimoni caves*) and and answer oral questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg. 136-137 |  |
| 4 | ,, | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | - Discussion.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.140 |  |
| 5 | ,, | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to pronounce voiced and voiceless  consonants correctly. | - Discussion.  -Asking and answering questions. | ‘’ | ‘’  Pg. 141 |  |
| 6 | ,, | WRITING  -Continuous writing | By the end of the lesson the learner should be able to make a poster to advertise a tourist attraction) | - Discussion.  -Asking and answering questions.  -Writing | Outline points on the chalkboard | ‘’  Pg.143 |  |
| 7 | ,, | SUPPORT ACTIVITY  grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. *( Indirect speech*) | -Discussion  Asking and answering questions. | -Chalkboard | ‘’  Pg 142 |  |
| 3 | 1 | **BANKING** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences structures related to banking appropriately. *( verb + object + present participle)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7: OUP.  Pg.146 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to:  -use vocabulary related to banking correctly.  ( teller, deposit, repay, ATM, statement……) | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.146 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read passage (*Banking advice*) and texts relating to banking and answer oral and written comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.144-145 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.147 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to use given conjunctions in sentences correctly. *(While/whereas)* | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.148 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write details required to fill in the form before opening a bank account in a legible handwriting. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book.  -Sample bank forms | ‘’  Pg. 149 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - grammar | By the end of the lesson the learner should be able to give correct written exercise to the grammar exercise. (*Many, much, a lot of*) | -Discussion  Asking and answering questions. | -Chalkboard | ‘’  Pg.148 |  |
| 4 | 1 | **DISASTER** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences structures related to disaster appropriately. (*Both/both of)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7: OUP.  Pg.152 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to:  -use vocabulary related to disaster correctly.  ( *screams, buffalo, fear, charge……)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.152 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read passage (*The Buffalo*) and texts relating to disaster and answer oral and written comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.150-151 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.153 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to use given conjunctions in sentences correctly. *(Proper nouns)* | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.153 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a letter to the Game Department in a neat and legible handwriting | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  - | ‘’  Pg. 155 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - grammar | By the end of the lesson the learner should be able to give correct written exercise to the grammar exercise. (*word formations*) | -Discussion  Asking and answering questions. | -Chalkboard | ‘’  Pg.154 |  |
| 5 | 1 | **DRUG ABUSE** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately.  -Use sentence structure correctly *(if + would)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7: OUP.  Pg.159 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.  -Use sentence structures correctly( (*sniffing,addicted, drug abuse, avoid, habit…….)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.158 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read simple texts and passage (*Substance abuse)*related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.156 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.159 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. *( if I were + would)* | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.160 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to prepare a speech on drug abuse in a neat and legible handwriting. | -Discussion.  -Asking and answering questions.  -Writing | Outline points on the chalk board | ‘’  Pg. 161 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - reading | By the end of the lesson the learner should be able to read the passage in ‘fun spot’ and answer oral questions | Reading silently  -Discussion  Asking and answering questions. | -Chalkboard | ‘’  Pg.161 |  |
| 6 | 1 | **GAMES** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately.  -Use sentence structures correctly ( *double comparatives)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7: OUP.  Pg.165 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately. ( *medals, athlete, record, champion….)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.164 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read simple texts and passage ( *A running nation*) related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.162 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.165 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.165 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to complete a dialogue correctly in a neat and legible handwriting. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg. 167 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - Reading | By the end of the lesson the learner should be able to read the ‘fun sport’ for leisure. | Reading silently  -Discussion  Asking and answering questions. | -Chalkboard  -Passage in pupils text book | ‘’  Pg.167 |  |
| 7 | 1 | **AIR TRAVEL** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.  -Use sentence structures  correctly | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | NPPE Pupil’s Book 7: OUP.  Pg.170 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; *flight, inflate, fuel, aircraft……* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing a conversation | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.170 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read simple texts and passage (*Hot air*)related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.168 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.171 |  |
| 5 | ‘’ | WRITING  -Written exercise  (Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.171 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write an interesting composition in a neat and legible handwriting. | -Discussion.  -Asking and answering questions.  -Writing | Chalkboard  -Exercise in pupils text book. | ‘’  Pg. 173 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - grammar | By the end of the lesson the learner should be able to read the passage in ‘fun spot’ and answer oral questions | Reading silently  -Discussion  Asking and answering questions. | -Chalkboard  -Exercise in pupils text book. | ‘’  Pg.172 |  |
| 8 | END YEAR EXAMS ,MARKING , COMPILING AND RECORDING EXAM RESULTS | | | | | | | |