**ENGLISH SCHEMES OF WORK FOR CLASS SEVEN TERM THREE - 2021**

| **WK** | **PER** | **THEME** | **TOPIC/SUB-TOPIC** | **OBJECTIVES** | **LEARNING ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **RMKS** |
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| 1 | 1 | **SEA TRAVEL** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately.-Use sentence structures correctly *( present perfect + future using when)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7(New edition): OUP.Pg.131 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.-Use vocabulary and sentence structures correct*. ( pirates, seasick, mast, captain……)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | ‘’ | ‘’Pg.130 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read simple texts and storiesrelated to the theme and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.128- 130 |  |
| 4 | ‘’ | WRITING-Written exercise  | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | - Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.131 |  |
| 5 | ‘’ | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to pronounce words with sounds/-ou/ and /-o/ correctly. | - Discussion. -Asking and answering questions. | Chalkboard-Exercise in pupils text book. | ‘’Pg.134 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a guided composition on sea travel. | - Discussion. -Asking and answering questions. | Outline points on the chalkboard | ‘’Pg.135 |  |
| 7 | ‘’ | SUPPORT ACTIVITY(Grammar) | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise (*Countable and uncountable nouns)* | - Discussion. -Asking and answering questions. -Writing | -Chalkboard | ‘’Pg.134 |  |
| 2 | 1 | **TOURIST ATTRACTION** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to dialogues, instructions appropriately.- Use sentence structures correctly *( The use of find)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7: OUP.Pg.139 |  |
| 2 | ,, | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.-Use vocabulary correctly. *( caves, tourists, ruins, museum, artifacts…….)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | ‘’ | ‘’Pg.139 |  |
| 3 | ,, | READING-Reading | By the end of the lesson the learner should be able to read dialogues, passage ( *shimoni caves*) and and answer oral questions. | -Revising the new words learnt. -Reading -Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg. 136-137 |  |
| 4 | ,, | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | - Discussion. -Asking and answering questions. | Chalkboard-Exercise in pupils text book. | ‘’Pg.140 |  |
| 5 | ,, | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to pronounce voiced and voicelessconsonants correctly. | - Discussion. -Asking and answering questions. | ‘’ | ‘’Pg. 141 |  |
| 6 | ,, | WRITING-Continuous writing | By the end of the lesson the learner should be able to make a poster to advertise a tourist attraction) | - Discussion. -Asking and answering questions. -Writing | Outline points on the chalkboard | ‘’Pg.143 |  |
| 7 | ,, | SUPPORT ACTIVITYgrammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise. *( Indirect speech*) | -DiscussionAsking and answering questions. | -Chalkboard | ‘’Pg 142 |  |
| 3 | 1 | **BANKING** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences structures related to banking appropriately. *( verb + object + present participle)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7: OUP.Pg.146 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to:-use vocabulary related to banking correctly. ( teller, deposit, repay, ATM, statement……) | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.146 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read passage (*Banking advice*) and texts relating to banking and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.144-145 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.147 |  |
| 5 | ‘’ | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to use given conjunctions in sentences correctly. *(While/whereas)* | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.148 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write details required to fill in the form before opening a bank account in a legible handwriting. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book.-Sample bank forms | ‘’Pg. 149 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- grammar | By the end of the lesson the learner should be able to give correct written exercise to the grammar exercise. (*Many, much, a lot of*) | -DiscussionAsking and answering questions. | -Chalkboard | ‘’Pg.148 |  |
| 4 | 1 | **DISASTER** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences structures related to disaster appropriately. (*Both/both of)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7: OUP.Pg.152 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to:-use vocabulary related to disaster correctly. ( *screams, buffalo, fear, charge……)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.152 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read passage (*The Buffalo*) and texts relating to disaster and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.150-151 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.153 |  |
| 5 | ‘’ | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to use given conjunctions in sentences correctly. *(Proper nouns)* | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.153 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a letter to the Game Department in a neat and legible handwriting | -Discussion. -Asking and answering questions. -Writing | Chalkboard- | ‘’Pg. 155 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- grammar | By the end of the lesson the learner should be able to give correct written exercise to the grammar exercise. (*word formations*) | -DiscussionAsking and answering questions. | -Chalkboard | ‘’Pg.154 |  |
| 5 | 1 | **DRUG ABUSE** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately.-Use sentence structure correctly *(if + would)*  | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7: OUP.Pg.159 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.-Use sentence structures correctly( (*sniffing,addicted, drug abuse, avoid, habit…….)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.158 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read simple texts and passage (*Substance abuse)*related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.156 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.159 |  |
| 5 | ‘’ | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. *( if I were + would)* | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.160 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to prepare a speech on drug abuse in a neat and legible handwriting. | -Discussion. -Asking and answering questions. -Writing | Outline points on the chalk board | ‘’Pg. 161 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- reading | By the end of the lesson the learner should be able to read the passage in ‘fun spot’ and answer oral questions | Reading silently-DiscussionAsking and answering questions. | -Chalkboard | ‘’Pg.161 |  |
| 6 | 1 | **GAMES** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions and sentences appropriately.-Use sentence structures correctly ( *double comparatives)* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7: OUP.Pg.165 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately. ( *medals, athlete, record, champion….)*  | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.164 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read simple texts and passage ( *A running nation*) related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.162 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.165 |  |
| 5 | ‘’ | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.165 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to complete a dialogue correctly in a neat and legible handwriting. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg. 167 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- Reading | By the end of the lesson the learner should be able to read the ‘fun sport’ for leisure. | Reading silently-DiscussionAsking and answering questions. | -Chalkboard-Passage in pupils text book | ‘’Pg.167 |  |
| 7 | 1 | **AIR TRAVEL** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to listen and respond to instructions, words and sentences appropriately.-Use sentence structurescorrectly | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | NPPE Pupil’s Book 7: OUP.Pg.170 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; *flight, inflate, fuel, aircraft……* | -Constructing sentences. -Asking and answering oral questions.- Practicing a conversation | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.170 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read simple texts and passage (*Hot air*)related to the theme and answer oral and written comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.168 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.171 |  |
| 5 | ‘’ | WRITING-Written exercise(Grammar) | By the end of the lesson the learner should be able to give correct written answers to the exercise. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg.171 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write an interesting composition in a neat and legible handwriting. | -Discussion. -Asking and answering questions. -Writing | Chalkboard-Exercise in pupils text book. | ‘’Pg. 173 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- grammar | By the end of the lesson the learner should be able to read the passage in ‘fun spot’ and answer oral questions | Reading silently-DiscussionAsking and answering questions. | -Chalkboard-Exercise in pupils text book. | ‘’Pg.172 |  |
| 8 | END YEAR EXAMS ,MARKING , COMPILING AND RECORDING EXAM RESULTS |