**SOCIAL STUDIES SCHEMES OF WORK FOR STD SIX TERM THREE - 2021**

| **WK** | **LES** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/AIDS** | **REFERENCES** | **REMARKS**  |
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| 1 | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Reasons for the coming of visitors | By the end of the lesson, the learner should be able to identify the reasons for the coming of the early visitors in E. Africa. | -Identifying-Explanation-Asking and answering oral questions |  Pictures in pupils book | Our lives today sst std. ppls bk. Pg. Ppls bk pg 147-148Trs bk pg 74-76 |  |
| 2 | ,, | Results for the coming of the early visitors | By the end of the lesson, the learner should be able to state the results of the coming of the early visitors. | -Explanation-Discussion-Role playing |  Pictures in pupils book ‘’ | Ppl bk pg 148-149Trs bk pg 74-76 |  |
| 3 | ,, | Revision test | By the end of the lesson, the learner should be able to do a revision test on the work covered | * Asking and answering oral questions
* Doing a written test
 |  Pictures in pupils book ‘’ | Ppls kk pg 149-150Trs bk pg 76- |  |
|  | 5 | ,, | Reasons for the scramble  | By the end of the lesson, the learner should be able to state the reasons for the scramble for colonies in E. Africa  | * Explanation
* Discussion
* Note taking
 | Map of Eastern Africa | Ppls bk pg 151Trs bk pg 76-78Syllabus pg 40 |  |
| 2 | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Process of partitioning Eastern Africa | By the end of the lesson the learners should be able to describe the establishment of colonial rules in Eastern Africa  | * Explanation
* Discussion
* Note taking
 | A map showing colonies | Our lives today sst std. ppls bk. Pg. Ppls bk pg 152-153Trs bk pg 76-78 |  |
| 2 | ,, | Colonial system of administration | By the end of the lesson, the learners should be able to describe the British colonial administration in Kenya | * explanation
* Discussion
* Asking and answering oral questions
 | Picture cut -outs | Ppls bk pg 153-154Trs bk pg 78-81 |  |
| 3 | ,, | The German colonial administration in Tanganyika | By the end of the lesson the learners should be able to describe the German colonial administration in Tanganyika. | * Explanation
* observing pictures
* Answering questions
 | Pictures in pupils book | Ppls bk pg 154-156Trs guide pg 78-81 |  |
| 4 | ,, | Effects of colonial rule in E. Africa | By the end of the lesson the learners should be able to state the effects of colonial rule in E. Africa  | * Explanation
* Discussion
* Asking and answering questions
 | Pictures in pupils book | Ppls bk pg 156-157Trs guide pg 81-83 |  |
| 5 | ,, | Africa response to colonial rule (resistance) | By the end of the lesson the learners should be able to describe how kabaka Mwanga responded to the colonial rule  | * Explanation
* Role playing
* Answering oral questions
 | Pictures in pupils book | Ppls bk pg 158Trs guide pg 83-84 |  |
| 3 | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | ‘’ | By the end of the lesson the learners should be able to describe how Hehe responded to colonial rule | * Explanation
* Discussion
* Asking and answering questions
* Note taking
 | Pictures in pupils book | Our lives today sst std. ppls bk. Pg. Ppls bk pg 159Trs guide pg 83-84 |  |
| 2 | ,, | Africa response to colonial rule (collaboration) | By the end of the lesson the learners should be able to describe how kabaka Mutesa I responded to colonial rule | * Explanation
* Dramatization
* Answering oral questions
 | A portrait of Kabaka Mutesa 1 | Our lives todayPpls bk pg 160Our lives todayTrs guide pg 84-86 |  |
| 3 | ,, | Africa response to colonial rule (collaboration) | By the end of the lesson the learners should be able to describe how Laibon Lenana responded to colonial rule. | * Explanation
* Observing pictures
* Discussion
 |  A portrait of Laibon Lenana | Our lives todayPpls bk pg 162-163Trs guide pg 86-88 |  |
| 4 | ,, | Struggle for independence in Tanganyika | By the end of the lesson the learners should be able to describe the struggle for independence in Tanganyika | * Explanation
* Demonstraion
* Answering oral questions
 |  Pictures in pupils book | Our lives todayPpls bk pg 163-164Trs guide pg 86-88 |  |
| 5 | , | Struggle for independence in Tanganyika | By the end of the lesson the learners should be able to describe the struggle for independence in Tanganyika | * Discussion

Asking and answering oral questionsNote making |  Pictures in pupils book | Our lives todayPpls bk pg 165-166Trs guide pg 88-89 |  |
| 4 | 1 | POLITICAL DEVELOPMENT AND SYSTEMS | Contributions of prominent leaders | By the end of the lesson the learners should be able to describe the contributions of prominent leaders in E. Africa (Haile Salassie)  | * Explanation
* Discussion
* Role playing
* Asking and answering oral questions
 | Picture cut-outs |  Our lives today sst std. ppls bk. Pg. pls bk pg 165Trs guide pg 90 |  |
| 2 | ,, | ‘’ | By the end of the lesson the learners should be able to describe the contributions of prominent leaders in E. Africa (Julius Nyerere) | * Explanation
* Discussion
* Dramatization
* Answering oral questions
 | Picture cut-outs | Our lives todayPpls bk pg 161-166-167Trs guide pg 84-86 |  |
| 3 | ‘ ‘ | Regional cooperation-EAC | By the end of the lesson the learners should be able to explain the formation of EAC and identify it’s main objectives. | explain the formation of EAC and identify it’s main objectives. | Wall map of Eastern Africa | Our lives todayPpls bk pg 161-168-169Trs guide pg 84- |  |
| 4 |  ‘’ | -IGAD | By the end of the lesson the learners should be able to explain the formation of IGAD and identify it’s main objectives. | ,-explain the formation of EAC and identify it’s main objectives. | Wall map of Eastern Africa | Our lives todayPpls bk pg 161-169-171Trs guide pg 84- |  |
| 5 | CITIZENSHIP | -Partriotism | By the end of the lesson the learners should be able to define patriotism and identify ways of demonstrating patriotism. | * Discussion

Asking and answering oral questionsNote making | -Chalk board-Pictures in ppls text book | Our lives todayPpls bk pg 161-173-174Trs guide pg 84- |  |
| 5 | 1 | ‘’ | -African socialism | By the end of the lesson the learners should be able to explain the meaning of African socialism and it’s importance. | * ,, oral Discussion

-Asking and answering oral questions-Note making | -Chalk board | Our lives today sst std. ppls bk. Pg. 174-175 |  |
| 2 | DEMOCRACY AND HUMAN RIGHTS | Main principles of democracy | By the end of the lesson the learners should be able to state the principles of democracy. | * Discussion
* Asking and answering

questionsNote making | -Chalk board-chart | Our lives todayPpls bk pg 177Trs guide pg 84- |  |
| 3 | ,, | Human rights | By the end of the lesson the learners should be able to mention at least four types of human rights. | * oral Discussion

-Asking and answering oral questions-Note making | -Chalk board-chart  | Our lives todayPpls bk pg 178Trs guide pg 84- |  |
| 4 | ,, | Rights and responsibilities of people with special needs. | By the end of the lesson the learners should be able to state the rights and responsibilities of people with special needs. | * ,, oral Discussion

-Asking and answering oral questions-Note making | -Chalk board-chart | Our lives todayPpls bk pg 179Trs guide pg 84- |  |
| 5 | LAW, PEACE AND CONFLICT RESOLUTION | -Factors that promote peace | By the end of the lesson the learners should be able to state factors that promote peace. | * Discussion

Asking and answering oral questionsNote making | pictures in ppl text bk | Our lives todayPpls bk pg 181-182Trs guide pg 84- |  |
| 6 | 1 |  | Factors that undermine peace | By the end of the lesson the learners should be able to state factors that undermine peace | -Asking and answering oral questions-Note making | pictures in ppl text bk | Our lives today sst std. ppls bk. Pg. 182-183 |  |
| 2 |  | Importance of peace | By the end of the lesson the learners should be able to state importance of peace. | ,, -Asking and answering oral questions-Note making | pictures in ppl text bk | Our lives todayppls bk. Pg.183-184 |  |
| 3 | THE GOVERNMENT OF KENYA | Functions of IEBC | By the end of the lesson the learners should be able to mention functions of the IEBC | * Discussion

Asking and answering oral questionsNote making | pictures in ppl text bk | Our lives todayppls bk. Pg.186-187 |  |
| 4 | ,, | The civic electoral process in Kenya | By the end of the lesson the learners should be able to state conditions to be met by aspirations candidates. | -Asking and answering oral questions-Note making | pictures in ppl text bk | Our lives todayppls bk. Pg.187-188 |  |
| 5 | ,, | -How one may lose a civic seat | By the end of the lesson the learners should be able to explain how one may lose a civic seat. | ,, | pictures in ppl text bk | Our lives todayppls bk. Pg.189 |  |
| 7 | General revisions / END YEAR EXAMS |
| 8 | END YEAR EXAMS ,MARKING AND COMPILING EXAMS ESULTS |