**STD. SEVEN ENGLISH SCHEMES OF WORK TERM THREE 2021**

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| **WK** | **LES** | **THEME** | **TOPIC/ SUBTOPIC** | **SPECIFIC OBJECTIVES** | **LEARNING ACTIVITIES** | **T/L AIDS** | **REF.** | **RMKS** |
| **1** | 1 | **SEA TRAVEL** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to: -construct at least three correct sentences using given language pattern; (*Using make + noun group + adjective)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing conversations | - Sentence cards  -Dictionary | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 159 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to use given vocabulary to construct at least three correct sentences us. (*anchor, ferry, waves, cargo, pirates…..)* | Constructing sentences.  -Asking and answering oral questions.  -naming parts of a ship | Sentence cards  -Dictionary  -diagram in ppls text book | ‘’  Pg.154, 157 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage (*Sea Travel*) and answer oral and written comprehension questions correctly | -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.155 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. *( using make + direct object..))* | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg.160 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise . ( *the sound /ou/ and /o/* | - -Asking and answering questions.  -Writing | -Exercise in pupils text book. | ‘’  Pg.161 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a story about an adventure she/he had on a ship) | -Discussion  -Asking and answering oral questions.  -Writing | Outline points on the chalkboard | ‘’  Pg.162 |  |
| 7 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. (*using besides* | -Discussing the given questions orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.160 |  |
| **2** | 1 | **TOURIST ATTRACTIONS** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to -construct at least three correct sentences using language pattern; (*like it + direct object)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing conversations | -Sentence cards  -Dictionary | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 167 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to use given vocabulary in constructing correct sentences. (*wildlife, crater, hot srings, volcano, prefer, secure,……)* | Constructing sentences.  -Asking and answering oral questions. | Sentence cards  -Dictionary | ‘’  Pg.163,167 |  |
| 3 | ‘’ | READING  -Reading | By the end of the lesson the learner should be able to read the given passage (*A tour of the Nakuru National park)*) fluently and accurately and answer the comprehension questions. | -Reading  -Asking and answering oral written questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards | ‘’  Pg.164 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. (*use of 'like' without an object)* | -Discussing the given questions orally.  -Asking and answering questions. | Chalkboard  -Exercise in pupils text book. | ‘’  Pg. 169 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct answer to the grammar exercise( *Direct speech)* | -Asking and answering questions.  Writing | -Exercise in pupils text book. | ‘’  Pg.171 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to make a poster to advertise a tourist attraction | -making posters | -Poster samples  -illustrations on the chalk board | ‘’  Pg.174 |  |
| 7 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce grammar skills. (*Direct speech; changes in future tense… )* | -Discussing the given questions orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg. 172 |  |
| **3** | 1 | **BANKING** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to: -construct at least three correct sentences using language pattern; (*Double comparatives)* | -Constructing sentences.  -Asking and answering oral questions.  -discussions | -Pictures in the Pupil’s Book  -Sentence cards | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 180 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to use given vocabulary in constructing correct sentences. ( *bank, save, teller, ATM card, sign, cheque, queue….*.) | Constructing sentences.  -Asking and answering oral questions. | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.176 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage (*A blessing disguise*) fluently and answer comprehension questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | ‘’  Pg.178 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. ( *the + comparative expression + subject + verb ….)* | -Discussing  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.181 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct sentences to the given grammar exercise. *( the sound /h/* | -Discussing  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.182 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to filling in sample bank form using appropriate words | -Discussing  -Asking and answering questions. Writing | Sample bank form in ppls text book | ‘’  Pg.185 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - Library | By the end of the lesson the learner should be able to read selected story books for leisure | Reading silently  -king and answering questions. | - Selected story books | -Stories from selected story books |  |
| **4** | 1 | **BANKING** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to -Construct at least three correct sentences using language pattern; (*verb + object + present participle)* | -Constructing sentences.  -Asking and answering oral questions.  - Practicing conversations | -Pictures in the Pupil’s Book  -Sentence cards  -Dictionary | Ongeri M. et al (2017 )***Keynote English standard ppls*** bk. Nairobi :Longhorn. Pg. 181 |  |
| 2 | ,, | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; (*loan, cashier, interest, withdraw, queue……)* | Constructing sentences.  -Asking and answering oral questions. | Flour, baking powder, frying pan,  -Illustrations | ‘’  Pg.177 |  |
| 3 | ,, | READING  -Reading | By the end of the lesson the learner should be able to read the given passage (*A blessing disguise*) fluently and answer comprehension oral and written questions. | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards | ‘’  Pg.178 |  |
| 4 | ,, | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern learnt earlier | -Discussing the given questions orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.181 |  |
| 5 | ,, | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct sentences to the given grammar exercise. (*conjuctions: while, whereas)* | -Discussing  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.183 |  |
| 6 | ,, | WRITING  -Continuous writing | By the end of the lesson the learner should be able to filling in sample form using appropriate words | -Discussing  -Asking and answering questions. Writing | Sample form on the chalk board | ‘’  Pg.185 |  |
| 7 | ,, | WRITING  -Grammar | By the end of the lesson the learner should be able to give correct sentences to the given grammar exercise. (*many, much, a lot of)* | -Discussing  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.183 |  |
| 1 | **DESERTS**  **(Revision)** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern based on desert environment ( *Verbs which take two prepositions)* | -Constructing sentences.  -Asking and answering oral questions.  -Discussion | - -Sentence cards  -Dictionary | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 5 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to: construct at least three correct sentences using vocabulary based on desert environment ( *manyatta, pastoralism, dry, acacia, caravanl……..)* | -Constructing sentences.  -Asking and answering oral questions. | - -Sentence cards  -Dictionary | ‘’  Pg 1,4 |  |
| 3 | ‘’ | READING  Reading | By the end of the lesson the learner should be able to read the given passage ( *The ship of the desert*) fluently and accurately and answer oral and written questions. | -Reading  -Asking and answering oral and written questions.  -Discussion | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards | ‘’  Pg.3 |  |
| 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern.(*order of adjectives)* | -Discussing the given questions orally.  -Asking and answering questions.  -Writing | -Exercise in pupils text book. | ‘’  Pg.6 |  |
| 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to use phrasal verbs to construct at least five sentences | -Discussing the given exercise orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg. 7 |  |
| 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a guided paragraph in a neat and legible handwriting. | -Discussion  -Asking and answering questions.  -Writing | -Outline points on the chalkboard | ‘’  Pg.9 |  |
| 7 | ‘’ | SUPPORT ACTIVITY  - Library | By the end of the lesson the learner should be able to read selected story books for leisure | Reading silently  -king and answering questions. | - -Selected story books | Stories from selected story books |  |
| 1 | **GAMES**  **(revision)** | ORAL WORK  -Language pattern | By the end of the lesson the learner should be able to -construct at least three correct sentences using language pattern; (*using too … for with negative association)* | -Constructing sentences.  -Asking and answering oral questions. | -Sentence cards  -sample sentences written on chalkboard | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 14 |  |
| 2 | ‘’ | ORAL WORK  -Vocabulary | By the end of the lesson the learner should be able to use vocabulary and sentence structures correctly. (dribble, kick-off,clubs, fans, dodge........) | -Constructing sentences.  -Asking and answering oral questions. | -Dictionary | ‘’  Pg.10,13 |  |
| 3 | ‘’ | READING  - Reading | By the end of the lesson the learner should be able to read the given passage(*The football match)* fluently and accurately relating to various games and answer oral questions | -Revising the new words learnt.  -Reading  -Asking and answering oral questions. | -Passage in text bk.  -Pictures in the Pupil’s Book  -Sentence cards | ‘’  Pg.11 |  |
|  | 4 | ‘’ | WRITING  -Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern*.(order of adjectives)* | -Discussing the given questions orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.15 |  |
|  | 5 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to use full stops in abbreviation correctly. | -Discussing the given questions orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.16 |  |
|  | 6 | ‘’ | WRITING  -Continuous writing | By the end of the lesson the learner should be able to write a report on games meeting in a neat and legible handwriting. | Writing | Outline points on the chalkboard | ‘’  Pg.17 |  |
|  | 7 | ‘’ | WRITING  -Grammar | By the end of the lesson the learner should be able to use adverbs of manner correctly to complete sentences. | -Discussing the given questions orally.  -Asking and answering questions. | -Exercise in pupils text book. | ‘’  Pg.16 |  |
| **7** | - | **REVISION** | **General, revisions** | By the end of the lesson the learner should be able to demonstrate ability in giving correct answers to revision questions in preparation for end year exam | Asking and answering questions.  Tests and quizzes | -Past exam papers  -Exercises in ppl text book | Revision books and relevant materials |  |
| **8** | END TERM YEAR EXAMS, MARKING AND COMPILING RESULTS | | | | | | |  |