**STD. SEVEN ENGLISH SCHEMES OF WORK TERM THREE 2021**

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| **WK** | **LES** | **THEME** | **TOPIC/ SUBTOPIC** | **SPECIFIC OBJECTIVES** | **LEARNING ACTIVITIES** | **T/L AIDS** | **REF.** | **RMKS** |
| **1** | 1 | **SEA TRAVEL** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to: -construct at least three correct sentences using given language pattern; (*Using make + noun group + adjective)* | -Constructing sentences. -Asking and answering oral questions.- Practicing conversations | - Sentence cards-Dictionary  | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 159 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to use given vocabulary to construct at least three correct sentences us. (*anchor, ferry, waves, cargo, pirates…..)* | Constructing sentences. -Asking and answering oral questions.-naming parts of a ship | Sentence cards-Dictionary -diagram in ppls text book | ‘’Pg.154, 157 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the given passage (*Sea Travel*) and answer oral and written comprehension questions correctly |  -Reading-Asking and answering oral questions. | Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.155 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. *( using make + direct object..))* | -Discussing the given questions orally. -Asking and answering questions. | Chalkboard-Exercise in pupils text book. | ‘’Pg.160 |  |
| 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to give correct written answers to the grammar exercise . ( *the sound /ou/ and /o/* | - -Asking and answering questions.-Writing | -Exercise in pupils text book. | ‘’Pg.161 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a story about an adventure she/he had on a ship) | -Discussion-Asking and answering oral questions.-Writing | Outline points on the chalkboard | ‘’Pg.162 |  |
| 7 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. (*using besides* | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.160 |  |
| **2** | 1 | **TOURIST ATTRACTIONS** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to -construct at least three correct sentences using language pattern; (*like it + direct object)* | -Constructing sentences. -Asking and answering oral questions.- Practicing conversations | -Sentence cards-Dictionary | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 167 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to use given vocabulary in constructing correct sentences. (*wildlife, crater, hot srings, volcano, prefer, secure,……)* | Constructing sentences. -Asking and answering oral questions. | Sentence cards-Dictionary | ‘’Pg.163,167 |  |
| 3 | ‘’ | READING-Reading | By the end of the lesson the learner should be able to read the given passage (*A tour of the Nakuru National park)*) fluently and accurately and answer the comprehension questions. | -Reading-Asking and answering oral written questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | ‘’Pg.164 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. (*use of 'like' without an object)* | -Discussing the given questions orally. -Asking and answering questions. | Chalkboard-Exercise in pupils text book. | ‘’Pg. 169 |  |
| 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to give correct answer to the grammar exercise( *Direct speech)* | -Asking and answering questions.Writing | -Exercise in pupils text book. | ‘’Pg.171 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to make a poster to advertise a tourist attraction | -making posters | -Poster samples -illustrations on the chalk board | ‘’Pg.174 |  |
| 7 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce grammar skills. (*Direct speech; changes in future tense… )* | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg. 172 |  |
| **3** | 1 | **BANKING** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to: -construct at least three correct sentences using language pattern; (*Double comparatives)* | -Constructing sentences. -Asking and answering oral questions.-discussions | -Pictures in the Pupil’s Book-Sentence cards | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 180 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to use given vocabulary in constructing correct sentences. ( *bank, save, teller, ATM card, sign, cheque, queue….*.) | Constructing sentences. -Asking and answering oral questions. | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.176 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the given passage (*A blessing disguise*) fluently and answer comprehension questions. | -Revising the new words learnt. -Reading-Asking and answering oral questions. | Pictures in the Pupil’s Book-Sentence cards-Dictionary | ‘’Pg.178 |  |
| 4 | ‘’ | WRITING-Written exercise  | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern. ( *the + comparative expression + subject + verb ….)* | -Discussing -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.181 |  |
| 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to give correct sentences to the given grammar exercise. *( the sound /h/* | -Discussing -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.182 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to filling in sample bank form using appropriate words | -Discussing -Asking and answering questions. Writing | Sample bank form in ppls text book | ‘’Pg.185 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- Library | By the end of the lesson the learner should be able to read selected story books for leisure  | Reading silently-king and answering questions. | - Selected story books | -Stories from selected story books |  |
| **4** | 1 | **BANKING** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to -Construct at least three correct sentences using language pattern; (*verb + object + present participle)* | -Constructing sentences. -Asking and answering oral questions.- Practicing conversations | -Pictures in the Pupil’s Book-Sentence cards-Dictionary | Ongeri M. et al (2017 )***Keynote English standard ppls*** bk. Nairobi :Longhorn. Pg. 181 |  |
| 2 | ,, | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to construct at least three correct sentences using vocabulary; (*loan, cashier, interest, withdraw, queue……)* | Constructing sentences. -Asking and answering oral questions. | Flour, baking powder, frying pan, -Illustrations  | ‘’Pg.177 |  |
| 3 | ,, | READING-Reading | By the end of the lesson the learner should be able to read the given passage (*A blessing disguise*) fluently and answer comprehension oral and written questions. | -Revising the new words learnt. -Reading -Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | ‘’Pg.178 |  |
| 4 | ,, | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern learnt earlier | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.181 |  |
| 5 | ,, | WRITING-Grammar | By the end of the lesson the learner should be able to give correct sentences to the given grammar exercise. (*conjuctions: while, whereas)* | -Discussing -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.183 |  |
| 6 | ,, | WRITING-Continuous writing | By the end of the lesson the learner should be able to filling in sample form using appropriate words | -Discussing -Asking and answering questions. Writing | Sample form on the chalk board | ‘’Pg.185 |  |
| 7 | ,, | WRITING-Grammar | By the end of the lesson the learner should be able to give correct sentences to the given grammar exercise. (*many, much, a lot of)* | -Discussing -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.183 |  |
| 1 | **DESERTS****(Revision)** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to construct at least three correct sentences using language pattern based on desert environment ( *Verbs which take two prepositions)* | -Constructing sentences. -Asking and answering oral questions.-Discussion | - -Sentence cards-Dictionary | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 5 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to: construct at least three correct sentences using vocabulary based on desert environment ( *manyatta, pastoralism, dry, acacia, caravanl……..)* | -Constructing sentences. -Asking and answering oral questions. | - -Sentence cards-Dictionary | ‘’Pg 1,4 |  |
| 3 | ‘’ | READINGReading | By the end of the lesson the learner should be able to read the given passage ( *The ship of the desert*) fluently and accurately and answer oral and written questions. |  -Reading -Asking and answering oral and written questions.-Discussion | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | ‘’Pg.3 |  |
| 4 | ‘’ | WRITING-Written exercise | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern.(*order of adjectives)* | -Discussing the given questions orally. -Asking and answering questions. -Writing | -Exercise in pupils text book. | ‘’Pg.6 |  |
| 5 | ‘’ |  WRITING -Grammar | By the end of the lesson the learner should be able to use phrasal verbs to construct at least five sentences  | -Discussing the given exercise orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg. 7 |  |
| 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a guided paragraph in a neat and legible handwriting. | -Discussion -Asking and answering questions. -Writing | -Outline points on the chalkboard | ‘’Pg.9 |  |
| 7 | ‘’ | SUPPORT ACTIVITY- Library | By the end of the lesson the learner should be able to read selected story books for leisure  | Reading silently-king and answering questions. | - -Selected story books | Stories from selected story books  |  |
| 1 | **GAMES****(revision)** | ORAL WORK-Language pattern | By the end of the lesson the learner should be able to -construct at least three correct sentences using language pattern; (*using too … for with negative association)* | -Constructing sentences. -Asking and answering oral questions. | -Sentence cards-sample sentences written on chalkboard | Ongeri M. et al (2017 )***Keynote English standard 7 ppls*** bk. Nairobi :Longhorn. Pg. 14 |  |
| 2 | ‘’ | ORAL WORK-Vocabulary | By the end of the lesson the learner should be able to use vocabulary and sentence structures correctly. (dribble, kick-off,clubs, fans, dodge........)  | -Constructing sentences. -Asking and answering oral questions. | -Dictionary | ‘’Pg.10,13 |  |
| 3 | ‘’ | READING- Reading | By the end of the lesson the learner should be able to read the given passage(*The football match)* fluently and accurately relating to various games and answer oral questions | -Revising the new words learnt. -Reading-Asking and answering oral questions. | -Passage in text bk.-Pictures in the Pupil’s Book-Sentence cards | ‘’Pg.11 |  |
|  | 4 | ‘’ | WRITING-Written exercise  | By the end of the lesson the learner should be able to give correct written answers to the exercise to reinforce language pattern*.(order of adjectives)* | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.15 |  |
|  | 5 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to use full stops in abbreviation correctly. | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.16 |  |
|  | 6 | ‘’ | WRITING-Continuous writing | By the end of the lesson the learner should be able to write a report on games meeting in a neat and legible handwriting. | Writing | Outline points on the chalkboard | ‘’Pg.17 |  |
|  | 7 | ‘’ | WRITING-Grammar | By the end of the lesson the learner should be able to use adverbs of manner correctly to complete sentences. | -Discussing the given questions orally. -Asking and answering questions. | -Exercise in pupils text book. | ‘’Pg.16 |  |
| **7** | - | **REVISION** | **General, revisions** | By the end of the lesson the learner should be able to demonstrate ability in giving correct answers to revision questions in preparation for end year exam | Asking and answering questions.Tests and quizzes | -Past exam papers-Exercises in ppl text book | Revision books and relevant materials |  |
| **8** | END TERM YEAR EXAMS, MARKING AND COMPILING RESULTS |  |