**SOCIAL STUDIES FOR CLASS 7 TERM 3 2021**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WK | LSN | TOPIC/SUB-TOPIC | | OBJECTIVES | | T/ACTIVITIES | L/ACTIVITIES | RESOURCES | REFERENCE | COMMENT |
| 1 | 1-5 |  | | | **TUNEUP EXAMS** | | | | |  |
| 2 | 1 | Citizenship  Meaning of drugs  Commonly used drugs | | By the end of the lesson the learner should be able to give the meaning of a drug and state the commonly used drugs. | | -Lead learners to define a drug.  -State the commonly abused drugs. | -Listening  -asking questions  -state  -discussing  -Taking notes | Various kinds of drugs | Our lives today pg 207 |  |
| 2 | 2 | Effects of drugs and substance abuse | | By the end of the lesson the learner should be able to state the effects of drugs and substance abuse. | | -Lead learners to state the effects of drugs and substance abuse. | -Listening  -asking questions  -state  -discussing  -Taking notes | Various kinds of drugs | Our lives today pg 208-209 |  |
|  | 3 | Ways of curbing drugs and substance abuse | | By the end of the lesson the learner should be able to state ways of curbing drugs and substance abuse. | | -State ways of curbing drugs and substance abuse.  -Ask oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 209-210 |  |
|  | 4 | Assisting learners with special needs  Visually impaired learners | | By the end of the lesson the learner should be able to state ways of assisting visually impaired learners. | | -Review the previous lesson through oral questions.  -State ways of assisting the visually impaired learners. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 210-211 |  |
|  | 5 | Physically impaired learners | | By the end of the lesson the learner should be able to state ways of assisting physically impaired learners. | | -Review the previous lesson through oral questions.  -State ways of assisting the physically impaired learners. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 211 |  |
| 3 | 1 | Hearing impaired learners | | By the end of the lesson the learner should be able to state ways of assisting hearing impaired learners. | | -Review the previous lesson through oral questions.  -State ways of assisting hearing impaired learners. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 212 |  |
|  | 2 | Collective responsibility | | By the end of the lesson the learner should be able to define collective responsibility and state ways people can work as a team. | | -Introduce the lesson through questions and answers.  -Define collective responsibility.  -State ways in which people can work as a team. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 212-213 |  |
|  | 3 | Democracy and human rights  Benefits of democracy | | By the end of the lesson the learner should be able to state the meaning of democracy and human rights and also state the benefits of democracy. | | -State the benefits of democracy.  -Ask oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures  Voter’s card | Our lives today pg 215 |  |
|  | 4 | Abuse of human rights | | By the end of the lesson the learner should be able to state ways in which human rights can be abused. | | -Review the previous lesson through questions and answers.  -State ways in which human rights can be abused. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 218-219 |  |
|  | 5 | Importance of respecting human rights | | By the end of the lesson the learner should be able to list the benefits of respecting human rights. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the importance of respecting human rights. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 220-221 |  |
| 4 | 1 | Law, peace and conflict resolution  Causes of conflict in the society and within the family | | By the end of the lesson the learner should be able to state the causes of conflict within the family. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the causes of conflicts within the family.  -Conclude the lesson through oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 223 |  |
|  | 2 | Conflicts within the school | | By the end of the lesson the learner should be able to state the causes of conflict within the school. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the causes of conflicts within the school.  -Conclude the lesson through oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 224 |  |
|  | 3 | Conflicts within the community | | By the end of the lesson the learner should be able to state the causes of conflict within the community. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the causes of conflicts within the community.  -Conclude the lesson through oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | PSS pg 224 |  |
|  | 4 | Conflicts between communities | | By the end of the lesson the learner should be able to state the causes of conflict between communities. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the causes of conflicts between communities.  -Conclude the lesson through oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 224-225 |  |
|  | 5 | Religious conflicts | | By the end of the lesson the learner should be able to state the causes of religious conflicts. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the causes of religious conflicts.  -Conclude the lesson through oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 225 |  |
| 5 |  | | **MID TERM EXAMINATION** | | | | | |  |  |
| 6 | 1 | Conflicts between states | | By the end of the lesson the learner should be able to state the causes of conflict between states. | | -Introduce the lesson through questions and answers.  -Lead pupils to state the causes of conflicts between states.  -Conclude the lesson through oral review questions. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 225 |  |
|  | 2 | Ways of resolving conflicts | | By the end of the lesson the learner should be able to list ways of resolving conflicts. | | -Introduce the lesson through questions and answers.  -Lead learners to list ways of resolving conflicts. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 226-227 |  |
|  | 3 | The government of Kenya  Meaning of constitution  The constitution of Kenya | | By the end of the lesson the learner should be able to state the meaning of constitution and describe the Kenyan constitution. | | -Define a constitution.  -Describe the Kenyan constitution. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Copy of a constitution | Our lives today pg 229 |  |
|  | 4 | The elements of the Kenyan constitution | | By the end of the lesson the learner should be able to list the elements of the Kenyan constitution. | | -Review the previous lesson through questions and answers.  -State the elements of the Kenyan constitution. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Copy of a constitution | Our lives today pg 229-230 |  |
|  | 5 | Importance of the Kenya constitution | | By the end of the lesson the learner should be able to list the importance of the Kenya constitution. | | -Lead pupils to state the importance of the constitution. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Copy of a constitution | Our lives today pg 230 |  |
| 7 | 1 | The parliamentary electoral process in Kenya | | By the end of the lesson the learner should be able to describe the electoral process in Kenya. | | -Lead learners to describe the electoral process in Kenya. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Voter’s card | Our lives today pg 231-232 |  |
|  | 2 | How one may lose a parliamentary seat | | By the end of the lesson the learner should be able to state ways in which one may lose a parliamentary seat. | | -State ways that one may lose a parliamentary seat. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Parliament pictures | Our lives today pg 233 |  |
|  | 3 | The role of citizens in the electoral process | | By the end of the lesson the learner should be able to state the roles of citizens in the electoral process. | | -Describe the role of citizens in the electoral process. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 233-235 |  |
|  | 4 | Importance of participating in elections | | By the end of the lesson the learner should be able to state the importance of participating in elections. | | -Lead pupils to state importance of participating in elections. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Picture  Voter’s card | Our lives today pg 235-236 |  |
|  | 5 | Responsibilities of the government to the citizens | | By the end of the lesson the learner should be able to state the responsibilities of the government to the citizens. | | -Lead learners to state the responsibilities of the government to the citizens. | -Listening  -Asking question  -State  -Answering questions  -Taking notes | Pictures | Our lives today pg 236-237 |  |
| **8** |  | | **END YEAR EXAMINATION 2019** | | | | | | |  |