**SOCIAL STUDIES FOR CLASS 7 TERM 3 2021**

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| WK | LSN | TOPIC/SUB-TOPIC | OBJECTIVES | T/ACTIVITIES | L/ACTIVITIES | RESOURCES | REFERENCE | COMMENT |
| 1 | 1-5 |  | **TUNEUP EXAMS** |  |
| 2 | 1 | CitizenshipMeaning of drugsCommonly used drugs | By the end of the lesson the learner should be able to give the meaning of a drug and state the commonly used drugs. | -Lead learners to define a drug.-State the commonly abused drugs. | -Listening-asking questions-state-discussing-Taking notes | Various kinds of drugs | Our lives today pg 207 |  |
| 2 | 2 | Effects of drugs and substance abuse | By the end of the lesson the learner should be able to state the effects of drugs and substance abuse. | -Lead learners to state the effects of drugs and substance abuse. |  -Listening-asking questions-state-discussing-Taking notes  | Various kinds of drugs | Our lives today pg 208-209 |  |
|  | 3 | Ways of curbing drugs and substance abuse | By the end of the lesson the learner should be able to state ways of curbing drugs and substance abuse. | -State ways of curbing drugs and substance abuse.-Ask oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 209-210 |  |
|  | 4 | Assisting learners with special needsVisually impaired learners | By the end of the lesson the learner should be able to state ways of assisting visually impaired learners. | -Review the previous lesson through oral questions.-State ways of assisting the visually impaired learners. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 210-211 |  |
|  | 5 | Physically impaired learners | By the end of the lesson the learner should be able to state ways of assisting physically impaired learners. | -Review the previous lesson through oral questions.-State ways of assisting the physically impaired learners. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 211 |  |
| 3 | 1 | Hearing impaired learners | By the end of the lesson the learner should be able to state ways of assisting hearing impaired learners. | -Review the previous lesson through oral questions.-State ways of assisting hearing impaired learners. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 212 |  |
|  | 2 | Collective responsibility | By the end of the lesson the learner should be able to define collective responsibility and state ways people can work as a team. | -Introduce the lesson through questions and answers.-Define collective responsibility.-State ways in which people can work as a team. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 212-213 |  |
|  | 3 | Democracy and human rightsBenefits of democracy | By the end of the lesson the learner should be able to state the meaning of democracy and human rights and also state the benefits of democracy. | -State the benefits of democracy.-Ask oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | PicturesVoter’s card | Our lives today pg 215 |  |
|  | 4 | Abuse of human rights | By the end of the lesson the learner should be able to state ways in which human rights can be abused. | -Review the previous lesson through questions and answers.-State ways in which human rights can be abused. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 218-219 |  |
|  | 5 | Importance of respecting human rights | By the end of the lesson the learner should be able to list the benefits of respecting human rights. | -Introduce the lesson through questions and answers.-Lead pupils to state the importance of respecting human rights. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 220-221 |  |
| 4 | 1 | Law, peace and conflict resolutionCauses of conflict in the society and within the family | By the end of the lesson the learner should be able to state the causes of conflict within the family. | -Introduce the lesson through questions and answers.-Lead pupils to state the causes of conflicts within the family.-Conclude the lesson through oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 223 |  |
|  | 2 | Conflicts within the school | By the end of the lesson the learner should be able to state the causes of conflict within the school. | -Introduce the lesson through questions and answers.-Lead pupils to state the causes of conflicts within the school.-Conclude the lesson through oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 224 |  |
|  | 3 | Conflicts within the community | By the end of the lesson the learner should be able to state the causes of conflict within the community. | -Introduce the lesson through questions and answers.-Lead pupils to state the causes of conflicts within the community.-Conclude the lesson through oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | PSS pg 224 |  |
|  | 4 | Conflicts between communities | By the end of the lesson the learner should be able to state the causes of conflict between communities. | -Introduce the lesson through questions and answers.-Lead pupils to state the causes of conflicts between communities.-Conclude the lesson through oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 224-225 |  |
|  | 5 | Religious conflicts | By the end of the lesson the learner should be able to state the causes of religious conflicts. | -Introduce the lesson through questions and answers.-Lead pupils to state the causes of religious conflicts.-Conclude the lesson through oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 225 |  |
| 5 |  |  **MID TERM EXAMINATION** |  |  |
| 6 | 1 | Conflicts between states | By the end of the lesson the learner should be able to state the causes of conflict between states. | -Introduce the lesson through questions and answers.-Lead pupils to state the causes of conflicts between states.-Conclude the lesson through oral review questions. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 225 |  |
|  | 2 | Ways of resolving conflicts | By the end of the lesson the learner should be able to list ways of resolving conflicts. | -Introduce the lesson through questions and answers.-Lead learners to list ways of resolving conflicts. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 226-227 |  |
|  | 3 | The government of KenyaMeaning of constitutionThe constitution of Kenya | By the end of the lesson the learner should be able to state the meaning of constitution and describe the Kenyan constitution. | -Define a constitution.-Describe the Kenyan constitution. | -Listening-Asking question-State-Answering questions-Taking notes | Copy of a constitution | Our lives today pg 229 |  |
|  | 4 | The elements of the Kenyan constitution | By the end of the lesson the learner should be able to list the elements of the Kenyan constitution. | -Review the previous lesson through questions and answers.-State the elements of the Kenyan constitution. | -Listening-Asking question-State-Answering questions-Taking notes | Copy of a constitution | Our lives today pg 229-230 |  |
|  | 5 | Importance of the Kenya constitution | By the end of the lesson the learner should be able to list the importance of the Kenya constitution. | -Lead pupils to state the importance of the constitution. | -Listening-Asking question-State-Answering questions-Taking notes | Copy of a constitution | Our lives today pg 230 |  |
| 7 | 1 | The parliamentary electoral process in Kenya | By the end of the lesson the learner should be able to describe the electoral process in Kenya. | -Lead learners to describe the electoral process in Kenya. | -Listening-Asking question-State-Answering questions-Taking notes | Voter’s card | Our lives today pg 231-232 |  |
|  | 2 | How one may lose a parliamentary seat | By the end of the lesson the learner should be able to state ways in which one may lose a parliamentary seat. | -State ways that one may lose a parliamentary seat. | -Listening-Asking question-State-Answering questions-Taking notes | Parliament pictures | Our lives today pg 233 |  |
|  | 3 | The role of citizens in the electoral process | By the end of the lesson the learner should be able to state the roles of citizens in the electoral process. | -Describe the role of citizens in the electoral process. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 233-235 |  |
|  | 4 | Importance of participating in elections | By the end of the lesson the learner should be able to state the importance of participating in elections. | -Lead pupils to state importance of participating in elections. | -Listening-Asking question-State-Answering questions-Taking notes | PictureVoter’s card | Our lives today pg 235-236 |  |
|  | 5 | Responsibilities of the government to the citizens | By the end of the lesson the learner should be able to state the responsibilities of the government to the citizens. | -Lead learners to state the responsibilities of the government to the citizens. | -Listening-Asking question-State-Answering questions-Taking notes | Pictures  | Our lives today pg 236-237 |  |
| **8** |  |  **END YEAR EXAMINATION 2019** |  |