

Name: \_\_\_\_\_ Index No: \_\_\_\_\_ / \_\_\_\_\_

6011

FOUNDATIONS OF ECDE  
AND CURRICULUM DEVELOPMENT

December 2016

Time: 3 hours

Candidate's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**

FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*This paper consists of SIX questions.*

*Answer any FIVE questions in the spaces provided after question 6.*

*Each question carries a total of 20 marks.*

*Do NOT remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's Use Only**

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

**This paper consists of 16 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

*Answer any FIVE questions in the spaces provided after question 6.*

1. (a) Distinguish between the philosophies of Johann H. Pestalozzi and Friedrich W. Froebel in Early Childhood Development and Education. (4 marks)
- (b) Explain the following provisions as outlined in the Children's Act, 2001:
  - (i) Right to parental care; (3 marks)
  - (ii) Protection from child labour and armed conflict. (3 marks)
- (c) Discuss **five** reasons that make philosophy relevant to ECDE teachers. (10 marks)
2. (a) State **two** differences between The African Charter on the Rights and Welfare of the Child, 1990 and the United Nations Convention on the Rights of the Child, 1989. (4 marks)
- (b) Explain **four** positive ways in which children were perceived in African Traditional Societies. (8 marks)
- (c) Outline **four** negative effects of illiterate parents on ECDE learners. (8 marks)
3. (a) Identify **two** similarities of ECDE objectives in Kenya and Ghana. (2 marks)
- (b) State **four** achievements of the pre-school education project co-founded by the Ministry of Education, Science and Technology and Bernard Van Leer Foundation. (8 marks)
- (c) Explain **five** ways in which ECDE learners may benefit from mobile schools as a measure to increase access to basic education. (10 marks)
4. (a) Explain the term syllabus. (2 marks)
- (b) State **four** approaches of sustaining learners attention in an ECDE class. (8 marks)
- (c) Identify **five** factors considered when including topics of a subject in the syllabus. (10 marks)
5. (a) Give **two** benefits of devolving ECDE services to the county governments. (4 marks)
- (b) Describe **three** challenges the Kindergarten Headmistresses' Association (KHA) may face in performing its duties. (6 marks)
- (c) Explain **five** functions of Education Standard and Quality Assurance Council in ECDE curriculum development. (10 marks)
6. (a) Identify **four** ways in which national unity can be nurtured in an ECDE centre. (4 marks)
- (b) Name and explain the **three** levels of presentation that children go through according to Jerome Brunner. (6 marks)
- (c) Describe **five** contributions of Jean Piaget to Early Childhood Development and Education. (10 marks)