

MTP English Literacy Activities Grade 3

SCHEMES OF WORK

School: _____ **Term** Three **Year** _____

1	1		Making decisions (the railway tracks)	By the end of the lesson, the learner should be able to question the decisions made in their environment and ask critical questions engage in decision making in their environmen	Guide learners in reading the passage learners to answer questions about the text	How do you make decisions?	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg. 61-62	Observati on Written tests Oral Questions
	2		Making decisions (Jackie and Henry)	By the end of the lesson, the learner should be able to question the decisions made in their environment and ask critical questions engage in decision making in their environmen	Guide learners in reading the passage learners to answer questions about the text	What is self control? Have you ever lost self control? how did you feel	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg.62	Observati on Written tests Oral Questions
	3		Ways of practicing self control	By the end of the lesson, the learner should be able to write down ways they practice self control	Guide learners in writing down ways they practice self control	How do you practise self control	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 63	Observati on Written tests Oral Questions

2	1		Talking about courage	By the end of the lesson, the learner should be able to read the passage and answer questions that follow	Guide learners in talking about courage Guide learners in reading the passage	When did you have the courage to do something?	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg.63-64	Observation Written tests Oral Questions	
	2		Completing sentences of kindness	By the end of the lesson, the learner should be able to complete sentences of kindness	Guide learners to do the activity	How do you show kindness	Writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 65	Observation Written tests Oral Questions	
	3		Using verbs	By the end of the lesson, the learner should be able to rewrite a paragraph using simple tense of verbs	Guide learners to do the activity Learners to write answers in their books	What is a verb?	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg. 65	Observation Written tests Oral Questions	
3	1		Sentence formation	By the end of the lesson, the learner should be able to: a) Write a variety of compound and complex sentence correctly. b) Develop strategies for making and organizing notes.	Guide learners to do the activity Learners to write answers in their books	How do you show kindness	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg. 66	Observation Written tests Oral Questions	

	2		Reading comprehension (The Mad Woman)	By the end of the lesson, the learner should be able to: a) Identify the main idea in a passage. b) Locate information from print sources c) Silently read a given passage.	Guide learners in reading the passage Learners to answer questions about the text	What can you do to ensure that you understand what you read on your own?	Readers, newspapers, magazines, journals MTP English Literacy Activities Grade 3 pg. 67-68	Observation Written tests Oral Questions	
	3		Sentence formation	By the end of the lesson, the learner should be able to use correct form for given verbs	Guide learners in completing the activity	What can you do to ensure that you understand what you read on your own?	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 69	Observation Written tests Oral Questions	
4	1	Writing	Punctuation	By the end of the lesson, the learner should be able to: a. Punctuate sentences correctly b. Rewrite sentences by using correct punctuation marks	Guide learners in completing the activity	How do we punctuate sentences	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 70	Observation Written tests Oral Questions	
	2		Punctuation	By the end of the lesson, the learner should be able to: c. Punctuate sentences correctly d. Rewrite sentences by using correct punctuation marks	Guide learners in completing the activity	How do we punctuate sentences	writing organizers, books, pencils, sentence strips, flash cards MTP English Literacy Activities Grade 3 pg. 70	Observation Written tests Oral Questions	

	3		Writing a composition	By the end of the lesson, the learner should be able to organize words fluently and write a given composition by filling in gaps with appropriate words	Guide learners in completing the writing activities Encourage learners to use a variety of sentences	Why do we tell stories?	digital tools e.g. computer, storybook, picture cards, audio stories, radios, props, costumes MTP English Literacy Activities Grade 3 pg. 71	Observation Written tests Oral Questions	
5-8	ASSESSMENT/CLOSING OF THE SCHOOL								