

**TUSOME ENGLISH ACTIVITIES SCHEMES OF WORK**

**GRADE THREE TERM TWO**

**YEAR \_\_\_\_\_**

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading, Writing <b>(Diseases and food we eat)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>enjoy revising an acrostic poem for effective communication</li> <li>use conjunctions for effective communication</li> <li>Write neatly and legibly.</li> </ul>	<ul style="list-style-type: none"> <li>What do you do when you fall sick?</li> <li>Why is it important to have a healthy diet?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words with prefixes.</li> <li>read connected text in pairs.</li> <li>rearrange words to write correct sentences</li> <li>discuss how to revise their acrostic poems.</li> <li>practice revising an acrostic poem with the aid of the teacher</li> </ul>	Tusome TG 3 pg 56 Tusome PB 3, pg 4142, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
1	1	Listening, Speaking, Reading, Writing <b>(Diseases and food we eat)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text for and fluency</li> <li>Enjoy reading in pairs and retelling the text</li> <li>use conjunctions for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What harmful insects are found at home?</li> <li>What do you think will happen in the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain the meaning and use the vocabulary in meaningful sentences.</li> <li>discuss the picture and make prediction on the text, 'Mosquitoes'</li> <li>read and retell the text 'Mosquitoes' in pairs</li> <li>read and write sentences using conjunctions</li> </ul>	Tusome TG 3 pg 5758, Tusome PB 3, pg 4344, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing <b>(Diseases and food we eat)</b>	Listening, pronunciation, word and text reading, fluency; comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts for fluency</li> <li>revise an acrostic poem for effective communication</li> <li>Write neatly and legibly.</li> </ul>	<ul style="list-style-type: none"> <li>Which words in the story have the prefixes; <i>re</i> and <i>un</i>?</li> <li>What do you look at when revising your writing?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words with prefixes.</li> <li>read connected text in pairs.</li> <li>revise their acrostic poems in pairs.</li> </ul>	Tusome TG 3 pg 59 Tusome PB 3, pg 4344, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing <b>(Diseases and food we eat)</b>	Listening, pronunciation, language structures and functions, word reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>Use vocabulary in sentences for self expression.</li> <li>read and write words for effective communication</li> <li>enjoy describing characters in a text for self expression.</li> <li>use conjunctions for effective communication</li> </ul>	<ul style="list-style-type: none"> <li>Who are the characters in the story you read yesterday?</li> <li>What have you learnt from the stories we read this week?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>complete sentences using the vocabulary</li> <li>write words from dictation</li> <li>describe the characters in the text, 'Mosquitoes'</li> <li>complete sentences using conjunctions.</li> </ul>	Tusome TG 3 pg 54, Tusome PB 3, pg 40, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
2	1	Listening, Speaking, Reading, Writing <b>(Wild animals)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text clearly and fluently and answer questions for comprehension</li> <li>use prepositions for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do the pictures tell us about the story?</li> <li>What words do we use to show where things are in our classroom?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain the meaning and use the vocabulary in meaningful sentences</li> <li>discuss pictures, and make prediction on the text, 'My little animals' in pairs</li> <li>read and write sentences using prepositions.</li> </ul>	Tusome TG 3 pg 61, Tusome PB 3, pg 4647, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing <b>(Wild animals)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency.</li> <li>enjoy reading connected texts in pairs for fluency.</li> <li>use prepositions for effective communication.</li> <li>publish poems for enjoyment</li> <li>write neatly and legibly.</li> </ul>	<ul style="list-style-type: none"> <li>Which plural words in the story end with -es?</li> <li>Which wild animals do you know?</li> <li>How do you share your writing with others?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>rearrange words to make correct sentences</li> <li>share their narrative writing to partners and class</li> </ul>	Tusome TG 3 pg 6263, Tusome PB 3, pg 4647, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing <b>(Wild animals)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression.</li> <li>read connected text clearly and fluently and answer questions for comprehension</li> <li>use prepositions for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>Which wild animals do you like?</li> <li>What do the picture tell you about the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain the meaning and use the vocabulary in sentences</li> <li>discuss the picture and make prediction on the text, 'Who am I?' in pairs</li> <li>answer questions on the text</li> <li>rearrange words to make correct sentences.</li> </ul>	Tusome TG 3 pg 64, Tusome PB 3, pg 4849, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
3	1	Listening, Speaking, Reading, Writing <b>(Wild animals)</b>	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>publish poems for enjoyment</li> <li>write neatly and legibly.</li> </ul>	<ul style="list-style-type: none"> <li>How do you sit when listening to someone?</li> <li>Why do you look at someone's face as they read or speak?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>share their narrative writing to partners and class.</li> </ul>	Tusome TG 3 pg 65, Tusome PB 3, pg 4849, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading, Writing <b>(Wild animals)</b>	Listening, pronunciation, language structures and functions, word reading, fluency, comprehension, handwriting	Learner to: • use vocabulary in sentences for self expression • read and write words for effective communication • enjoy describing characters in a text • use prepositions For effective communication.	• Why are characters important in a story? • Use the words; <i>around, next to, across</i> , to say where things are in your home?	Learner to: • complete sentences using the vocabulary • write words from dictation • describe the characters in a text, 'Who am I?' • rearrange words to make correct sentences.	Tusome TG 3 pg 66, Tusome PB 3, pg 50, Flashcards/ word cards, pictures.	• Checklist, • written and oral exercises • Observation schedule • Portfolio • Homework	
	3	Listening, Speaking, Reading, Writing <b>(Festival)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: • explain meaning of vocabulary and use them in sentences for self expression • read connected text clearly and fluently and answer questions for comprehension • use adjectives for effective communication.	• Who can make a sentence with the words; <i>space, thrilled?</i> • What do you think will happen in the story?	Learner to: • read, explain the meaning and use the vocabulary in meaningful sentences • discuss pictures, and make prediction on the text, 'The art festival' in pairs • answer questions on the text • read and write sentences using adjectives.	Tusome TG 3 pg 67, Tusome PB 3, pg 5152, Flashcards/ word cards, pictures.	• Checklist, • written and oral exercises • Observation schedule • Portfolio • Homework	
4	1	Listening, Speaking, Reading, Writing <b>(Festival)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: • pronounce words correctly for fluency • enjoy reading connected texts in pairs for fluency • use adjectives for effective communication.	• Who can read these words; <i>thrilled, space speech?</i> Which festivals do you know?	Learner to: • read words correctly • read connected text in pairs • complete sentences using adjectives.	Tusome TG 3 pg 68, Tusome PB 3, pg 5152, Flashcards/ word cards, pictures.	• Checklist, • written and oral exercises • Observation schedule • Portfolio • Homework	
	2	Listening, Speaking, Reading, Writing <b>(Festival)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: • explain meaning of vocabulary and use them in sentences for self expression • read connected text clearly and fluently and answer questions for comprehension • use adjectives for effective communication.	• Which of these words have a similar beginning; <i>spent, throat, special?</i> • What words do you use to describe objects in our classroom?	Learner to: • read, explain the meaning and use the vocabulary in sentences • discuss the picture, and make prediction on the text, 'The music festival' in pairs • answer questions on the text • read and write sentences using adjectives.	Tusome TG 3 pg 69, Tusome PB 3, pg 5354, Flashcards/ word cards, pictures.	• Checklist, • written and oral exercises • Observation schedule • Portfolio • Homework	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading, Writing <b>(Festival)</b>	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency.</li> </ul>	<ul style="list-style-type: none"> <li>Who can read these words; spent, special? What colours are found in our classroom?</li> <li>What do you do during music festivals at school?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs.</li> </ul>	Tusome TG 3 pg 70, Tusome PB 3, pg 5354, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
5	1	Listening, Speaking, Reading, Writing <b>(Festival)</b>	Listening, pronunciation, language structures and functions, word reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>use the vocabulary in meaningful sentences for self expression</li> <li>read and write words for self expression</li> <li>enjoy listening to the teacher read aloud text, 'The fisherman and his family' and answer questions for comprehension</li> <li>use adjectives correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do these words mean; <i>thrilled, special, speech</i>?</li> <li>What have you learnt from this story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>match vocabularies with their meaning</li> <li>write and read words from dictation</li> <li>discuss new words in the teacher read aloud text, 'The fisherman and his family'</li> <li>listen to the teacher read aloud text and answer questions</li> <li>complete sentences using adjectives.</li> </ul>	Tusome TG 3 pg 71, Tusome PB 3, pg 55, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing <b>(Time)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text clearly and fluently and answer questions for comprehension</li> <li>use verbs correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do you do in the morning and in the evening?</li> <li>What do the picture tell you about the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain meaning and use vocabulary in sentences</li> <li>discuss the picture and make prediction on the text, 'A train ride to Mombasa' in pairs</li> <li>answer questions on the text</li> <li>read and write sentences using verbs.</li> </ul>	Tusome TG 3 pg 72, Tusome PB 3, pg 5657, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, speaking, Reading, Writing <b>(Time)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>use verbs correctly in sentences for effective communication</li> <li>enjoy planning a descriptive text for self expression</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What do these words have in common; <i>excitedly, politely, surprisingly</i>?</li> <li>What are the characteristics of a descriptive writing?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>complete sentences using verbs correctly</li> <li>discuss how to plan for a descriptive text</li> <li>develop a plan for a descriptive text with the aid of the teacher</li> </ul>	Tusome TG 3 pg 73, Tusome PB 3, pg 5657, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
6	1	Listening, Speaking, Reading, Writing (Time)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text clearly and fluently and answer questions for comprehension</li> <li>use verbs correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>How do we travel to faraway places?</li> <li>What do the picture tell you about the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain meaning and use vocabulary in I sentences</li> <li>discuss the picture and make prediction on the text, 'Ways of travel' in pairs</li> <li>answer questions on the text</li> <li>complete sentences using verbs.</li> </ul>	Tusome TG 3 pg 74, Tusome PB 3, pg 5859, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing (Time)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>use verbs in sentences for effective communication</li> <li>enjoy planning for a descriptive text for self expression</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What words in the text end with <i>-ly</i>?</li> <li>What doing words are there in the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>complete sentences using verbs correctly</li> <li>develop a plan for a descriptive text</li> </ul>	Tusome TG 3 pg 75, Tusome PB 3, pg 5859, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing (Time)	Listening, pronunciation, language structures and functions, word reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>use the vocabulary in meaningful sentences for self expression</li> <li>spell words correctly for effective communication</li> <li>enjoy retelling a story for comprehension</li> <li>use verbs correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do these words mean; <i>ground, gripped, grandparents</i>?</li> <li>What have you learnt from the stories we read this week?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>match vocabularies with their meaning</li> <li>write and read words from dictation</li> <li>retell a story read to their partners</li> <li>complete sentences using correct verbs.</li> </ul>	Tusome TG 3 pg 76, Tusome PB 3, pg 60, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
7	1	Listening, Speaking, Reading, Writing (Saving)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text clearly for fluency</li> <li>Enjoy developing a concept map for the text for comprehension</li> <li>use 'how' questions correctly for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>How do we travel to faraway places?</li> <li>What do the pictures tell you about the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain meaning and use vocabulary in sentences</li> <li>discuss the picture and make prediction on the text, 'Rainwater' in pairs</li> <li>develop a concept map for the text</li> <li>read and write questions using 'how' sentences using the correct verbs.</li> </ul>	Tusome TG 3 pg 77, Tusome PB 3, pg 6162, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading, Writing <b>(Time)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>use 'how' questions for effective communication</li> <li>enjoy drafting a descriptive text for effective communication</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What are the people in the picture doing?</li> <li>What do you think will happen in the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>write correct 'how' questions from a substitution table</li> <li>discuss how to draft for a descriptive text</li> <li>develop a draft for a descriptive text with the aid of the teacher</li> </ul>	Tusome TG 3 pg 78, Tusome PB 3, pg 6162, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing <b>(Saving)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text clearly for fluency</li> <li>Enjoy developing a concept map for the text for comprehension</li> <li>use 'how' questions correctly for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>How do you save money?</li> <li>Why do we save money?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain the meaning and use the vocabulary in meaningful sentences</li> <li>discuss pictures, and make prediction on the text, 'Rainwater' in pairs</li> <li>develop a concept map for the text</li> <li>write correct 'how' questions from a substitution table.</li> </ul>	Tusome TG 3 pg 79, Tusome PB 3, pg 6364, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
8	1	Listening, Speaking, Reading, Writing <b>(Time)</b>	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>enjoy drafting a descriptive text for self expression</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What else other than money we can save?</li> <li>What do you do when drafting your descriptive writing?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>develop a draft for a descriptive text.</li> </ul>	Tusome TG 3 pg 80, Tusome PB 3, pg 6364, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing <b>(Time)</b>	Listening, pronunciation, language structures and functions, word reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>spell words correctly for effective communication</li> <li>enjoy developing a concept map for the text for comprehension</li> <li>use 'how' questions correctly for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>How do you spell these words; <i>muddy, falls, valley</i>?</li> <li>How do you draw a concept map?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>write and read words from dictation</li> <li>develop a concept map for the text</li> <li>make correct 'how' questions from a substitution table.</li> </ul>	Tusome TG 3 pg 81, Tusome PB 3, pg 65, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading, Writing (Playtime and sports)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in sentences for self expression</li> <li>read connected text clearly for fluency</li> <li>enjoy developing a concept map for the text for comprehension</li> <li>use adjectives in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>When do you go out to play?</li> <li>What do you do with a concept map?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain meaning and use vocabulary in meaningful sentences</li> <li>discuss the picture and make prediction on the text, 'The Kasarani Stadium' in pairs</li> <li>develop a concept map for the text</li> <li>read and write correct sentences using comparative and superlative adjectives.</li> </ul>	Tusome TG 3 pg 82, Tusome PB 3, pg 6667, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
9	1	Listening, Speaking, Reading, Writing (Playtime and sports)	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>enjoy reviewing a descriptive text for comprehension</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What words in the story have been used to compare two or more things?</li> <li>How do you review your writing?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs.</li> <li>discuss how to review a text</li> <li>review a descriptive text with the aid of the teacher.</li> </ul>	Tusome TG 3 pg 83, Tusome PB 3, pg 6667, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing (Playtime and sports)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain meaning of vocabulary and use them in meaningful sentences for self expression</li> <li>read connected text clearly for fluency</li> <li>enjoy developing a concept map for the text for comprehension</li> <li>use adjectives correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do you do during your free time?</li> <li>What do you use to play your favourite game?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain meaning and use vocabulary in sentences</li> <li>discuss the picture and make prediction on the text, 'Lewa Marathon' in pairs</li> <li>develop a concept map for the text</li> <li>write correct sentences from a substitution table using comparative and superlative adjectives.</li> </ul>	Tusome TG 3 pg 84, Tusome PB 3, pg 6869, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing (Playtime and sports)	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words with short closed vowel for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>enjoy reviewing a descriptive text for comprehension</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What sounds are at the end of these words; <i>forgetting, running, chatter</i>?</li> <li>When do you review your writing?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>discuss how to review a text</li> <li>review a descriptive text in pairs.</li> </ul>	Tusome TG 3 pg 85, Tusome PB 3, pg 6869, Flashcards/word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	



Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
10	1	Listening, Speaking, Reading, Writing (Playtime and sports)	Listening, pronunciation, language structures and functions, word reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>• use the vocabulary in meaningful sentences for self expression</li> <li>• spell words correctly for effective communication</li> <li>• enjoy listening to a teacher read aloud story for comprehension</li> <li>• use comparative and superlative adjectives correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• What do the picture tell you about this story?</li> <li>• What have you learnt from this story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>• match vocabularies with their meaning</li> <li>• write and read words from dictation</li> <li>• listen to the teacher read aloud text, ‘The fisherman and his family’</li> <li>• Answer questions on the text</li> <li>• write correct sentences from a substitution table.</li> </ul>	Tusome TG 3 pg 86, Tusome PB 3, pg 70, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>• Checklist, written and oral exercises</li> <li>• Observation schedule</li> <li>• Portfolio</li> <li>• Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing (Child rights)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>• explain the meaning of vocabulary and use them in sentences for self expression</li> <li>• read connected text clearly for fluency</li> <li>• enjoy developing a concept map for the text read for comprehension</li> <li>• use irregular nouns correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• What do you know about child rights?</li> <li>• What do the pictures tell you about this story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>• read, explain the meaning and use the vocabulary in sentences</li> <li>• read the title, discuss picture and make prediction on the text, ‘Let me be a child’ in pairs</li> <li>• develop a concept map for the text</li> <li>• read sentences that have singular and plural irregular nouns</li> <li>• write sentences using singular and plural of irregular nouns correctly.</li> </ul>	Tusome TG 3 pg 87, Tusome PB 3, pg 7172, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>• Checklist, written and oral exercises</li> <li>• Observation schedule</li> <li>• Portfolio</li> <li>• Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing (Child rights)	Listening, pronunciation, language structures and functions, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>• pronounce words correctly for fluency</li> <li>• enjoy reading connected texts in pairs for fluency use irregular nouns correctly in sentences for effective communication</li> <li>• enjoy revising a descriptive text for comprehension</li> <li>• write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>• What kinds of rights do children have?</li> <li>• sHow do you take care of your exercise books?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>• read words correctly</li> <li>• read connected text in pairs</li> <li>• correct sentences by using the singular and plural of irregular nouns correctly</li> <li>• discuss how to revise a text</li> <li>• revise a descriptive text with the aid of the teacher.</li> </ul>	Tusome TG 3 pg 88, Tusome PB 3, pg 7172, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>• Checklist, written and oral exercises</li> <li>• Observation schedule</li> <li>• Portfolio</li> <li>• Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
11	1	Listening, Speaking, Reading, Writing <b>(Child rights)</b>	Listening, pronunciation, language structures and functions, word and text reading, fluency; comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain vocabulary and use them in sentences for self expression</li> <li>read connected text clearly for fluency</li> <li>enjoy developing a concept map for the text read for comprehension</li> <li>use irregular nouns correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do these words mean; <i>squat, squirrels</i>?</li> <li>When do you use a concept map?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain and use the vocabulary in sentences</li> <li>read the title, discuss pictures, and make prediction on the text, 'Atoti in pairs</li> <li>develop a concept map for the text</li> <li>read sentences that have irregular nouns</li> <li>rewrite sentences using singular and plural of irregular nouns.</li> </ul>	Tusome TG 3 pg 89, Tusome PB 3, pg 7374, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing <b>(Child rights)</b>	Listening, pronunciation, word and text reading, fluency; comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>enjoy revising a descriptive text for comprehension</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What kinds of rights do children have?</li> <li>How do you take care of your exercise books?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs</li> <li>revise their descriptive text in pairs.</li> </ul>	Tusome TG 3 pg 90, Tusome PB 3, pg 7374, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing <b>(Child rights)</b>	Listening, pronunciation, language structures and functions, word reading, fluency; comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>spell words correctly for fluency</li> <li>enjoy listening to a teacher read aloud story for comprehension</li> <li>use comparative and superlative adjectives correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What are the plural of these words; <i>person, child, foot</i>?</li> <li>What have you learnt from the stories we read this week?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>identify vocabularies in the word puzzle</li> <li>write and read words from dictation</li> <li>develop a concept map in pairs using a text read</li> <li>rewrite sentences using singular and plural of irregular nouns.</li> </ul>	Tusome TG 3 pg 91, Tusome PB 3, pg 75, Flashcards/ word cards, pictures.	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
12	1	Listening, Speaking, Reading, Writing <b>(Wild Animals)</b>	Listening, pronunciation, word and text reading, fluency; comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain the vocabulary and use them in sentences for self expression</li> <li>read connected text clearly and fluently and answer questions for comprehension</li> <li>Enjoy retelling the text read in pairs for comprehension</li> <li>use prepositions correctly in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>How do you find out the meaning of new words?</li> <li>What do you think will happen in the story?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain the meaning and use the vocabulary in meaningful sentences</li> <li>read the title, discuss pictures, and make prediction on the text, 'Contest in the forest</li> <li>retell a story read to their partners</li> <li>read sentences that have prepositions</li> <li>write sentences using prepositions.</li> </ul>	Tusome TG 3 pg 92, Tusome PB 3 pg 7677, Flashcards/ word cards, pictures, model	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	2	Listening, Speaking, Reading, Writing <b>(Wild Animals)</b>	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>enjoy reading connected texts in pairs for fluency</li> <li>enjoy publishing a descriptive text for self expression</li> <li>write neatly and legibly for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>What are the opposite of these words; sit, old, below?</li> <li>Why do you share your narrative to your partner and the class?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read words correctly</li> <li>read connected text in pairs.</li> <li>discuss how to publish a text</li> <li>listen to the teacher share his/her narrative writing with class.</li> </ul>	Tusome TG 3 pg 93, Tusome PB 3 pg7677, Flashcards/ word cards, realia/ pictures, model	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	3	Listening, Speaking, Reading, Writing <b>(Wild Animals)</b>	Listening, pronunciation, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>explain the vocabulary and use them in sentences for self expression</li> <li>read connected text fluently and answer questions for comprehension</li> <li>Enjoy retelling the text read in pairs for comprehension</li> <li>use prepositions in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>What do we find in a game reserve?</li> <li>How do you retell a story you read?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read, explain the meaning and use the vocabulary in meaningful sentences.</li> <li>read the title, discuss pictures, and make prediction on the text, 'Contest in the forest'.</li> <li>retell a story read to partners</li> <li>use prepositions to answer questions.</li> </ul>	Tusome TG 3 pg 94, Tusome PB 3 pg7879, Flashcards/ word cards, pictures, model	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
13	1	Listening, Speaking, reading, writing <b>(Wild animals)</b>	Listening; language structures and functions word and connected text reading, fluency, guided writing	Learner to: <ul style="list-style-type: none"> <li>pronounce words correctly for fluency</li> <li>read connected texts in pairs for fluency</li> <li>enjoy publishing a descriptive text for self expression</li> <li>write varied topics for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>Why should you read words clearly and correctly?</li> <li>How should you sit when listening to your partner?</li> <li>Why do we need to write clearly?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>read synonyms and antonyms</li> <li>In pairs, learner reads a sample connected text.</li> <li>share their own narratives with their partners and class</li> <li>Write neatly and legibly.</li> </ul>	Tusome TG 3 pg 95, Tusome PB 3 pg7879, Flashcards/ word cards, realia/ pictures, model	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	
	2	Listening, Speaking, reading, writing <b>(Wild animals)</b>	Listening, pronunciation, vocabulary; language structures, word and connected text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>read a text for information for self expression spell words correctly for fluency</li> <li>enjoy identifying sequence in a text for comprehension</li> <li>write legibly for self expression</li> <li>use prepositions correctly in sentence for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>How do you tell the meaning of the words you have not seen before?</li> <li>Why should we spell words correctly?</li> <li>What do we learn from the stories we read?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>completes sentences using the vocabulary.</li> <li>write and read words from dictation.</li> <li>In pairs, read a text and identify sequence in the text.</li> <li>write sentences using prepositions.</li> </ul>	Tusome TG 3 pg 96, Tusome PB 3 pg80, Flashcards/ word cards, realia/ pictures, model	<ul style="list-style-type: none"> <li>Checklist,</li> <li>written and oral exercises</li> <li>Observation schedule</li> <li>Portfolio</li> <li>Homework</li> </ul>	

Week	Lesson	Strand	Substrand	Specific learning outcome (KSA Knowledge Skills & Attitude)	Key inquiry questions	Learning experiences	Learning resources	Assessment	Remarks
	3	Listening, Speaking, Reading, Writing <b>(Technology)</b>	Listening, pronunciation, language structures, word and text reading, fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>• explain vocabulary and use them in sentences for self expression</li> <li>• enjoy picture walk and prediction for comprehension</li> <li>• read and identify sequence in connected text for comprehension</li> <li>• use will/shall in sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• What can you see in the picture?</li> <li>• What do you think will happen in the story?</li> <li>• Where do we find computers?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>• explain the meaning of vocabulary</li> <li>• predict and make sentences in pairs</li> <li>• read and identify in sequence a text and answer questions</li> <li>• read and make sentences using will and shall.</li> </ul>	Tusome TG 3 pg 97, Tusome PB 3 pg8182, Flashcards/ word cards, realia/ pictures, model	<ul style="list-style-type: none"> <li>• Checklist, written and oral exercises</li> <li>• Observation schedule</li> <li>• Portfolio</li> <li>• Homework</li> </ul>	
14	1	Listening, Speaking, Reading, Writing <b>(Technology)</b>	Listening, word and connected text reading, fluency and guided writing	Learner to: <ul style="list-style-type: none"> <li>• pronounce words correctly for fluency</li> <li>• Read connected texts in pairs for fluency</li> <li>• use 'will' and 'shall' in written sentences for effective communication</li> <li>• enjoy planning written compositions for self expression.</li> </ul>	<ul style="list-style-type: none"> <li>• How should you sit when listening to your partner?</li> <li>• What do you like about the story we read?</li> <li>• What other things can you use as a computer?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>• read words by chunking</li> <li>• read a connected text in pairs</li> <li>• fill in blanks using will and shall</li> <li>• plan to write a text that shows sequence.</li> </ul>	Tusome TG 3 pg 98, Tusome PB 3 pg8182, Flashcards/ word cards, realia/ pictures, model	<ul style="list-style-type: none"> <li>• Checklist, written and oral exercises</li> <li>• Observation schedule</li> <li>• Portfolio</li> <li>• Homework</li> </ul>	
	2	Listening, Speaking, Reading, Writing <b>(Technology)</b>	Listening, pronunciation and vocabulary; language structures and functions, connected text, reading fluency, comprehension, handwriting	Learner to: <ul style="list-style-type: none"> <li>• explain the vocabulary for self expression</li> <li>• enjoy picture walk and prediction for comprehension</li> <li>• read and identify sequence in connected text for comprehension</li> <li>• use 'will' and 'shall' in written sentences for effective communication.</li> </ul>	<ul style="list-style-type: none"> <li>• Which parts of a computer do you know?</li> <li>• What do you think will happen in the story?</li> <li>• Why do you think it is important to learn how to type?</li> </ul>	Learner to: <ul style="list-style-type: none"> <li>• explain the meaning of vocabulary</li> <li>• make meaningful sentences in pairs</li> <li>• read the title and do picture walk</li> <li>• predict in pairs</li> <li>• Learners read text and identify sequence of events in the text</li> <li>• Complete sentences using will/shall.</li> </ul>	Tusome TG 3 pg 99, Tusome PB 3 pg8384, Flashcards/ word cards, realia/ pictures, model	<ul style="list-style-type: none"> <li>• Checklist, written and oral exercises</li> <li>• Observation schedule</li> <li>• Portfolio</li> <li>• Homework</li> </ul>	