TERM 2

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **WEE** | **LESSO** |  | **TOPIC AND SUB-** | **OBJECTIVES** | **TEACHING** | **TEACHING/LEARNIN** | **REFER** | **REMARK** |  |
|  | **K** | **N** |  | **TOPIC** | **By the end of** | **/EARNING** | **G AIDS** |  | **S** |  |
|  |  |  |  |  |  |  |  | **the lesson the** | **ACTIVITIES** |  |  |  |  |
|  |  |  |  |  |  |  |  | **learner should** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | **be able to:** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1** |  |  |  |  |  |  | Opening Term 2 and Revisions |  |  |  |  |
|  | **2** | 1 |  | I believe in the life | Believe in Jesus |  | Discussion | Bible | John 6: |  |  |
|  |  |  |  | everlasting | who gives new |  | Bible reading |  | 47Page 44 |  |  |
|  |  |  |  |  |  |  |  | life |  |  |  |  |  |  |
|  |  |  |  | **LIVING AS A** |  | Desire to tell |  |  | Bible | John 1: 29 – 34 |  |  |
|  |  |  |  | **WITNESS TO THE** | the truth |  |  |  | Page 46 - 47 |  |  |
|  |  |  |  | **FAITH** |  |  | always |  |  |  |  |  |  |
|  |  |  |  | Meaning of |  |  |  |  |  |  |  |
|  |  | 2 |  | Christian witness |  |  | Explanations |  |  |  |  |
|  |  | 3 |  | Standard of judging | Beware of |  | Discussions | Bible | 1 Chr 3:4 – 8, |  |  |
|  |  |  |  | a true witness | false prophets |  |  |  | 1 Pt 2:1 -4 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Page 48 - 49 |  |  |
|  | **3** | 1 |  | Knowing when | Trust God’s |  | Explanation | Bible | Page 50 |  |  |
|  |  |  |  | people pretend | guidance to |  | Discussion |  | Matt 26 :47 50 |  |  |
|  |  |  |  |  |  |  |  | avoid being |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | betrayed |  |  |  |  |  |  |
|  |  | 2 |  | True happiness | Live according |  | Explanations | Bible | Matt 5:4 – 5 |  |  |
|  |  |  |  |  |  |  |  | to the |  |  |  | Page 51 |  |  |
|  |  |  |  |  |  |  |  | commands of |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | Jesus |  |  |  |  |  |  |
|  |  | 3 |  | Loving your enemies | Pray for |  | Discussion | Bible | Page 52 |  |  |
|  |  |  |  | and doing good to | enemies and |  | Explanation |  | Matthew 5:43 |  |  |
|  |  |  |  | them | do good to |  | Bible reading |  | - 48 |  |  |
|  |  |  |  |  |  |  |  | them |  |  |  |  |  |  |
|  | **4** | 1 |  | Knowing when | Trust God’s |  | Explanation | Bible | Page 50 |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | people pretend | guidance to |  | Discussion |  | Matt 26 :47 50 |  |
|  |  |  | avoid being |  |  |  |  |  |
|  |  |  | betrayed |  |  |  |  |  |
|  | 2 | True happiness | Live according |  | Explanations | Bible | Matt 5:4 – 5 |  |
|  |  |  | to the |  |  |  | Page 51 |  |
|  |  |  | commands of |  |  |  |  |  |
|  |  |  | Jesus |  |  |  |  |  |
|  | 3 | Loving your enemies | Pray for |  | Discussion | Bible | Page 52 |  |
|  |  | and doing good to | enemies and |  | Explanation |  | Matthew 5:43 |  |
|  |  | them | do good to |  | Bible reading |  | - 52 |  |
|  |  |  | them |  |  |  |  |  |
| **5** | **1** | Do not condemn | By the end of |  | Discussion | Primary CRE Pupils | Good News |  |
|  |  | others | the unit, the |  | Explanation | Book 5 | Bible |  |
|  |  |  | learner should |  | Bible reading | Good News Bible | (Matthew |  |
|  |  |  | be able to: |  |  |  | 5:43-47) |  |
|  |  |  | Love his/her |  |  |  | Primary CRE |  |
|  |  |  | enemies |  |  |  | Pupils Book 5 |  |
|  |  |  |  |  |  |  | 52-53 |  |
|  | **2** | Bearing True witness | By the end of |  | State five | Primary CRE Pupils | Good News |  |
|  |  |  | the unit, the |  | things you can | Book 5 | Bible |  |
|  |  |  | learner should |  | do to show that | Good News Bible | (Matthew |  |
|  |  |  | be able to: |  | you are a true |  | 7:24-27) |  |
|  |  |  | Desire to be a |  | Christian |  | Primary CRE |  |
|  |  |  | true witness |  | Explanation |  | Pupils Book |  |
|  |  |  | Identify ways |  | Bible reading |  | 53-54 |  |
|  |  |  | of bearing true |  |  |  |  |  |
|  |  |  | witness |  |  |  |  |  |
|  | **3** | Discussions and Evaluation Exercise |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **6** | **1** | **THE ROLE OF THE** | By the end of |  | Explain what is | Primary CRE Pupils |  |  |
|  |  | **HOLYSPIRIT** | the unit, the |  | a gift | Book 5 | Good News |  |
|  |  | **1.Gifts of The Holly** | learner should |  | Discuss what | Good News Bible | Bible |  |
|  |  | **Spirit** | be able to: |  | the gifts of the | Primary CRE Pupils | (1 |  |
|  |  | (1 Corinthians 12:1- | List the gifts of |  | Holy Spirit do | Book 5 | Corinthians |  |



|  |  |  |  |  |  |  |  |
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|  |  | 11) | the Holy Spirit |  | for us | Good News Bible | 12:1-11) |
|  |  |  | Distinguish |  | Draw a tree |  | Primary CRE |
|  |  |  | between the |  | showing the |  | Pupils Book |
|  |  |  | gift And the |  | gifts of the |  | 55-56 |
|  |  |  | fruits of the |  | Holy Spirit |  |  |
|  |  |  | holy Spirit |  |  |  |  |
| **2** | 2. Fruits of the Holy | By the end of |  | Draw a tree | Primary CRE Pupils | Good News |
|  |  | Spirit | the unit, the |  | showing Fruits | Book 5 | Bible |
|  |  |  | learner should |  | of the Holy | Good News Bible | (Galatians |
|  |  |  | be able to: |  | Spirit |  | 5:22,23, |
|  |  |  | State the fruits |  | Use different |  | Ephesians |
|  |  |  | of the Holy |  | colors in |  | 4:32 ;) |
|  |  |  | Spirit |  | naming the |  | Primary CRE |
|  |  |  | Desire to lead a |  | images |  | Pupils Book |
|  |  |  | Spirit guided |  | State what the |  | 56 |
|  |  |  | life |  | fruits of the |  |  |
|  |  |  |  |  | Holy Spirit do |  |  |
|  |  |  |  |  | in the Life of a |  |  |
|  |  |  |  |  | Christian |  |  |
| **3** | 3. The role of the | By the end of |  | Write Five | Primary CRE Pupils | Good News |
|  |  | Holy Spirit in the | the unit, the |  | things the Holy | Book 5 | Bible |
|  |  | life of a Christian | learner should |  | Spirit does to A | Good News Bible | (Galatians |
|  |  |  | be able to: |  | Christian |  | 5:16- |
|  |  |  | Appreciate the |  | Identify Three |  | 18, Luke6:35; |
|  |  |  | gifts and the |  | differences |  | 8:43-48, John |
|  |  |  | fruits of the |  | between the |  | 14-26; 16:12 |
|  |  |  | holy spirit |  | gifts and fruits |  | 15) |
|  |  |  | Respond to the |  | of the Holy |  | Primary CRE |
|  |  |  | working of the |  | Spirit |  | Pupils Book |
|  |  |  | Holy spirit in |  |  |  | 58 |
|  |  |  | his/her life |  |  |  |  |

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| **7** | Mid Term 2 Exams and Break |

|  |  |  |  |  |  |  |  |  |
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| **8** | **1** | **COPING WITH** | By the end of |  | Explain what is | Primary CRE Pupils | Good News |  |
|  |  | **CONFLICT** | the unit, the |  | conflict | Book 5 | Bible |  |
|  |  | 1.Vice that cause | learner should |  | Discuss why | Good News Bible | (1 Samuel |  |
|  |  | conflict; anger, | be able to: |  | King Saul was |  | 18:6- |  |
|  |  | envy, dislike, fear | State the |  | jealous of |  | 9)Primary |  |
|  |  |  | meaning of |  | David |  | CRE Pupils |  |
|  |  |  | conflict |  | Naming four |  | Book 60 |  |
|  |  |  | List vices that |  | causes of |  |  |  |
|  |  |  | cause conflict |  | conflict |  |  |  |
|  |  |  | in Our lives |  |  |  |  |  |
|  | **2** | **Coping with** | By the end of |  | Discussing and | Primary CRE Pupils | Good News |  |
|  |  | **conflict;** | the unit, the |  | memorizing | Book 5 | Bible |  |
|  |  | 2.Overcoming anger | learner should |  | Ephesians 4:26 | Good News Bible | (Romans 7:15; |  |
|  |  |  | be able to: |  | Writing four |  | 12:17-19, |  |
|  |  |  | Explain |  | ways of |  | Ephesians |  |
|  |  |  | various ways |  | overcoming |  | 4:26; |  |
|  |  |  | he/she can |  | anger |  | Galatians |  |
|  |  |  | overcome vices |  |  |  | 5:17)Primary |  |
|  |  |  | that cause |  |  |  | CRE Pupils |  |
|  |  |  | conflict |  |  |  | Book 61 |  |
|  | **3** | 3. overcoming envy | By the end of |  | Read Genesis | Primary CRE Pupils | Good News |  |
|  |  |  | the unit, the |  | 27:1-35 | Book 5 | Bible |  |
|  |  |  | learner should |  | Narrating the | Good News Bible | (Ephesians |  |
|  |  |  | be able to: |  | story of Isaac |  | 4:26) |  |
|  |  |  | Explain ways |  | and his two |  | Primary CRE |  |
|  |  |  | he/she can |  | sons to your |  | Pupils Book |  |
|  |  |  | cope |  | friend |  | 62 |  |
|  |  |  | With conflict |  |  |  |  |  |
|  |  |  | State the |  |  |  |  |  |
|  |  |  | importance of |  |  |  |  |  |
|  |  |  | Listening and |  |  |  |  |  |
|  |  |  | sharing with |  |  |  |  |  |
|  |  |  | one Another |  |  |  |  |  |
| **9** | **1** | 4.Overcoming | By the end of |  | Writing three | Primary CRE Pupils | Good News |  |

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|  |  | dislike | the unit, the |  | reasons that | Book 5 | Bible |  |
|  |  |  | learner should |  | made Joseph to | Good News Bible | (Genesis 37:1- |  |
|  |  |  | be able to: |  | be hated by his |  | 29 |  |
|  |  |  | Explain how |  | brothers |  | )Primary CRE |  |
|  |  |  | he/she can |  | Listing |  | Pupils Book |  |
|  |  |  | Overcome |  | qualities of |  | 63-65 |  |
|  |  |  | conflict with |  | people you like |  |  |  |
|  |  |  | the help of the |  | and do not like |  |  |  |
|  |  |  | holy spirit |  |  |  |  |  |
|  | **2** | 5.Overcoming fear | By the end of |  | Reading | Primary CRE Pupils | Good News |  |
|  |  |  | the unit, the |  | Genesis 28:10- | Book 5 | Bible |  |
|  |  |  | learner should |  | 22 | Good News Bible | (Psalms 62:8, |  |
|  |  |  | be able to: |  | Drawing and |  | Genesis 28:10- |  |
|  |  |  |  |  | Discussing |  | 22, Isaiah |  |
|  |  |  |  |  |  |  | 41:10) |  |
|  |  |  |  |  |  |  | Pupils Book |  |
|  |  |  |  |  |  |  | 65-66 |  |
|  | **3** | 6.Obeying authority | By the end of |  | Discuss why | Primary CRE Pupils | Good News |  |
|  |  |  | the unit, the |  | Adam and Eve | Book 5 | Bible |  |
|  |  |  | learner should |  | disobeyed God | Good News Bible | (Genesis |  |
|  |  |  | be able to: |  | Discuss the |  | 3:1-6; 20-24, |  |
|  |  |  | State ways in |  | punishment |  | Romans 13:1- |  |
|  |  |  | which he/ she |  | given to Adam |  | 3) |  |
|  |  |  | Knows that |  | and Eve |  | Pupils Book |  |
|  |  |  | Jesus loves |  |  |  | 65-66 |  |
|  |  |  | Him/her |  |  |  |  |  |
| **10** | **1** | 7.Seeing the good in | By the end of |  | Reading and | Primary CRE Pupils | Good News |  |
|  |  | others | the unit, the |  | Memorizing | Book 5 | Bible |  |
|  |  |  | learner should |  | Luke 6:37 | Good News Bible | (Luke 6:37-42, |  |
|  |  |  | be able to: |  | Explain why its |  | Genesis 1:27, |  |
|  |  |  | Describe how |  | wrong to |  | Romans 3:23) |  |
|  |  |  | his/her |  | condemn |  | Pupils Book |  |
|  |  |  | Relationship |  | others |  | 67-68 |  |
|  |  |  | with god helps |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Him/her cope |  |  |  |  |  |
|  |  |  | with conflict in |  |  |  |  |  |
|  |  |  | Life |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **2** | 8.Help of the Holy | By the end of |  | Writing the | Primary CRE Pupils | Good News |  |
|  |  | Spirit | the unit, the |  | fruits of the | Book 5 | Bible |  |
|  |  |  | learner should |  | Holy Spirit | Good News Bible | (Galatians |  |
|  |  |  | be able to: |  | Read and |  | 5:22-23) |  |
|  |  |  | Trust in God |  | Memorize |  | Pupils Book |  |
|  |  |  | Desire to |  | Galatians 5:22- |  | 68-69 |  |
|  |  |  | overcome |  | 23 |  |  |  |
|  |  |  | conflict |  |  |  |  |  |
|  |  |  | Through |  |  |  |  |  |
|  |  |  | prayer |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **3** | Jesus Christ loves us | By the end of |  | Writing a | Primary CRE Pupils | Good News |  |
|  |  | (Luke 18:15-17; 11:9) | the unit, the |  | prayer of | Book 5 | Bible |  |
|  |  |  | learner should |  | thanks giving | Good News Bible | (Luke 18:15- |  |
|  |  |  | be able to: |  | Read and |  | 17; 11:9) |  |
|  |  |  | State ways in |  | memorize Luke |  | Pupils Book |  |
|  |  |  | which he/ she |  | 18:16b |  | 69-70 |  |
|  |  |  | knows that |  |  |  |  |  |
|  |  |  | Jesus loves |  |  |  |  |  |
|  |  |  | him/her |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **11** | **1** | **GOOD** | By the end of |  | Explain How | Primary CRE Pupils | Good News |  |
|  |  | **RELATIONSHIPS** | the unit, the |  | good | Book 5 | Bible |  |
|  |  | 1. Developing good | learner should |  | relationships | Good News Bible | (Luke 18:15- |  |
|  |  | relationship with | be able to: |  | are established |  | 17; 11:9) |  |
|  |  | others | Describe how |  | among people |  | Pupils Book |  |
|  |  |  | good |  | Discuss things |  | 71-73 |  |
|  |  |  | relationships |  | that brought |  |  |  |
|  |  |  | are developed |  | good |  |  |  |
|  |  |  | Explain how |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | trust is |  | relationship |  |  |  |
|  |  |  | developed |  | between Joseph |  |  |  |
|  |  |  | state obstacle |  | and his |  |  |  |
|  |  |  | to good |  | brothers |  |  |  |
|  |  |  | relationships |  |  |  |  |  |
|  | **2** | 2.Developing trust in | By the end of |  | Explain how | Primary CRE Pupils | Good News |  |
|  |  | Relationships | the unit, the |  | trust is | Book 5 | Bible |  |
|  |  |  | learner should |  | important in | Good News Bible | (Luke 18:15- |  |
|  |  |  | be able to: |  | establishing |  | 17; 11:9) |  |
|  |  |  | Explain how |  | good |  | Pupils Book |  |
|  |  |  | trust is |  | relationship |  | 73-74 |  |
|  |  |  | developed |  |  |  |  |  |
|  |  |  | State obstacle |  |  |  |  |  |
|  |  |  | to good |  |  |  |  |  |
|  |  |  | Relationships |  |  |  |  |  |
|  | **3** | 3.Obstacles and | By the end of |  | Reading 2 | Primary CRE Pupils | Good News |  |
|  |  | threats to good | the unit, the |  | Timothy 3:1-5 | Book 5 | Bible |  |
|  |  | relationship (2 | learner should |  | From the | Good News Bible | (2Timothy |  |
|  |  | Timothy 3:1-15) | be able to: |  | reading, write |  | 3:1-15) |  |
|  |  |  | State what |  | down the |  | Pupils Book |  |
|  |  |  | threatens good |  | things that |  | 74-75 |  |
|  |  |  | Relationships |  | bring bad |  |  |  |
|  |  |  |  |  | relationship |  |  |  |
| **12** | **1** | Good relationship in | By the end of |  | List four ways | Primary CRE Pupils | Good News |  |
|  |  | traditional | the unit, the |  | in which | Book 5 | Bible |  |
|  |  | African communities | learner should |  | relationship | Good News Bible | (Luke 10:25- |  |
|  |  |  | be able to: |  | was established |  | 36) |  |
|  |  |  | Explain how |  | in traditional |  | Pupils Book |  |
|  |  |  | good |  | African |  | 76-77 |  |
|  |  |  | Relationships |  | communities |  |  |  |
|  |  |  | were |  | Discuss ways |  |  |  |
|  |  |  | developed |  | of establishing |  |  |  |
|  |  |  | In traditional |  | good |  |  |  |
|  |  |  | African society |  |  |  |  |  |

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|  |  |  |  | relationships |  |  |
| **2** | The story of | By the end of |  | Draw a picture | Primary CRE Pupils | Good News |
|  | Jonathan and David | the unit, the |  | of Jonathan and | Book 5 | Bible |
|  | (1 Samuel 19:4-6; | learner should |  | David | Good News Bible | (Luke 18:15- |
|  | 20:42; 20:24) | be able to: |  | Discuss why |  | 17; 11:9) |
|  |  | narrate the |  | King Saul |  | Pupils Book |
|  |  | story of David |  | wanted to kill |  | 77 |
|  |  | and |  | David |  |  |
|  |  | Jonathan |  |  |  |  |
|  |  |  |  |  |  |  |
| **3** | Good relationship | By the end of |  | Name two | Primary CRE Pupils | Good News |
|  | with God; | the unit, the |  | things that | Book 5 | Bible |
|  | What threatens it | learner should |  | threaten good | Good News Bible | (Acts 8:1-3, |
|  | story of Jesus and | be able to: |  | relationship |  | 9:1-19), (Luke |
|  | peter | State what |  | with God |  | 22:54-62), |
|  | Life of Christians in | threatens good |  | Discuss why |  | (Proverbs |
|  | the Community | Relations with |  | Peter denied |  | 17:17, |
|  | Qualities of a good | god |  | Jesus |  | Romans12:9- |
|  | friend | Describe how |  | Explain what |  | 13) |
|  |  | Jesus Christ |  | early Christians |  | Pupils Book |
|  |  | and Peter |  | did together |  | 78-85 |
|  |  | related to each |  Draw a table to |  |  |
|  |  | other Explain |  | show qualities |  |  |
|  |  | how Christians |  | of a good |  |  |
|  |  | can Develop |  | friend and a |  |  |
|  |  | good |  | bad friend |  |  |
|  |  | relationships in |  |  |  |  |
|  |  | The |  |  |  |  |
|  |  | community |  |  |  |  |
|  |  |  |  |  |  |  |
| **13** | Revision and Preparation for End Term 2 Exams and Closing |
| **14** | End Term 2 Exams and Closing |