**KNOW MORE GARDE 2 ART AND CRAFT ACTIVITIES**

**TERM THREE SCHEME OF WORK**

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| **SCHOOL** | **GRADE** | **LEARNING AREAS** | **TERM** | **YEAR** |

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| **Week** | **Lsn** | **Strand/Theme** | **Sub strand** | **Specific learning outcomes** | **Key inquiry Questions** | **Learning experiences** | **Learning Resources** | **Assessment methods** | **Refl** |
| **1** | **1** |  | **Kites** | By the end of the sub-strand, the learnershould be able to;a) Observe samples of kites, materialand tools from teachers collectionand or digital media to motivate themmake their ownb) Make simple kites using localmaterials for playing with.c) Have fun as they make kites and playwith them. | 1. What local materials and tools are used for constructing andassembling kites?2. What safety precautions shouldbe taken as they make the kites?3. How do learners react to and appreciate the kites they make? | • In groups, learners observe samples kites , material and tools from teachers collection and or digital media tomotivate them make their own• Guide the learner to individually explore materials to construct and assemble simple kites• Learners display and talk about own and others kites | Assorted materialsSample toysKnow more art and craft Teachers guide Grd 2 pg.96-101 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
|  | **2** |  | **Kites** | By the end of the sub-strand, the learnershould be able to;a) Observe samples of kites, materialand tools from teachers collectionand or digital media to motivate themmake their ownb) Make simple kites using localmaterials for playing with.c) Have fun as they make kites and playwith them. | 1. What local materials and tools are used for constructing andassembling kites?2. What safety precautions shouldbe taken as they make the kites?3. How do learners react to and appreciate the kites they make? | • In groups, learners observe samples kites , material and tools from teachers collection and or digital media tomotivate them make their own• Guide the learner to individually explore materials to construct and assemble simple kites• Learners display and talk about own and others kites | Assorted materialsSample toysKnow more art and craft Teachers guide Grd 2 pg.96-101 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
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| **3** | **1** | **WEAVING** | **Weaving on serrated card loom** | By the end of the sub-strand, thelearner should be able to;a) Observe woven items from teacher’s collection and or digital media to motivate them make their ownb) Weave a two coloured table mat using a serrated loom for self-expressionc) Enjoy weaving a table mat on a serrated loom | 1. How do we identifymaterials used inserrated loom weaving?2. How does one weaveusing a serrated loom? | • Guide learners to observe woven items from teacher’s collection and or digital media• Learners be taken for environmental walks to collect materials for weavingusing serrated card loom e.g. sisal, cotton straws, threads, wool, yarn, fabric strips etc.• Individually weave a two coloured table mat on a serrated loom• Learners to display and talk about their own and others work. | SisalCotton woolSerrated card loomPaintKnow more art and craft Teachers guide Grd 2 pg.102-108 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
|  | **2** |  | **Weaving on serrated card loom** | By the end of the sub-strand, thelearner should be able to;a) Observe woven items from teacher’s collection and or digital media to motivate them make their ownb) Weave a two coloured table mat using a serrated loom for self-expressionc) Enjoy weaving a table mat on a serrated loom | 1. How do we identifymaterials used inserrated loom weaving?2. How does one weaveusing a serrated loom? | • Guide learners to observe woven items from teacher’s collection and or digital media• Learners be taken for environmental walks to collect materials for weavingusing serrated card loom e.g. sisal, cotton straws, threads, wool, yarn, fabric strips etc.• Individually weave a two coloured table mat on a serrated loom• Learners to display and talk about their own and others work. | SisalCotton woolSerrated card loomPaintKnow more art and craft Teachers guide Grd 2 pg.102-108 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
| **4** | **1** |  | **Weaving on serrated card loom** | By the end of the sub-strand, thelearner should be able to;a) Observe woven items from teacher’s collection and or digital media to motivate them make their ownb) Weave a two coloured table mat using a serrated loom for self-expressionc) Enjoy weaving a table mat on a serrated loom | 1. How do we identifymaterials used inserrated loom weaving?2. How does one weaveusing a serrated loom? | • Guide learners to observe woven items from teacher’s collection and or digital media• Learners be taken for environmental walks to collect materials for weavingusing serrated card loom e.g. sisal, cotton straws, threads, wool, yarn, fabric strips etc.• Individually weave a two coloured table mat on a serrated loom• Learners to display and talk about their own and others work. | SisalCotton woolSerrated card loomPaintKnow more art and craft Teachers guide Grd 2 pg.102-108 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
|  | **2** |  | **Weaving on a dowel loom** | By the end of the sub-strand, thelearner should be able to;a) Observe woven items from teacher’s collection and or digital media.b) Identify the tools and materials used in weaving using a dowel loom in the environmentc) Weave a two coloured table matusing a dowel loom for self-expressiond) Enjoy weaving a table mat ondowel loom | 1. Which materials can used in dowel loom weaving from the locality?2. What is the process of weaving on a dowelloom? | • Guide learners to observe woven items from teacher’s collection and or digital media.• Learners be taken forenvironmental walks to collectmaterials for weaving usingdowel card loom e.g. sisal,cotton straws, threads, wool,yarn, fabric strips etc.• Individually weave a twocoloured table mat on a dowelloom• Learners to display and talkabout their own and others’work. | SisalCotton woolSerrated card loomPaintKnow more art and craft Teachers guide Grd 2 pg.109-116 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
| **5** | **1** |  | **Weaving on a dowel loom** | By the end of the sub-strand, thelearner should be able to;a) Observe woven items from teacher’s collection and or digital media.b) Identify the tools and materials used in weaving using a dowel loom in the environmentc) Weave a two coloured table matusing a dowel loom for self-expressiond) Enjoy weaving a table mat ondowel loom | 1. Which materials can used in dowel loom weaving from the locality?2. What is the process of weaving on a dowelloom? | • Guide learners to observe woven items from teacher’s collection and or digital media.• Learners be taken forenvironmental walks to collectmaterials for weaving usingdowel card loom e.g. sisal,cotton straws, threads, wool,yarn, fabric strips etc.• Individually weave a twocoloured table mat on a dowelloom• Learners to display and talkabout their own and others’work. | SisalCotton woolSerrated card loomPaintKnow more art and craft Teachers guide Grd 2 pg.109-116 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
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| **6** | **1** | **PAPER CRAFT** | **Curling technique** | By the end of the sub-strand, thelearner should be able to;a) Observe items made using curling technique from teacher’s collection and ordigital media.b) Identify tools and materials to be usedc) Make a two colour paper decoration using curling technique for self-expressiond) Enjoy making a two colour paper decoration using curling technique | 1. How do we create paper forms using curling technique?2. Which safety precautions should be considered as learners use the cutting tools? | • Guide learners to observe items made using curling technique from teacher’s collection a and or digital media• Guide learners to identify the tools and materials to be used eg paper, scissors , rulers etc• Individually the learner to make a two colour paper decoration using curling technique• Learners to display and talk about their own and others work | Assorted paperAdhesivesRulersKnow more art and craft Teachers guide Grd 2 pg.117-122 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
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| **7** | **1** |  | **Cutting technique** | By the end of the sub-strand, the learnershould be able to;a) Observe items made using cuttingtechnique from teacher’s collectionand or from digital mediab) Identify the tools and materials to beusedc) Make a two colour paper decorationusing cutting technique for self-expressiond) Enjoy making a two colour paperdecoration using cutting technique | 1. What materials areused to create paperforms?2. How do we createmasks and paperforms using cuttingtechnique? | • Guide learners to observe itemsmade using cutting technique from teacher’s collection and or from digital media• Guide learners to identify the tools and materials to be used eg paper, scissors , rulers etc• Individually the learner to make a two colour paper decoration using cutting technique• Learners to display and talk about their own and others work | Assorted paperAdhesivesRulersKnow more art and craft Teachers guide Grd 2 pg.123-129 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
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| **8** | **1** |  | **Pleating technique** | By the end of the sub-strand, thelearner should be able to;a) Observe items made usingpleating technique from teacher’s collection and or from digital mediab) Identify the tools and materialsto be used.c) Make a two colour paper decoration using pleating technique for self-expressiond) Enjoy making a two colour paper decoration using pleating technique | 1. What materials are used to make pleated forms?2. Which technique s ofpleating technique areused to create pleatedpaper decorations3. How do we createpaper decorationsusing pleating technique | ▪ Guide learners to observe items made using cutting technique from teacher’s collection and or from digital media▪ Guide learners to identify the tools andmaterials to be used eg paper, scissors , rulers etc▪ Individually the learner to make a two colour paper decoration using pleatingtechnique▪ Learners to display and talk about their own and others work | Assorted paperAdhesivesRulersKnow more art and craft Teachers guide Grd 2 pg.129-136 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
|  | **2** | **ASSESMENT/CLOSING** |