**KNOW MORE GARDE 1 ART AND CRAFT ACTIVITIES**

**TERM THREE SCHEME OF WORK**

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| **SCHOOL** | **GRADE** | **LEARNING AREAS** | **Term** | **YEAR** |

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| **Week** | **Lsn** | **Strand/Theme** | **Sub strand** | **Specific learning outcomes** | **Key inquiry Questions** | **Learning experiences** | **Learning Resources** | **Assessment methods** | **Refl** |
| **1** | **OPENING/PREPARATION** | | | | | | | | |
| **2** | **1** | **MODELLING** | **Pinch method** | By the end of the sub-strand, the learner should be able to: a) identify items modelled using pinch method, materials and tools at Inquiry Corner for motivation. b) observe items modelled using pinch method, materials and tools in the physical and/or ICT environment for motivation. c) model simple objects using pinch method for self-expression d) display, talk about and appreciate own and others’ work | 1. What items in Inquiry Corner are modelled using pinch method? 2. What materials and tools are used for modelling? 3. What items would you like to model? | • Learners are guided, as a group, to Inquiry Corner to identify items modelled using pinch method, materials and tools for motivation. • Learners are guided, to observe items modelled using pinch method, materials and tools in the physical and/or ICT environment for motivation. • Individually, learners model simple objects using pinch method for self-expression. • In a group, learners display, talk about and appreciate their own and others’ work. | Clay  Water  Containers  Cleaning rugs  ICT devices  Know more art and craft Teachers guide Grd 1 pg. 114-119 | Question and answer Portfolio Discussion, Observation Demonstration |  |
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|  | **2** |  | **Coiling technique** | By the end of the sub-strand, the learner should be able to; a) observe items modelled using coil method, materials and tools in the physical and/or ICT environment for motivation b) identify materials and tools used in modelling by coil method, in the physical and/or ICT environment for motivation c) model items using coil method for self-expression d) display, talk about and appreciate own and others’ work | 1. What items in the physical and/or ICT environment are modelled using coil method? 2. What materials and tools are used for modelling? 3. What items would you like to model? | • Learners are guided, to observe items modelled using coil method, materials and tools in the physical and/or ICT environment for motivation. • Learners are guided, as a group, in the physical and/or ICT environment to identify materials and tools for modelling using coil method, for motivation. • Individually, learners model simple items using coil method for self-expression. • In a group, learners display, talk about and appreciate their own and others’ work | Clay  Water  Containers  Cleaning rugs  Sample items  Know more art and craft Teachers guide Grd 1 pg. 120-125 | Question and answer Portfolio Discussion, Observation Demonstration |  |
| **4** | **1** |  | **Coiling technique** | By the end of the sub-strand, the learner should be able to; a) observe items modelled using coil method, materials and tools in the physical and/or ICT environment for motivation b) identify materials and tools used in modelling by coil method, in the physical and/or ICT environment for motivation c) model items using coil method for self-expression d) display, talk about and appreciate own and others’ work | 1. What items in the physical and/or ICT environment are modelled using coil method? 2. What materials and tools are used for modelling? 3. What items would you like to model? | • Learners are guided, to observe items modelled using coil method, materials and tools in the physical and/or ICT environment for motivation. • Learners are guided, as a group, in the physical and/or ICT environment to identify materials and tools for modelling using coil method, for motivation. • Individually, learners model simple items using coil method for self-expression. • In a group, learners display, talk about and appreciate their own and others’ work. | Clay  Water  Containers  Cleaning rugs  Sample items  Know more art and craft Teachers guide Grd 1 pg. 120-125 | Question and answer Portfolio Discussion, Observation Demonstration |  |
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| **5-8** | **ASSESMENT/REVISION** | | | | | | | | |