**KNOW MORE GARDE 1 ART AND CRAFT ACTIVITIES**

**TERM THREE SCHEME OF WORK**

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| **SCHOOL** | **GRADE** | **LEARNING AREAS** | **Term** | **YEAR** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lsn** | **Strand/Theme** | **Sub strand** | **Specific learning outcomes** | **Key inquiry Questions** | **Learning experiences** | **Learning Resources** | **Assessment methods** | **Refl** |
| **1** | **OPENING/PREPARATION** |
| **2** | **1** | **MODELLING** | **Pinch method** | By the end of the sub-strand, thelearner should be able to:a) identify items modelled usingpinch method, materials and toolsat Inquiry Corner for motivation.b) observe items modelled usingpinch method, materials and toolsin the physical and/or ICTenvironment for motivation.c) model simple objects using pinchmethod for self-expressiond) display, talk about and appreciateown and others’ work | 1. What items in InquiryCorner are modelledusing pinch method?2. What materials andtools are used formodelling?3. What items would youlike to model? | • Learners are guided, as a group, to Inquiry Corner to identify items modelled using pinch method, materials and tools for motivation.• Learners are guided, to observe items modelled using pinch method, materials and tools in the physicaland/or ICT environment formotivation.• Individually, learners model simple objects using pinch method for self-expression.• In a group, learners display, talk about and appreciate their own and others’ work. | ClayWaterContainersCleaning rugsICT devicesKnow more art and craft Teachers guide Grd 1 pg. 114-119 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
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|  | **2** |  | **Coiling technique** | By the end of the sub-strand, thelearner should be able to;a) observe items modelled using coil method, materials and tools in the physical and/or ICT environment for motivationb) identify materials and toolsused in modelling by coil method, in the physical and/or ICT environment formotivationc) model items using coil methodfor self-expressiond) display, talk about and appreciate own and others’ work | 1. What items in the physical and/or ICT environment aremodelled using coil method?2. What materials and tools are used for modelling?3. What items would you like to model? | • Learners are guided, to observe items modelled using coil method, materials and tools in the physical and/or ICT environment formotivation.• Learners are guided, as a group, in the physical and/or ICT environment to identify materials and tools for modelling using coilmethod, for motivation.• Individually, learners modelsimple items using coil method for self-expression.• In a group, learners display, talk about and appreciate their own and others’ work | Clay WaterContainersCleaning rugsSample itemsKnow more art and craft Teachers guide Grd 1 pg. 120-125 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
| **4** | **1** |  | **Coiling technique** | By the end of the sub-strand, thelearner should be able to;a) observe items modelled using coil method, materials and tools in the physical and/or ICT environment for motivationb) identify materials and toolsused in modelling by coil method, in the physical and/or ICT environment formotivationc) model items using coil methodfor self-expressiond) display, talk about and appreciate own and others’ work | 1. What items in the physical and/or ICT environment aremodelled using coil method?2. What materials and tools are used for modelling?3. What items would you like to model? | • Learners are guided, to observe items modelled using coil method, materials and tools in the physical and/or ICT environment formotivation.• Learners are guided, as a group, in the physical and/or ICT environment to identify materials and tools for modelling using coilmethod, for motivation.• Individually, learners modelsimple items using coil method for self-expression.• In a group, learners display, talk about and appreciate their own and others’ work. | Clay WaterContainersCleaning rugsSample itemsKnow more art and craft Teachers guide Grd 1 pg. 120-125 | Question and answerPortfolioDiscussion,ObservationDemonstration |  |
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| **5-8** | **ASSESMENT/REVISION** |