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| KLB VISIONARY CHRISTIAN RELIGIOUS ACTIVITY GRADE 3SCHEMES OF WORKTERM *THREE* YEAR:  |
| W | LSN  | STRANDS  | SUB STANDS  | SPECIFIC LEARNING OUTCOMES  | KEY INQURY QUESTIONS  | LEARNING EXPERIENCES  | LEARNING RESOURCES | ASSESSMENT  | REF |
| 1 | 1 |  | Lessons learnt from the story of Ananias and Sapphira | By the end of the Sub strand, the learner should be able to:* Mention lessons the she or he can learn from the bible story and desire to be honest in his or her life
* Sing a song on honesty in giving to God and desire to be honest in his or her life
* Desire to be honest in his or her relationship with others to promote harmonious living
 | Who were Ananias and Sapphira?What did they do?What happened to Ananias and Sapphira? | ●Learners to discuss the importance of being honestwith church offerings.●Learners to role play ways of respecting other people’sitems. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 87-88 | Oral questions Observation |  |
|  | 2 |  | Importance of being honest with church | By the end of the Sub strand, the learner should be able to:* State the importance of being honest with church offerings for harmonious relationships in the church
* Sing a song “toa ndugu, toa dada” and practise honesty in giving offerings in church
* Appreciate that giving offerings is honouring God
 | What are church offerings? Why do Christians give offering to the church?Why should Christians be honest with church offerings? | ●Learners to discuss the importance of being honestwith church offerings.●Learners to role play ways of respecting other people’sitems. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 93 | Oral questions Observation |  |
|  | 3 |  | Importance of respecting other people’s items | By the end of the Sub strand, the learner should be able to:* Identify reasons for respecting other people’s items, for harmonious living
* Role play ways of respecting other people’s items, for harmonious living
* Desire to respect other people’s items, for harmonious living
 | What do you do when you find lost items?How do you respect other people’s items?Why should you respect other people’s items? | ●Learners to discuss the importance of being honestwith church offerings.●Learners to role play ways of respecting other people’sitems. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 96-98 | Oral questions Observation |  |
| 2 | 1 |  | Thankfulness | By the end of the Sub strand, the learner should be able to:* Mentions ways of thanking God, for creating him or her
* Recite Psalm 136:1 to appreciate God for creating him or her
* Sing a song to thank God as their creator
* Appreciate God for creating him or her
 | 1. How do you thankGod as yourcreator?2. Why should youthank God foryour family,friends andteachers? | ● Learners to recite Psalms 136:1●Learners to write on flash cards some of thereasons for thanking God, family, friends andteachers●Learners to say a simple, ‘Thank you’ prayerto God●Learners to sing a thanksgiving song | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 99-103 | Oral questions Observation |  |
|  | 2 |  | Ways of thanking God | By the end of the Sub strand, the learner should be able to:* State ways of thanking God and appreciate Him as his pr her creator
* Say a “thank you” prayer and praises God as his or her creator
* Appreciate God as his or her creator and desire to thank Him always
 | Why should you thank God for your prayers?In what ways should you thank God?Why should you thank God for your family and teachers | ● Learners to recite Psalms 136:1●Learners to write on flash cards some of thereasons for thanking God, family, friends andteachers●Learners to say a simple, ‘Thank you’ prayerto God●Learners to sing a thanksgiving song | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 104-106 | Oral questions Observation |  |
|  | 3 |  | Forgiveness | By the end of the Sub strand, the learner should be able to:* Narrate the story of the unforgiving servant and relate it to his or her interaction with others
* Role play the story of the unforgiving servant and relate it to his or her interaction with others
* Desire to forgive others for harmonious living
 | 1. What do we learnfrom the story ofthe unforgivingservant?2. What happenswhen you do notforgive others?What is forgiveness | ●Learners to read the story of the unforgiving servant inMatthew 18:21-35●Learners to watch a video on the unforgiving servant●Learners to role play the Bible story of the unforgiving servant●Learners to always say, ‘Sorry’ when they wrong others●Learners to write on flash cards the verse from Colossians3:13 and recite it aloud in turns | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 107 | Oral questions Observation |  |
| 3 | 1 |  | Forgiving others | By the end of the Sub strand, the learner should be able to:* Tell reasons for forgiving other people and appreciate the value of forgiveness
* Recite a memory verse to appreciate the value the value of forgiveness
* Watch a video clip of the story of the unforgiving servant
* Desire to forgive other people for peaceful co-existence
 | 1. What do we learnfrom the story ofthe unforgivingservant?2. What happenswhen you do notforgive others?What is forgiveness | ●Learners to read the story of the unforgiving servant inMatthew 18:21-35●Learners to watch a video on the unforgiving servant●Learners to role play the Bible story of the unforgiving servant●Learners to always say, ‘Sorry’ when they wrong others●Learners to write on flash cards the verse from Colossians3:13 and recite it aloud in turns | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 113 | Oral questions Observation |  |
|  | 2 |  | Trust – people who can be trusted | By the end of the Sub strand, the learner should be able to:* Identify people who can be trusted for his or her own safety
* Sing the song Trust and Obey and desire to live In harmony with others
* Memorize Proverbs 11:13 and desire to live in harmony with others
* Desire to live in harmony with his or her family and other people
 | 1. Whom do you trust?2. Who do you reportto in case of danger?3. How do you feelwhen people talkabout you?4. Why is it wrong totalk about others? | ● Learners to read Proverbs 11:13● Learners to identify people they can trust● Learners to mention the people to report to incases of danger for appropriate action to be taken● In groups or pairs, learners to role play, ‘How to behave when confronted by a stranger’● Learners to discuss effects of talking about others● Learners to sing the song, “Trust andobey………….” | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 113 | Oral questions Observation |  |
|  | 3 |  | Who to report to when in danger | By the end of the Sub strand, the learner should be able to:* Mention people to report to in case of danger, for his/her safety
* Role play how to behave when confronted by a stranger and learn to keep him/herself safe
* Desire to trust the right people for his or her own safety
 | Who is a stranger?Which people should you trust?Why should you not talk to a stranger?Who do you report to when in danger? | ● Learners to read Proverbs 11:13● Learners to identify people they can trust● Learners to mention the people to report to incases of danger for appropriate action to be taken● In groups or pairs, learners to role play, ‘How to behave when confronted by a stranger’● Learners to discuss effects of talking about others● Learners to sing the song, “Trust andobey………….” | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 116 | Oral questions Observation |  |
| 4 | 1 |  | Effects of talking about other people | By the end of the Sub strand, the learner should be able to:* Tell the effects of talking about others for harmonious living
* Recite the memory verse, and desire to be trustworthy for harmonious living
* Desire to trust in God when he or she is confronted by challenging situations
 | Whom do you trust?Why is it wrong to talk about other people?What do you feel when other people talk about you? | ● Learners to read Proverbs 11:13● Learners to identify people they can trust● Learners to mention the people to report to incases of danger for appropriate action to be taken● In groups or pairs, learners to role play, ‘How to behave when confronted by a stranger’● Learners to discuss effects of talking about others● Learners to sing the song, “Trust andobey………….” | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 122 | Oral questions Observation |  |
|  | 2 |  | Responsibility- importance of personal hygiene | By the end of the Sub strand, the learner should be able to:* List importance of personal hygiene for healthy living
* Develops responsibility by not expecting a reward when they do chores at home
 | 1. Why should you alwaysobserve personalcleanliness?2. What should you do ifyour brother or sister is notdoing the right thing?3. Why should you notexpect rewards after doinghousehold chores? | ● Learners to list the importance of personal cleanliness● Learners to report students who play mischief● Learners to role play doinghousehold chores withoutexpecting rewards from parents● Learners to recite Philippians2:4 | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 124-129 | Oral questions Observation |  |
|  | 3 |  | Responsibility- correcting those who do wrong | By the end of the Sub strand, the learner should be able to:* State what he or she should do if his or her brother is not doing the right thing in order to act responsibly
* Develops responsibility by not expecting a reward when they do chores at home
 | 1. Why should you alwaysobserve personalcleanliness?2. What should you do ifyour brother or sister is notdoing the right thing?3. Why should you notexpect rewards after doinghousehold chores? | ● Learners to list the importance of personal cleanliness● Learners to report students who play mischief● Learners to role play doinghousehold chores withoutexpecting rewards from parents● Learners to recite Philippians2:4 | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 124-129 | Oral questions Observation |  |
| 5 | 1 |  | Responsibility- doing household chores | By the end of the Sub strand, the learner should be able to:* Recite a memory verse to appreciate the reasons for showing responsibility towards others
* Sing a song to show how he/she observes personal hygiene
* Develops responsibility by not expecting a reward when they do chores at home
 | 1. Why should you alwaysobserve personalcleanliness?2. What should you do ifyour brother or sister is notdoing the right thing?3. Why should you notexpect rewards after doinghousehold chores? | ● Learners to list the importance of personal cleanliness● Learners to report students who play mischief● Learners to role play doinghousehold chores withoutexpecting rewards from parents● Learners to recite Philippians2:4 | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 124-126 | Oral questions Observation |  |
|  | 2 |  | Responsibility- role play doing household chores | By the end of the Sub strand, the learner should be able to:* Role-play doing household chores as a sign of responsibility
* Sing a song to show how he/she observes personal hygiene
* Develops responsibility by not expecting a reward when they do chores at home
 | 1. Why should you alwaysobserve personalcleanliness?2. What should you do ifyour brother or sister is notdoing the right thing?3. Why should you notexpect rewards after doinghousehold chores? | ● Learners to list the importance of personal cleanliness● Learners to report students who play mischief● Learners to role play doinghousehold chores withoutexpecting rewards from parents● Learners to recite Philippians2:4 | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 124-126 | Oral questions Observation |  |
|  | 3 | THE CHURCH | The Lord’s prayer | By the end of the Sub strand, the learner should be able to:* State the prayer which Jesus Christ taught his disciples to apply it in his or her daily life
* Recite the Lord’s prayer to appreciate it in his or her daily life
 | 1. Which prayer didJesus Christ teachHis disciples?2. How can you showrespect to Godduring prayer? | ● Learners to recite the Lord’s prayer Mathew6:9-13● Learners to read the Lord’s prayer from achart displayed in class● Learners to role play ways of showing respectto God during prayers.● Learners to sing the Lord’s Prayer. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 131-133 | Oral questions Observation |  |
| 6 | 1 |  | The Lord’s prayer | By the end of the Sub strand, the learner should be able to:* State the prayer which Jesus Christ taught his disciples to apply it in his or her daily life
* Recite the Lord’s prayer to appreciate it in his or her daily life
 | 1. Which prayer didJesus Christ teachHis disciples?2. How can you showrespect to Godduring prayer? | ● Learners to recite the Lord’s prayer Mathew6:9-13● Learners to read the Lord’s prayer from achart displayed in class● Learners to role play ways of showing respectto God during prayers.● Learners to sing the Lord’s Prayer. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 131-133 | Oral questions Observation |  |
|  | 2 |  | The Lord’s prayer | By the end of the Sub strand, the learner should be able to:* Sing the Lord’s prayer to show appreciation to God for the prayer
* Appreciate the Lord’s prayers in his or her life
 | 1. Which prayer didJesus Christ teachHis disciples?2. How can you showrespect to Godduring prayer? | ● Learners to recite the Lord’s prayer Mathew6:9-13● Learners to read the Lord’s prayer from achart displayed in class● Learners to role play ways of showing respectto God during prayers.● Learners to sing the Lord’s Prayer. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 131-133 | Oral questions Observation |  |
|  | 3 |  | Showing respect to God during prayer | By the end of the Sub strand, the learner should be able to:* Mention ways of showing respect to God during prayer and apply in his/her life.
* Show ways of respecting God during prayers and adopt different prayer postures
* Role play ways of showing respect to God during prayers and desire to adopt different prayer postures
* Desire to show respect to God during prayer as a way of communicating to God
 | 1. Which prayer didJesus Christ teachHis disciples?2. How can you showrespect to Godduring prayer? | ● Learners to recite the Lord’s prayer Mathew6:9-13● Learners to read the Lord’s prayer from achart displayed in class● Learners to role play ways of showing respectto God during prayers.● Learners to sing the Lord’s Prayer. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 134-137 | Oral questions Observation |  |
| 7 | 1 |  | Showing respect to God during prayer | By the end of the Sub strand, the learner should be able to:* Mention ways of showing respect to God during prayer and apply in his/her life.
* Show ways of respecting God during prayers and adopt different prayer postures
* Role play ways of showing respect to God during prayers and desire to adopt different prayer postures
* Desire to show respect to God during prayer as a way of communicating to God
 | 1. Which prayer didJesus Christ teachHis disciples?2. How can you showrespect to Godduring prayer? | ● Learners to recite the Lord’s prayer Mathew6:9-13● Learners to read the Lord’s prayer from achart displayed in class● Learners to role play ways of showing respectto God during prayers.● Learners to sing the Lord’s Prayer. | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 134-137 | Oral questions Observation |  |
|  | 2 |  | The Holy Spirit-the coming of the Holy spirit | By the end of the Sub strand, the learner should be able to:* Describe the coming of the Holy spirit and relate it to his or her life
* Sing a song on the coming of the Holy Spirit to show appreciation for the gift of the Holy spirit
* Recite a memory verse to appreciate the coming of the Holy spirit
 | 1. What happened onthe day ofPentecost?2. Which are some ofthe fruits of theHoly Spirit?3. What is the work ofthe Holy Spirit inthe life of aChristians? | ● Learners to read Acts 2:1-4● Learners to watch a video clip on the coming of the Holy Spirit● Learners to read Galatians 5:22● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness)● Learners to sing songs on the coming of the Holy Spirit | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 137-141 | Oral questions Observation |  |
|  | 3 |  | The Holy Spirit-the coming of the Holy spirit | By the end of the Sub strand, the learner should be able to:* Demonstrate the coming of the Holy spirit and relate it to his or her life
* Watch a video clip about the coming of the Holy spirit and relate it to his or her life
* Desire to be led by the Holy spirit as he or she makes decisions about life
 | 1. What happened onthe day ofPentecost?2. Which are some ofthe fruits of theHoly Spirit?3. What is the work ofthe Holy Spirit inthe life of aChristians? | ● Learners to read Acts 2:1-4● Learners to watch a video clip on the coming of the Holy Spirit● Learners to read Galatians 5:22● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness)● Learners to sing songs on the coming of the Holy Spirit | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 137-141 | Oral questions Observation |  |
| 8 | 1 |  | The fruit s of the Holy spirit | By the end of the Sub strand, the learner should be able to:* Mention the fruits of the Holy spirit to show appreciation for the gift of the Holy spirit
* Recite the memory verse about the fruits of the Holy spirit as a way of appreciation
 | 1. What happened onthe day ofPentecost?2. Which are some ofthe fruits of theHoly Spirit?3. What is the work ofthe Holy Spirit inthe life of aChristians? | ● Learners to read Acts 2:1-4● Learners to watch a video clip on the coming of the Holy Spirit● Learners to read Galatians 5:22● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness)● Learners to sing songs on the coming of the Holy Spirit | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 142-148 | Oral questions Observation |  |
|  | 2 |  | The fruit s of the Holy spirit | By the end of the Sub strand, the learner should be able to:* Draw and colour the fruits of the holy spirit to show appreciation
* Model and label different fruits of the holy spirit as a way of appreciation
* Desire to have the fruits of the holy spirit in his or her life
 | 1. What happened onthe day ofPentecost?2. Which are some ofthe fruits of theHoly Spirit?3. What is the work ofthe Holy Spirit inthe life of aChristians? | ● Learners to read Acts 2:1-4● Learners to watch a video clip on the coming of the Holy Spirit● Learners to read Galatians 5:22● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness)● Learners to sing songs on the coming of the Holy Spirit | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 142-148 | Oral questions Observation |  |
|  | 3 |  | The work of the Holy spirit | By the end of the Sub strand, the learner should be able to:* Identify the work of the Holy spirit in the life of a Christian and desire to be led by the spirit in his or her life
* Sing a song about the work of the holy spirit as a sign of appreciation
* Demonstrate the work of the holy spirit in the life of a Christian and desire to be led by the holy spirit in his or her daily life
* Desire to be led by the Holy spirit as he or she makes decisions in life
 | 1. What happened onthe day ofPentecost?2. Which are some ofthe fruits of theHoly Spirit?3. What is the work ofthe Holy Spirit inthe life of aChristians? | ● Learners to read Acts 2:1-4● Learners to watch a video clip on the coming of the Holy Spirit● Learners to read Galatians 5:22● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness)● Learners to sing songs on the coming of the Holy Spirit | Learners’ tabletTeacher’s laptopProjectorGood News BiblePosters. Pictures, video clipsKlb Visionary Learner’s Book 3 page 143-145 | Oral questions Observation |  |