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| KLB VISIONARY CHRISTIAN RELIGIOUS ACTIVITY GRADE 3  SCHEMES OF WORK  TERM *THREE* YEAR: | | | | | | | | | |
| W | LS  N | STRAND  S | SUB  STANDS | SPECIFIC LEARNING OUTCOMES | KEY INQURY QUESTIONS | LEARNING EXPERIENCES | LEARNING RESOURCES | ASSESSM  ENT | REF |
| 1 | 1 |  | Lessons learnt from the story of Ananias and Sapphira | By the end of the Sub strand, the learner should be able to:   * Mention lessons the she or he can learn from the bible story and desire to be honest in his or her life * Sing a song on honesty in giving to God and desire to be honest in his or her life * Desire to be honest in his or her relationship with others to promote harmonious living | Who were Ananias and Sapphira?  What did they do?  What happened to Ananias and Sapphira? | ●Learners to discuss the importance of being honest with church offerings. ●Learners to role play ways of respecting other people’s items. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 87-88 | Oral questions Observation |  |
|  | 2 |  | Importance of being honest with church | By the end of the Sub strand, the learner should be able to:   * State the importance of being honest with church offerings for harmonious relationships in the church * Sing a song “toa ndugu, toa dada” and practise honesty in giving offerings in church * Appreciate that giving offerings is honouring God | What are church offerings?  Why do Christians give offering to the church?  Why should Christians be honest with church offerings? | ●Learners to discuss the importance of being honest with church offerings. ●Learners to role play ways of respecting other people’s items. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 93 | Oral questions Observation |  |
|  | 3 |  | Importance of respecting other people’s items | By the end of the Sub strand, the learner should be able to:   * Identify reasons for respecting other people’s items, for harmonious living * Role play ways of respecting other people’s items, for harmonious living * Desire to respect other people’s items, for harmonious living | What do you do when you find lost items?  How do you respect other people’s items?  Why should you respect other people’s items? | ●Learners to discuss the importance of being honest with church offerings. ●Learners to role play ways of respecting other people’s items. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 96-98 | Oral questions Observation |  |
| 2 | 1 |  | Thankfulness | By the end of the Sub strand, the learner should be able to:   * Mentions ways of thanking God, for creating him or her * Recite Psalm 136:1 to appreciate God for creating him or her * Sing a song to thank God as their creator * Appreciate God for creating him or her | 1. How do you thank God as your creator? 2. Why should you thank God for your family, friends and teachers? | ● Learners to recite Psalms 136:1 ●Learners to write on flash cards some of the reasons for thanking God, family, friends and teachers ●Learners to say a simple, ‘Thank you’ prayer to God ●Learners to sing a thanksgiving song | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 99-103 | Oral questions Observation |  |
|  | 2 |  | Ways of thanking God | By the end of the Sub strand, the learner should be able to:   * State ways of thanking God and appreciate Him as his pr her creator * Say a “thank you” prayer and praises God as his or her creator * Appreciate God as his or her creator and desire to thank Him always | Why should you thank God for your prayers?  In what ways should you thank God?  Why should you thank God for your family and teachers | ● Learners to recite Psalms 136:1 ●Learners to write on flash cards some of the reasons for thanking God, family, friends and teachers ●Learners to say a simple, ‘Thank you’ prayer to God ●Learners to sing a thanksgiving song | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 104-106 | Oral questions Observation |  |
|  | 3 |  | Forgiveness | By the end of the Sub strand, the learner should be able to:   * Narrate the story of the unforgiving servant and relate it to his or her interaction with others * Role play the story of the unforgiving servant and relate it to his or her interaction with others * Desire to forgive others for harmonious living | 1. What do we learn from the story of the unforgiving servant? 2. What happens when you do not forgive others?  What is forgiveness | ●Learners to read the story of the unforgiving servant in Matthew 18:21-35 ●Learners to watch a video on the unforgiving servant ●Learners to role play the Bible story of the unforgiving servant ●Learners to always say, ‘Sorry’ when they wrong others ●Learners to write on flash cards the verse from Colossians 3:13 and recite it aloud in turns | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 107 | Oral questions Observation |  |
| 3 | 1 |  | Forgiving others | By the end of the Sub strand, the learner should be able to:   * Tell reasons for forgiving other people and appreciate the value of forgiveness * Recite a memory verse to appreciate the value the value of forgiveness * Watch a video clip of the story of the unforgiving servant * Desire to forgive other people for peaceful co-existence | 1. What do we learn from the story of the unforgiving servant? 2. What happens when you do not forgive others?  What is forgiveness | ●Learners to read the story of the unforgiving servant in Matthew 18:21-35 ●Learners to watch a video on the unforgiving servant ●Learners to role play the Bible story of the unforgiving servant ●Learners to always say, ‘Sorry’ when they wrong others ●Learners to write on flash cards the verse from Colossians 3:13 and recite it aloud in turns | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 113 | Oral questions Observation |  |
|  | 2 |  | Trust – people who can be trusted | By the end of the Sub strand, the learner should be able to:   * Identify people who can be trusted for his or her own safety * Sing the song Trust and Obey and desire to live In harmony with others * Memorize Proverbs 11:13 and desire to live in harmony with others * Desire to live in harmony with his or her family and other people | 1. Whom do you trust? 2. Who do you report to in case of danger? 3. How do you feel when people talk about you? 4. Why is it wrong to talk about others? | ● Learners to read Proverbs 11:13 ● Learners to identify people they can trust ● Learners to mention the people to report to in cases of danger for appropriate action to be taken ● In groups or pairs, learners to role play, ‘How to behave when confronted by a stranger’ ● Learners to discuss effects of talking about others ● Learners to sing the song, “Trust andobey………….” | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 113 | Oral questions Observation |  |
|  | 3 |  | Who to report to when in danger | By the end of the Sub strand, the learner should be able to:   * Mention people to report to in case of danger, for his/her safety * Role play how to behave when confronted by a stranger and learn to keep him/herself safe * Desire to trust the right people for his or her own safety | Who is a stranger?  Which people should you trust?  Why should you not talk to a stranger?  Who do you report to when in danger? | ● Learners to read Proverbs 11:13 ● Learners to identify people they can trust ● Learners to mention the people to report to in cases of danger for appropriate action to be taken ● In groups or pairs, learners to role play, ‘How to behave when confronted by a stranger’ ● Learners to discuss effects of talking about others ● Learners to sing the song, “Trust andobey………….” | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 116 | Oral questions Observation |  |
| 4 | 1 |  | Effects of talking about other people | By the end of the Sub strand, the learner should be able to:   * Tell the effects of talking about others for harmonious living * Recite the memory verse, and desire to be trustworthy for harmonious living * Desire to trust in God when he or she is confronted by challenging situations | Whom do you trust?  Why is it wrong to talk about other people?  What do you feel when other people talk about you? | ● Learners to read Proverbs 11:13 ● Learners to identify people they can trust ● Learners to mention the people to report to in cases of danger for appropriate action to be taken ● In groups or pairs, learners to role play, ‘How to behave when confronted by a stranger’ ● Learners to discuss effects of talking about others ● Learners to sing the song, “Trust andobey………….” | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 122 | Oral questions Observation |  |
|  | 2 |  | Responsibility- importance of personal hygiene | By the end of the Sub strand, the learner should be able to:   * List importance of personal hygiene for healthy living * Develops responsibility by not expecting a reward when they do chores at home | 1. Why should you always observe personal cleanliness? 2. What should you do if your brother or sister is not doing the right thing? 3. Why should you not expect rewards after doing household chores? | ● Learners to list the importance of personal cleanliness ● Learners to report students who play mischief ● Learners to role play doing household chores without expecting rewards from parents ● Learners to recite Philippians 2:4 | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 124-129 | Oral questions Observation |  |
|  | 3 |  | Responsibility- correcting those who do wrong | By the end of the Sub strand, the learner should be able to:   * State what he or she should do if his or her brother is not doing the right thing in order to act responsibly * Develops responsibility by not expecting a reward when they do chores at home | 1. Why should you always observe personal cleanliness? 2. What should you do if your brother or sister is not doing the right thing? 3. Why should you not expect rewards after doing household chores? | ● Learners to list the importance of personal cleanliness ● Learners to report students who play mischief ● Learners to role play doing household chores without expecting rewards from parents ● Learners to recite Philippians 2:4 | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 124-129 | Oral questions Observation |  |
| 5 | 1 |  | Responsibility- doing household chores | By the end of the Sub strand, the learner should be able to:   * Recite a memory verse to appreciate the reasons for showing responsibility towards others * Sing a song to show how he/she observes personal hygiene * Develops responsibility by not expecting a reward when they do chores at home | 1. Why should you always observe personal cleanliness? 2. What should you do if your brother or sister is not doing the right thing? 3. Why should you not expect rewards after doing household chores? | ● Learners to list the importance of personal cleanliness ● Learners to report students who play mischief ● Learners to role play doing household chores without expecting rewards from parents ● Learners to recite Philippians 2:4 | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 124-126 | Oral questions Observation |  |
|  | 2 |  | Responsibility- role play doing household chores | By the end of the Sub strand, the learner should be able to:   * Role-play doing household chores as a sign of responsibility * Sing a song to show how he/she observes personal hygiene * Develops responsibility by not expecting a reward when they do chores at home | 1. Why should you always observe personal cleanliness? 2. What should you do if your brother or sister is not doing the right thing? 3. Why should you not expect rewards after doing household chores? | ● Learners to list the importance of personal cleanliness ● Learners to report students who play mischief ● Learners to role play doing household chores without expecting rewards from parents ● Learners to recite Philippians 2:4 | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 124-126 | Oral questions Observation |  |
|  | 3 | THE CHURCH | The Lord’s prayer | By the end of the Sub strand, the learner should be able to:   * State the prayer which Jesus Christ taught his disciples to apply it in his or her daily life * Recite the Lord’s prayer to appreciate it in his or her daily life | 1. Which prayer did Jesus Christ teach His disciples? 2. How can you show respect to God during prayer? | ● Learners to recite the Lord’s prayer Mathew 6:9-13 ● Learners to read the Lord’s prayer from a chart displayed in class ● Learners to role play ways of showing respect to God during prayers. ● Learners to sing the Lord’s Prayer. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 131-133 | Oral questions Observation |  |
| 6 | 1 |  | The Lord’s prayer | By the end of the Sub strand, the learner should be able to:   * State the prayer which Jesus Christ taught his disciples to apply it in his or her daily life * Recite the Lord’s prayer to appreciate it in his or her daily life | 1. Which prayer did Jesus Christ teach His disciples? 2. How can you show respect to God during prayer? | ● Learners to recite the Lord’s prayer Mathew 6:9-13 ● Learners to read the Lord’s prayer from a chart displayed in class ● Learners to role play ways of showing respect to God during prayers. ● Learners to sing the Lord’s Prayer. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 131-133 | Oral questions Observation |  |
|  | 2 |  | The Lord’s prayer | By the end of the Sub strand, the learner should be able to:   * Sing the Lord’s prayer to show appreciation to God for the prayer * Appreciate the Lord’s prayers in his or her life | 1. Which prayer did Jesus Christ teach His disciples? 2. How can you show respect to God during prayer? | ● Learners to recite the Lord’s prayer Mathew 6:9-13 ● Learners to read the Lord’s prayer from a chart displayed in class ● Learners to role play ways of showing respect to God during prayers. ● Learners to sing the Lord’s Prayer. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 131-133 | Oral questions Observation |  |
|  | 3 |  | Showing respect to God during prayer | By the end of the Sub strand, the learner should be able to:   * Mention ways of showing respect to God during prayer and apply in his/her life. * Show ways of respecting God during prayers and adopt different prayer postures * Role play ways of showing respect to God during prayers and desire to adopt different prayer postures * Desire to show respect to God during prayer as a way of communicating to God | 1. Which prayer did Jesus Christ teach His disciples? 2. How can you show respect to God during prayer? | ● Learners to recite the Lord’s prayer Mathew 6:9-13 ● Learners to read the Lord’s prayer from a chart displayed in class ● Learners to role play ways of showing respect to God during prayers. ● Learners to sing the Lord’s Prayer. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 134-137 | Oral questions Observation |  |
| 7 | 1 |  | Showing respect to God during prayer | By the end of the Sub strand, the learner should be able to:   * Mention ways of showing respect to God during prayer and apply in his/her life. * Show ways of respecting God during prayers and adopt different prayer postures * Role play ways of showing respect to God during prayers and desire to adopt different prayer postures * Desire to show respect to God during prayer as a way of communicating to God | 1. Which prayer did Jesus Christ teach His disciples? 2. How can you show respect to God during prayer? | ● Learners to recite the Lord’s prayer Mathew 6:9-13 ● Learners to read the Lord’s prayer from a chart displayed in class ● Learners to role play ways of showing respect to God during prayers. ● Learners to sing the Lord’s Prayer. | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 134-137 | Oral questions Observation |  |
|  | 2 |  | The Holy Spirit-the coming of the Holy spirit | By the end of the Sub strand, the learner should be able to:   * Describe the coming of the Holy spirit and relate it to his or her life * Sing a song on the coming of the Holy Spirit to show appreciation for the gift of the Holy spirit * Recite a memory verse to appreciate the coming of the Holy spirit | 1. What happened on the day of Pentecost? 2. Which are some of the fruits of the Holy Spirit? 3. What is the work of the Holy Spirit in the life of a Christians? | ● Learners to read Acts 2:1-4 ● Learners to watch a video clip on the coming of the Holy Spirit ● Learners to read Galatians 5:22 ● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) ● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) ● Learners to sing songs on the coming of the Holy Spirit | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 137-141 | Oral questions Observation |  |
|  | 3 |  | The Holy Spirit-the coming of the Holy spirit | By the end of the Sub strand, the learner should be able to:   * Demonstrate the coming of the Holy spirit and relate it to his or her life * Watch a video clip about the coming of the Holy spirit and relate it to his or her life * Desire to be led by the Holy spirit as he or she makes decisions about life | 1. What happened on the day of Pentecost? 2. Which are some of the fruits of the Holy Spirit? 3. What is the work of the Holy Spirit in the life of a Christians? | ● Learners to read Acts 2:1-4 ● Learners to watch a video clip on the coming of the Holy Spirit ● Learners to read Galatians 5:22 ● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) ● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) ● Learners to sing songs on the coming of the Holy Spirit | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 137-141 | Oral questions Observation |  |
| 8 | 1 |  | The fruit s of the Holy spirit | By the end of the Sub strand, the learner should be able to:   * Mention the fruits of the Holy spirit to show appreciation for the gift of the Holy spirit * Recite the memory verse about the fruits of the Holy spirit as a way of appreciation | 1. What happened on the day of Pentecost? 2. Which are some of the fruits of the Holy Spirit? 3. What is the work of the Holy Spirit in the life of a Christians? | ● Learners to read Acts 2:1-4 ● Learners to watch a video clip on the coming of the Holy Spirit ● Learners to read Galatians 5:22 ● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) ● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) ● Learners to sing songs on the coming of the Holy Spirit | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 142-148 | Oral questions Observation |  |
|  | 2 |  | The fruit s of the Holy spirit | By the end of the Sub strand, the learner should be able to:   * Draw and colour the fruits of the holy spirit to show appreciation * Model and label different fruits of the holy spirit as a way of appreciation * Desire to have the fruits of the holy spirit in his or her life | 1. What happened on the day of Pentecost? 2. Which are some of the fruits of the Holy Spirit? 3. What is the work of the Holy Spirit in the life of a Christians? | ● Learners to read Acts 2:1-4 ● Learners to watch a video clip on the coming of the Holy Spirit ● Learners to read Galatians 5:22 ● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) ● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) ● Learners to sing songs on the coming of the Holy Spirit | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 142-148 | Oral questions Observation |  |
|  | 3 |  | The work of the Holy spirit | By the end of the Sub strand, the learner should be able to:   * Identify the work of the Holy spirit in the life of a Christian and desire to be led by the spirit in his or her life * Sing a song about the work of the holy spirit as a sign of appreciation * Demonstrate the work of the holy spirit in the life of a Christian and desire to be led by the holy spirit in his or her daily life * Desire to be led by the Holy spirit as he or she makes decisions in life | 1. What happened on the day of Pentecost? 2. Which are some of the fruits of the Holy Spirit? 3. What is the work of the Holy Spirit in the life of a Christians? | ● Learners to read Acts 2:1-4 ● Learners to watch a video clip on the coming of the Holy Spirit ● Learners to read Galatians 5:22 ● Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) ● In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) ● Learners to sing songs on the coming of the Holy Spirit | Learners’ tablet  Teacher’s laptop  Projector  Good News Bible  Posters. Pictures, video clips  Klb Visionary Learner’s Book 3 page 143-145 | Oral questions Observation |  |