GRADE 1 CHRISTIAN RELIGIOUS ACTIVITIES

TERM THREE SCHEME OF WORK

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| SCHOOL | GRADE | LEARNING AREAS | TIME | YEAR |
|  | ONE |  |  |  |

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| WEEK | LSN | STRAND  THEME | SUB  STRAND | SPECIFIC  LEARNING  OUTCOMES | KEY  INQUIRY  QUESTIONS | LEARNING  EXPERIENCE | LEARNING  RESOURCES | ASSESSMENT  METHODS | REFL |
| 1 | 1 | The life of Jesus Christ | Jesus Heals the mother-in-law of Peter | By the end of the sub-strand learners should be able to   1. narrate the healing of Simon Peter’s mother-in-law and relate it to their daily lives. | What happened when Jesus visited Simon Peter’s mother-in-law? | ● Learners to read Matthew 8: 14-15 ● Learners to role play how Jesus healed Simon’s mother- in- law ● Learners to draw and colour sad faces and happy faces ● Learners to discuss how Simon’s mother in- law expressed gratitude for being healed. ● Learners to sing thanksgiving songs to express gratitude to God | Growing in Christ  learners’ book Grd. 1  pg. 49-50  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 2 |  | Jesus Heals the mother-in-law of Peter | By the end of the sub-strand learners should be able to   1. narrate the healing of Simon Peter’s mother-in-law and relate it to their daily lives. | What happened when Jesus visited Simon Peter’s mother-in-law? | ● Learners to read Matthew 8: 14-15 ● Learners to role play how Jesus healed Simon’s mother- in- law ● Learners to draw and colour sad faces and happy faces | Growing in Christ  learners’ book Grd. 1  pg. 49-50  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 3 |  | Simon Peter’s mother-in-law is thankful | By the end of the sub-strand learners should be able to   1. narrate the healing of Simon Peter’s mother-in-law and relate it to their daily lives | How did Simon Peter’s mother-in-law thank Jesus | ● Learners to discuss how Simon’s mother in- law expressed gratitude for being healed. ● Learners to sing thanksgiving songs to express gratitude to God | Growing in Christ  learners’ book Grd. 1  pg. 50  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
| 2 | 1 | CHRITSTIAN VALUES | Sharing: Sharing at home | By the end of the sub-strand learners should be able to   1. identify items shared at home to promote togetherness 2. share various items at home to enhance love and unity | Which things do I share at home? | • Learners to identify various items that can be shared at home • In pairs learners to list items shared at home • Learners to read John 6: 1-14 | Growing in Christ  learners’ book Grd. 1  pg. 52-54  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 2 |  | The little boy with two fish and five loaves of bread | By the end of the sub-strand learners should be able to   1. narrate the story of the little boy with two fish and five loaves and practice kindness in their day-to-day life | Why should you share things with others? | • Learners to role play the story of the little boy with two fish and five loaves | Growing in Christ  learners’ book Grd. 1  pg. 55-56  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 3 |  | Caring for the environment | By the end of the sub-strand learners should be able to   1. appreciate the importance of keeping the environment clean by collecting litter | Why should I collect litter? | • Learners to keep the environment clean | Growing in Christ  learners’ book Grd. 1  pg. 57-58  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
| 3 | 1 |  | Obedience: Obeying my parents | By the end of the sub-strand learners should be able to   1. describe the importance of obedience to promote peace and harmony at home 2. demonstrate obedience by obeying parents and older siblings at home | Why should I obey my parents? | • Learners to read Ephesians 6:1-2 • In groups, learners to list why they should obey parents and siblings • Learners to say the benefits of obeying parents • Learners to role play obedience at home • Learners to recite Ephesians 6:2-3 | Growing in Christ  learners’ book Grd. 1  pg. 60-62  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 2 |  | Obedience: Obeying my parents | By the end of the sub-strand learners should be able to   1. describe the importance of obedience to promote peace and harmony at home 2. demonstrate obedience by obeying parents and older siblings at home | Why should I obey my parents? | • Learners to read Ephesians 6:1-2 • In groups, learners to list why they should obey parents and siblings | Growing in Christ  learners’ book Grd. 1  pg. 60-62  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 3 |  | Respecting my parents | By the end of the sub-strand learners should be able to   1. describe the importance of obedience to promote peace harmony at home | What is the promise of obeying my parents? | • Learners to say the benefits of obeying parents • Learners to role play obedience at home • Learners to recite Ephesians 6:2-3 | Growing in Christ  learners’ book Grd. 1  pg. 62-63  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
| 4 | 1 |  | Honesty: telling the truth | By the end of the sub-strand learners should be able to   1. state reasons for telling the truth and apply it in their everyday life | Why should I tell the truth | ● Learners to read Ephesians 4:25 ● Learners to state reasons for telling the truth always. ● Learners to role play situations of honesty while dealing with other people’s items | Growing in Christ  learners’ book Grd. 1  pg. 64  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 2 |  | Stealing is wrong | By the end of the sub-strand learners should be able to   1. Avoid taking other people’s items without permission for peaceful co-existence | Why is it wrong to take things that are not mine? | ● Learners to say why they should not steal or pick items that don’t belong to them | Growing in Christ  learners’ book Grd. 1  pg. 65-66  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 3 |  | Going to school early | By the end of the sub-strand learners should be able to   1. Demonstrate punctuality at school to be a responsible citizen | Why should I go to school early? | ● Learners to mention reasons for getting home and school on time (punctuality) | Growing in Christ  learners’ book Grd. 1  pg. 67  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
| 5 | 1 |  | Going home early after school | By the end of the sub-strand learners should be able to   1. Demonstrate punctuality at home to be a responsible citizen | Why should I go home early after school? | ● Learners to mention reasons for getting home and school on time (punctuality) | Growing in Christ  learners’ book Grd. 1  pg. 68  tablets, projector, video clips, bible, crayons, drawing book | Observation  Oral questions |  |
|  | 2 |  | Thankfulness: why I should thank my parents | By the end of the sub-strand learners should be able to   1. Mention reasons for expressing gratitude to their parents | Why should I thank my parents? | • Learners to read 1Thessalonians 5:18 • Learners to say why they should thank their parents • Learners to state when to thank parents • Learners to role play how to thank parents | Growing in Christ  learners’ book Grd. 1  pg. 69-70  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
|  | 3 |  | When to thank my parents | By the end of the sub-strand learners should be able to   1. Thank their parents always to promote good parent-child relationship | When should I thank my parents? | • Learners to compose a poem on thanking their parents • Learners to sing a song, praising God for the gift of parents | Growing in Christ  learners’ book Grd. 1  pg. 71-72  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
| 6 | 1 |  | How I thank my parents | By the end of the sub-strand learners should be able to   1. Mention ways of expressing gratitude to their parents | In which ways do I thank my parents? | • Learners to compose a poem on thanking their parents • Learners to sing a song, praising God for the gift of parents | Growing in Christ  learners’ book Grd. 1  pg. 72-73  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
|  | 2 | THE CHURCH | The church as a place of worship | By the end of the sub-strand learners should be able to   1. Recognize the church as a place of worship and respect it 2. Desire to grow in faith by attending Sunday school | Why do I go to church? | • Learners to read Psalms 100:4 • Learners to state the benefits of going to church • Learners to be given a task to record the number of times they go to church • Learners to sing songs they sing in Sunday school | Growing in Christ  learners’ book Grd. 1  pg. 74-75  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
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| 7 | 1 |  | Respecting the church | By the end of the sub-strand learners should be able to   1. Recognize the church as a place of worship and respect it | Why should I respect the church? | • Learners to list in pairs how to respect the church as a place of worship | Growing in Christ  learners’ book Grd. 1  pg. 77-78  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
|  | 2 |  | Serving God in church | By the end of the sub-strand learners should be able to   1. Acquire a sense of responsibility by serving God in church 2. Desire to grow in faith by attending Sunday school | What do I do in church? | • Learners to role play activities they do in church (e.g. praying, reading the Bible, singing,). | Growing in Christ  learners’ book Grd. 1  pg. 79-80  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
|  | 3 |  | The church as a house of prayer | By the end of the sub-strand learners should be able to   1. Say simple prayers to thank God for His provision 2. Appreciate prayer as a way of communicating with God | What is prayer? Why do I pray? How do I say a simple prayer? | ● Learners to read Mathew 21:13 ● Learners to compose simple prayers in groups ● learners to say simple prayers in turns ● Learners to practice saying simple prayers before and after taking meals and before they leave for home | Growing in Christ  learners’ book Grd. 1  pg. 81-83  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
| 8 | 1 |  | The church as a house of prayer | By the end of the sub-strand learners should be able to   1. Say simple prayers to thank God for His provision 2. Appreciate prayer as a way of communicating with God | What is prayer? Why do I pray? How do I say a simple prayer? | ● Learners to read Mathew 21:13 ● Learners to compose simple prayers in groups ● learners to say simple prayers in turns ● Learners to practice saying simple prayers before and after taking meals and before they leave for home | Growing in Christ  learners’ book Grd. 1  pg. 81-83  tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation  Oral questions |  |
|  | 2-3 | REVISION | | | | | | | |
| 9 | ASSESMENT | | | | | | | | |