GRADE 1 CHRISTIAN RELIGIOUS ACTIVITIES

 TERM THREE SCHEME OF WORK

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| SCHOOL | GRADE | LEARNING AREAS | TIME | YEAR |
|  | ONE |  |  |  |

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| WEEK  | LSN  | STRAND THEME  | SUB STRAND  | SPECIFIC LEARNING OUTCOMES  | KEY INQUIRY QUESTIONS  | LEARNING EXPERIENCE  | LEARNING RESOURCES  | ASSESSMENT METHODS  | REFL |
| 1 | 1 | The life of Jesus Christ | Jesus Heals the mother-in-law of Peter | By the end of the sub-strand learners should be able to 1. narrate the healing of Simon Peter’s mother-in-law and relate it to their daily lives.
 | What happened when Jesus visited Simon Peter’s mother-in-law? | ● Learners to read Matthew 8: 14-15● Learners to role play how Jesus healedSimon’s mother- in- law● Learners to draw and colour sad faces andhappy faces● Learners to discuss how Simon’s motherin- law expressed gratitude for being healed.● Learners to sing thanksgiving songs to express gratitude to God | Growing in Christ learners’ book Grd. 1 pg. 49-50tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 2 |  | Jesus Heals the mother-in-law of Peter | By the end of the sub-strand learners should be able to 1. narrate the healing of Simon Peter’s mother-in-law and relate it to their daily lives.
 | What happened when Jesus visited Simon Peter’s mother-in-law? | ● Learners to read Matthew 8: 14-15● Learners to role play how Jesus healedSimon’s mother- in- law● Learners to draw and colour sad faces andhappy faces | Growing in Christ learners’ book Grd. 1 pg. 49-50tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 3 |  | Simon Peter’s mother-in-law is thankful | By the end of the sub-strand learners should be able to 1. narrate the healing of Simon Peter’s mother-in-law and relate it to their daily lives
 | How did Simon Peter’s mother-in-law thank Jesus | ● Learners to discuss how Simon’s motherin- law expressed gratitude for being healed.● Learners to sing thanksgiving songs toexpress gratitude to God | Growing in Christ learners’ book Grd. 1 pg. 50tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
| 2 | 1 | CHRITSTIAN VALUES | Sharing: Sharing at home | By the end of the sub-strand learners should be able to 1. identify items shared at home to promote togetherness
2. share various items at home to enhance love and unity
 | Which things do I share at home? | • Learners to identify various items that can be shared at home• In pairs learners to list items shared at home• Learners to read John 6: 1-14 | Growing in Christ learners’ book Grd. 1 pg. 52-54tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 2 |  | The little boy with two fish and five loaves of bread | By the end of the sub-strand learners should be able to 1. narrate the story of the little boy with two fish and five loaves and practice kindness in their day-to-day life
 | Why should you share things with others? | • Learners to role play the story of the little boy with two fish and five loaves | Growing in Christ learners’ book Grd. 1 pg. 55-56tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 3 |  | Caring for the environment | By the end of the sub-strand learners should be able to 1. appreciate the importance of keeping the environment clean by collecting litter
 | Why should I collect litter? | • Learners to keep the environment clean | Growing in Christ learners’ book Grd. 1 pg. 57-58tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
| 3 | 1 |  | Obedience: Obeying my parents | By the end of the sub-strand learners should be able to 1. describe the importance of obedience to promote peace and harmony at home
2. demonstrate obedience by obeying parents and older siblings at home
 | Why should I obey my parents? | • Learners to read Ephesians 6:1-2• In groups, learners to list why they should obeyparents and siblings• Learners to say the benefits of obeying parents• Learners to role play obedience at home• Learners to recite Ephesians 6:2-3 | Growing in Christ learners’ book Grd. 1 pg. 60-62tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
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|  | 3 |  | Respecting my parents | By the end of the sub-strand learners should be able to 1. describe the importance of obedience to promote peace harmony at home
 | What is the promise of obeying my parents?  | • Learners to say the benefits of obeying parents• Learners to role play obedience at home• Learners to recite Ephesians 6:2-3 | Growing in Christ learners’ book Grd. 1 pg. 62-63tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
| 4 | 1 |  | Honesty: telling the truth | By the end of the sub-strand learners should be able to 1. state reasons for telling the truth and apply it in their everyday life
 | Why should I tell the truth | ● Learners to read Ephesians 4:25● Learners to state reasons for telling the truth always.● Learners to role play situations of honesty whiledealing with other people’s items | Growing in Christ learners’ book Grd. 1 pg. 64tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 2 |  | Stealing is wrong | By the end of the sub-strand learners should be able to 1. Avoid taking other people’s items without permission for peaceful co-existence
 | Why is it wrong to take things that are not mine? | ● Learners to say why they should not steal orpick items that don’t belong to them | Growing in Christ learners’ book Grd. 1 pg. 65-66tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 3 |  | Going to school early | By the end of the sub-strand learners should be able to 1. Demonstrate punctuality at school to be a responsible citizen
 | Why should I go to school early? | ● Learners to mention reasons for getting homeand school on time (punctuality) | Growing in Christ learners’ book Grd. 1 pg. 67tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
| 5 | 1 |  | Going home early after school | By the end of the sub-strand learners should be able to 1. Demonstrate punctuality at home to be a responsible citizen
 | Why should I go home early after school? | ● Learners to mention reasons for getting homeand school on time (punctuality) | Growing in Christ learners’ book Grd. 1 pg. 68tablets, projector, video clips, bible, crayons, drawing book  | Observation Oral questions |  |
|  | 2 |  | Thankfulness: why I should thank my parents | By the end of the sub-strand learners should be able to 1. Mention reasons for expressing gratitude to their parents
 | Why should I thank my parents? | • Learners to read 1Thessalonians 5:18• Learners to say why they should thank their parents• Learners to state when to thank parents• Learners to role play how to thank parents | Growing in Christ learners’ book Grd. 1 pg. 69-70tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
|  | 3 |  | When to thank my parents | By the end of the sub-strand learners should be able to 1. Thank their parents always to promote good parent-child relationship
 | When should I thank my parents? | • Learners to compose a poem on thanking theirparents• Learners to sing a song, praising God for the gift ofparents | Growing in Christ learners’ book Grd. 1 pg. 71-72tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
| 6 | 1 |  | How I thank my parents | By the end of the sub-strand learners should be able to 1. Mention ways of expressing gratitude to their parents
 | In which ways do I thank my parents? | • Learners to compose a poem on thanking theirparents• Learners to sing a song, praising God for the gift ofparents | Growing in Christ learners’ book Grd. 1 pg. 72-73tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
|  | 2 | THE CHURCH | The church as a place of worship | By the end of the sub-strand learners should be able to 1. Recognize the church as a place of worship and respect it
2. Desire to grow in faith by attending Sunday school
 | Why do I go to church? | • Learners to read Psalms 100:4• Learners to state the benefits of going to church• Learners to be given a task to record the number of times they go to church• Learners to sing songs they sing in Sunday school | Growing in Christ learners’ book Grd. 1 pg. 74-75tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
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| 7 | 1 |  | Respecting the church | By the end of the sub-strand learners should be able to 1. Recognize the church as a place of worship and respect it
 | Why should I respect the church? | • Learners to list in pairs how to respect the church as a place of worship | Growing in Christ learners’ book Grd. 1 pg. 77-78tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
|  | 2 |  | Serving God in church | By the end of the sub-strand learners should be able to 1. Acquire a sense of responsibility by serving God in church
2. Desire to grow in faith by attending Sunday school
 | What do I do in church? | • Learners to role play activities they do in church (e.g. praying, reading the Bible, singing,). | Growing in Christ learners’ book Grd. 1 pg. 79-80tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
|  | 3 |  | The church as a house of prayer | By the end of the sub-strand learners should be able to 1. Say simple prayers to thank God for His provision
2. Appreciate prayer as a way of communicating with God
 | What is prayer? Why do I pray? How do I say a simple prayer? | ● Learners to read Mathew 21:13● Learners to compose simple prayers in groups● learners to say simple prayers in turns● Learners to practice saying simple prayers beforeand after taking meals and before they leave forhome | Growing in Christ learners’ book Grd. 1 pg. 81-83tablets, projector, video clips, bible, crayons, drawing book, flash card, pencils | Observation Oral questions |  |
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|  | 2-3 | REVISION |
| 9 | ASSESMENT |