9508/3 GEOGRAPHY Paper 3 D.T.E March/April 2011 Time: 3 hours





THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN TEACHER EDUCATION

GEOGRAPHY

Paper 3

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided on the answer booklet. Sign and write the date of examination in the spaces provided on the answer booklet. This paper consists of **TWO** sections, **A** and **B**. Answer all the questions in section **A**. Answer any **FOUR** questions in section **B**.

This paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A

Answer ALL the questions in this section.

1.	What is Geography?	(2 marks)
2.	Discuss the relationships between the two main branches of Geography.	(10 marks)
3.	Outline how a Geography teacher should effectively administer tests.	(8 marks)

SECTION B

Answer any FOUR questions in this section.

4.	(a)	Outline how the discussion method should be used in a Geography lesson. ((5 marks)			
	(b)	Using relevant examples discuss three considerations that would be made w selecting the method for teaching the topic "vegetation."				
	(c)	State six merits of the lecture method in the teaching of Geography.	6 marks)			
5.	(a)	(i) Describe Geographic graphics. ((4 marks)			
		(ii) Identify two types of geographic graphics. ((2 marks)			
	(b)	Outline how graphics could be used effectively for geography lessons. (1	0 marks)			
	(c)	State four qualities of a good geographic chart.	4 marks)			
6.	(a)	Define the following terms:				
		(i) measurement; (2 marks)			
		(ii) evaluation.	(2 marks)			
	(b)	Explain six considerations that should be made when setting good objective typ items for Geography examinations. (1	e 2 marks)			

(c) The table below represents Continuous Assessment Test marks for a form one Geography class. Use it to answer question (c).

Name	CAT 1 Out of 15	CAT 2 Out of	CAT 2 Out of	CAT 4 Out of	TOTAL OUT OF	REMARKS
	13	15	15	15	60	
Lewa	7	4	9	9	29	
Kamau	1	6	7	8	22	
Salim	0	0	4	5	09	
Kendi	9	7	9	14	39	
Safari	5	6	7	10	28	
Nana	0	4	6	7	17	
Chebet	8	7	6	9	30	
Meli	4	6	4	4	18	
Njeri	3	4	2	3	12	
Salema	5	4	. 7	9	25	

State four conclusions that can be made from the table.

(4 marks)

- 7. (a) (i) Give **two** reasons why Geography teacher should keep a record of work covered. (2 marks)
 - (ii) A Geography teacher has taught the sub-topic "Igneous rocks". Prepare a sample record of work for the sub-topic. (10 marks)
 - (b) Explain the significance of an introduction in Geography lesson. (8 marks)
- 8. Explain the professional challenges facing Geography teachers in secondary schools. (20 marks)