

Name: _____

Index No. _____/_____

9511/2

ISLAMIC RELIGIOUS EDUCATION

Paper 2

D.T.E

March/April 2014

Time: 3 hours

Candidate's signature: _____

Date: _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN TEACHER EDUCATION

ISLAMIC RELIGIOUS EDUCATION

Paper 2

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and the index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question six.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use only

Question	Maximum score	Candidate's score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Grand Total		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Give the rationale behind the prohibition of prostitution in Islam. (10 marks)
(b) Discuss the benefits of enjoining good and forbidding evil in the society. (10 marks)
2. (a) Outline the prescribed heirs and their shares according to the Law of *Mirath*. (10 marks)
(b) Explain ways in which Islamic Law safeguards the rights of a woman. (10 marks)
3. (a) Describe the religious conditions that prevailed in Pre-Islamic Arabia. (8 marks)
(b) Discuss **six** effects of the Battle of Karbala in the history of Islam. (12 marks)
4. (a) "The conversion of Umar-al-Khattab was instrumental to the growth and development of Islam".
Discuss the validity of the above statement. (10 marks)
(b) Explain the factors that influenced the spread of Islam in the interior of Tanzania. (10 marks)
5. (a) Explain measures taken by Islam to promote harmonious coexistence with people of other faiths. (12 marks)
(b) What guidelines should a Muslim consider when hiring and renting premises? (8 marks)
6. (a) State the similarities between Sheikh Al-Amin Mazrui and Sheikh Abdalla Swaleh Farsy with regard to the development of Islam in East Africa in the nineteenth century. (10 marks)
(b) Describe the measures taken by Prophet Muhammad (P.b.u.h) to promote peace in the Arabian Peninsula. (10 marks)

Name _____ Index No. _____/_____

9521/3
AGRICULTURE
Paper 3
D.T.E.
March/April 2014
Time: 2 hours

Candidate's Signature _____

Date _____



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN TEACHER EDUCATION

AGRICULTURE

Paper 3

2 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of SIX questions.

Answer any FIVE questions.

Write your answers in the spaces provided after question 6.

All questions carry equal marks.

Do NOT remove any pages from this booklet.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
	20	
	20	
	20	
	20	
	20	
Total Score	100	

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

*Answer any **FIVE** questions in the spaces provided after question **SIX**.*

1. (a) What is meant by the term 'animal husbandry'? (1 mark)
(b) Outline **seven** characteristics of a good scheme of work. (7 marks)
(c) State **six** reasons that make an Agricultural workshop useful in teaching. (6 marks)
(d) Give **six** characteristics of an ideal chart as a teaching aid. (6 marks)
2. (a) Why should Agriculture be taught in secondary schools? (4 marks)
(b) A teacher intends to teach the topic "identification of cattle breeds" by visiting an Agricultural show.
(i) Outline **seven** preparations that the teacher should make in readiness for this lesson. (7 marks)
(ii) What would be the role of the teacher during the visit? (9 marks)
3. (a) Give the advantages of using field trip method in the teaching of Agriculture. (11 marks)
(b) Why should a lesson plan be prepared before the lesson? (5 marks)
(c) Explain the importance of a syllabus when making a scheme of work. (4 marks)
4. (a) Describe the sections of a lesson plan. (12 marks)
(b) State **five** characteristics that should be considered when selecting projected teaching aids in Agriculture. (5 marks)
(c) Describe the guidelines for planning for an Agriculture lesson using audio media. (3 marks)
5. (a) Explain **six** limitations of slides as a teaching aid. (6 marks)
(b) Outline **six** challenges an Agriculture teacher is likely to face while using a workshop for teaching. (6 marks)
(c) Describe **four** methods used to determine the reliability of a test. (8 marks)

6. (a) Outline **seven** reasons of using models as a teaching aid. (7 marks)
- (b) The data below shows the end of year Agriculture scores obtained by ten students for three years. Use it to answer the questions that follow:

Student Class	A	B	C	D	E	F	G	H	I	J
Form 1	40	42	52	60	74	80	68	58	92	88
Form 2	50	40	43	48	60	72	50	42	30	60
Form 3	80	70	60	44	50	62	60	74	54	56

Calculate the following and show your working.

- (i) Form 2 class mean score. (3 marks)
- (ii) Median of Form 1 class. (1 mark)
- (iii) Mode of Form 3 class. (1 mark)
- (iv) Draw a pie chart to illustrate the performance of each class. (8 marks)
Show your working.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.