

THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education

443/1 -

AGRICULTURE

- Paper 1

Nov. 2018 – 2 hours

Name Index Number

Candidate's Signature Date

Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of three sections; A, B and C.
- (d) Answer all the questions in section A and B.
- (e) Answer any two questions in section C.
- (f) All answers should be written in the spaces provided.
- (g) This paper consists of 16 printed pages.
- (h) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (i) Candidates should answer all the questions in English.



For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1–14	30	
B	15–18	20	
C		20	
		20	
	Total Score	90	

A058



SECTION A (30 marks)

Answer all the questions in this section in the spaces provided.

1. Name **four** categories of livestock farming. (2 mark)

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2. State **four** farming practices that ensure minimum tillage. (2 marks)

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3. State **four** factors that determine the choice of water pipes used on the farm. (2 marks)

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4. Name **two** sources of underground water. (1 mark)

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5. Give **four** reasons why green manure is **not** commonly used in farming. (2 marks)

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6. (a) Name **two** types of inventory records kept on the farm. (1 mark)

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- (b) State **two** uses of inventory records on a farm. (1 mark)

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7. (a) Name **three** vegetative planting materials used for propagating pineapples. (1½ marks)

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- (b) State **three** qualities of certified seeds. (1½ marks)

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8. State **four** advantages of using polythene sleeves to propagate stem cuttings.

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State four disadvantages of concession land tenure system. (2 marks)

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9. State four disadvantages of concession land tenure system.

(2 marks)

The image features four horizontal dotted lines of varying lengths, each ending in a small black dot. A vertical grey bar is positioned on the right side, with the word 'SCIENCE' written vertically in green capital letters along its length.

- 10.** Name **four** insect pests of beans in the field.

(2 marks)

The image shows a horizontal decorative banner. It consists of a series of thin, light gray dotted lines arranged in a repeating pattern across the width. On the right side, there is a vertical decorative element consisting of several thick, semi-transparent green diagonal bars. The bars overlap each other, creating a layered effect. The overall aesthetic is clean and modern, with a focus on texture and color contrast.

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11. (a) Name **three** legume pastures grown in high altitude areas.

(1½ marks)

A decorative horizontal bar at the bottom of the page, featuring three parallel dotted lines.

- (b) State **four** management practices undertaken to improve natural pastures

(2 marks)

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12. (a) Name **two** subsidiary books of the journal. (1 mark)

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- (b) State **four** item details contained in a sales receipt. (2 marks)

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13. State **four** roles of Young Farmers Clubs in Kenya. (2 marks)

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14. (a) What is meant by the term agroforestry? (½ mark)

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- (b) Name **two** agroforestry practices. (1 mark)

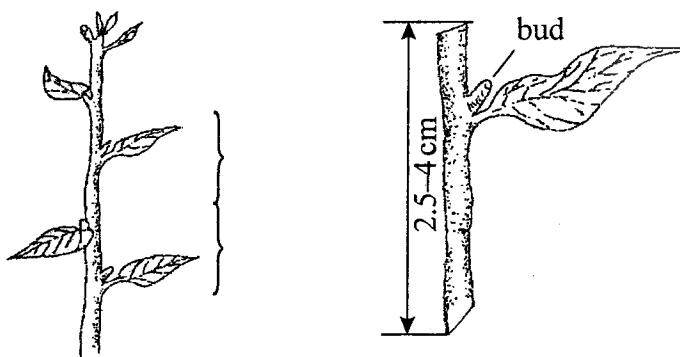
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SECTION B (20 marks)

Answer all the questions in this section in the spaces provided.

15. The diagram below shows a section of a plant from which the planting material illustrated was obtained.



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- (a) Identify the planting material illustrated.

(1 mark)

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- (b) Give **two** reasons why only the middle part of the plant was used to prepare the planting material.

(2 marks)

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- (c) Apart from using the middle part of the plant, explain **two** precautions that should be observed when preparing the illustrated planting material.

(2 marks)

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- 16.** An experiment was carried out to investigate soil constituents as described below:

Step I – An empty evaporating dish was weighed and its mass was 10 gms.

Step II – Fresh garden soil was put on the evaporating dish and weighed. The mass was 40 gms.

Step III – The evaporating dish containing fresh soil was put in an oven and heated at a temperature of 105°C for 30 minutes, cooled and then weighed. The mass was 35 gms.

Step IV – The dish containing soil was then strongly heated on a Bunsen burner for two hours while stirring. It was then cooled and weighed. The new mass was 32 gms.

(a) Give a reason why the soil was heated

(i) at 105°C

(1 mark)

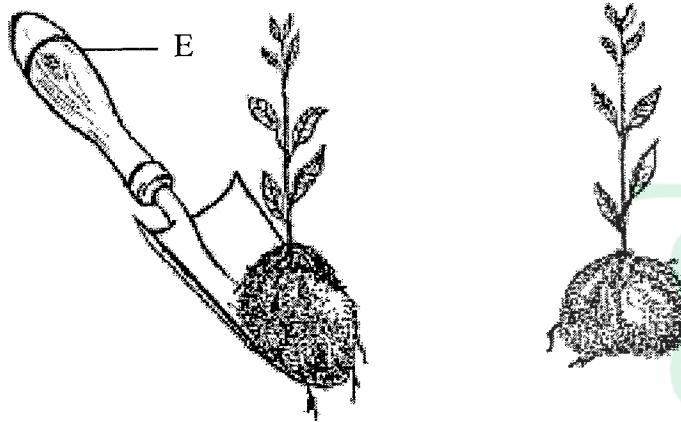
(ii) strongly for two hours

(1 mark)

(b) Calculate the percentage content of the soil constituents investigated in the experiment. (3 marks)



17. The diagram below illustrates a nursery practice.



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(a) Name the practice

(1 m)

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(b) Give a reason why the tool labelled E is important in the practice illustrated. (1 m)

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(c) What is the appropriate stage of growth for carrying out the illustrated practice in agroforestry? (1 m)

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(d) Explain **two** activities that ensure that the illustrated practice is carried out successfully. (2 m)

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18. In a maize production enterprise carried out over a period of eight years, a farmer used one hectare of land each time and applied different quantities of DAP fertiliser. DAP fertiliser costs KSh 2 500 per 50 kg bag and the harvested maize is sold at KSh 3 000 per 90 kg bag. The quantities of DAP fertiliser applied and maize harvested are as shown in this table below.

DAP fertiliser input in 50 kg bags	Maize yield in 90kg bags	Total revenue KSh	Total cost KSh	Marginal revenue KSh	Marginal cost KSh
0	15.0	45 000	0	0	0
1	35.6				
2	52.0				
3	68.5				
4	71.0				
5	71.5				
6	71.5				
7	68.5				

(a) Complete the table by determining the values of total revenue, total cost, marginal revenue and marginal cost. (2 marks)

(b) From the information in your table, how can the farmer determine the level of production at which profit is maximum? (1 mark)

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(c) At the production level that yielded maximum profit, what was the value of each of the following?

(i) DAP fertiliser input (1 mark)

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(ii) Marginal revenue (1 mark)

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SECTION C (40 marks)

Answer any two questions from this section in the spaces provided after question 21.

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|---|-----------|
| 19. (a) Explain six farming practices that destroy soil structure. | (6 marks) |
| (b) (i) State four functions of calcium in plant growth. | (4 marks) |
| (ii) State four disadvantages of using inorganic fertilisers in crop production. | (4 marks) |
| (c) Describe six categories of pesticides based on mode of action. | (6 marks) |
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| 20. (a) Explain six cultural methods of soil and water conservation. | (6 marks) |
| (b) Explain four environmental factors that influence effectiveness of herbicides. | (8 marks) |
| (c) Describe six post-harvest practices for dry beans. | (6 marks) |
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| 21. (a) (i) Describe the harvesting and marketing of bulb onions. | (6 marks) |
| (ii) State the precautions that should be observed when harvesting cotton. | (4 marks) |
| (b) Explain five problems associated with agricultural credit. | (5 marks) |
| (c) Explain five principles that govern the formation and functioning of farmer's co-operatives. | (5 marks) |

