

Name ..... Admission No. ....  
School ..... Candidate's signature .....  
Date .....

**ENGLISH**

FORM 2

**October/November 2015**

Time 2½ hours

**KANDARA SUB-COUNTY SECONDARY SCHOOLS FORM 2  
2015 JOINT EXAMINATION  
KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)**

**ENGLISH  
October/November 2015  
Time: 2½ hours**

**INSTRUCTIONS TO CANDIDATES**

1. Answer all the questions
2. Answers should be written in the spaces provided

*This paper consists of 8 printed pages*

*Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing.*



2. Read the passage below and answer the questions that follow. (20 marks)

As a matter of courtesy, we had decided we would not eat until he arrived. Although he was expected at six o'clock in the evening, it was not until two hours later that he showed up. Not only had we grown impatient and irritated, but our attitude towards him was also becoming hostile. We had looked forward to his coming because those among us who knew him had spoken highly of him but doubtful thoughts now crept into our minds and we resented his apparent lack of consideration. The aroma of freshly cooked dishes gradually disappeared as our keen appetites intensified our restlessness.

A screech of brakes, a sudden buzz of activity and a group of solemn looking officials walking briskly into the hall announced his arrival. He was dressed in full uniform which was awe-inspiring, with his tall, well-proportioned figure, he was quite imposing. We immediately settled down to the now cold meal which we ate sparingly and in silence. Then the ceremony began.

The chairman made a brief introductory speech and then invited the guest speaker to address us. We clapped politely. He stood up, looked around the room and before he began to speak, glanced and smiled at each person in turn. His warm and sincere manner disarmed us and dissolved our hostility. The reasons for his lateness were so genuine that we felt ashamed of our ill-feelings towards him. We accepted his apology gladly.

No sooner had he began his address than we realized that we had an interesting and thought-provoking evening ahead of us. Instead of the usual state pronouncements of administrators like himself, he spoke about real issues that face our generation and which few people have the courage or the conviction to discuss. But he warned that we should not be completely satisfied because there were areas where we had done very little. He said that we needed a sense of discipline in our national affairs. His talk was illustrated with descriptions of our disregard for traffic regulations. My colleagues nodded in agreement.

My mind began wandering. I thought of many drunken drivers I had seen and the numerous grisly accidents had witnessed. The speaker was right. I remembered the scenes at bus stations and 'matatu' stands at peak hours and at the end of the month. I recalled the pushing, jostling and scrambling crowds struggling for a place. It then dawned on me that we often thought only of our comfort and convenience. We ignored the desperate, beseeking eyes of the children, the weak and the handicapped.

I woke from my day dream. The speaker was now expressing his concern about poor use of leisure time. After work, bars were full to overflowing while in homes wives remained without husbands and children without fathers. Free time was used unproductively. In conclusion he stressed the dangers of behaving irresponsibly and deplored the bad use of public facilities. He cited the examples of careless garbage disposal and thoughtless use of public toilets. Wasn't it ironical to hear people complaining when the outcome of their own misdeeds inconvenienced them or posed danger to their health? He sat amidst heartily applause. We scrambled to shake his hands and assured him that his talk had inspired and encouraged us to exercise discipline in our own lives.

a) Why were the people disappointed and angry? (2 marks)

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.....  
.....

b) Why do you think the food was eaten sparingly and in silence? (2 marks)

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.....  
.....

- c) Explain the reason for the change of attitude towards the guest speaker. (3 marks)
- .....
- .....
- .....
- d) On what lines did the narrator's mind wander in the course of the speech? (2 marks)
- .....
- .....
- e) What factors was the speaker highlighting when the narrator came out of his reverie? (1mark)
- .....
- f) According to the passage, lack of discipline in different areas leads to undesirable results. What are the results of the following:
- i) Disregard for traffic regulations? (2 marks)
- .....
- .....
- ii) Concern only for personal convenience? (2 marks)
- .....
- .....
- iii) Poor use of leisure time? (2 marks)
- .....
- .....
- g) Explain the meaning of the following words and phrases as used in the passage;
- i) had spoken highly of him (1mark)
- .....
- .....
- ii) disarmed (1mark)
- .....
- .....
- iii) beseeching (1mark)
- .....
- .....
- iv) dawned on me (1mk)
- .....
- .....

**3. CLOZE TEST (10 MARKS)**

**Fill in the blank spaces with the most appropriate word.**

Teenagers are often cautioned (1) \_\_\_\_\_ be on guard against drug peddlers.  
(2) \_\_\_\_\_, it is the teenage seller who usually supply the drugs that their peers use. They encourage (3) \_\_\_\_\_ friends to experiment with the drugs from which they (4) \_\_\_\_\_ financially. Once the young have used a drug enough (5) \_\_\_\_\_ to experience its side effects, they no longer have to be told what these (6) \_\_\_\_\_ are. The drug influences their thinking, attitude and their moods. It calms their (7) \_\_\_\_\_ and for a while they are at (8) \_\_\_\_\_ with themselves. When the drug effects are over, they find (9) \_\_\_\_\_ back where they started or in a (10) \_\_\_\_\_ situation.

**4. Oral skills (10 MARKS)**

a) Provide another word with a similar pronunciation as the following words. (4 marks)

- i) prophet .....
- ii) ball .....
- iii) berry .....
- iv) witch .....

b) Identify the odd one out according to the pronunciation of the underlined letter (s) (2 marks)

- |                   |                        |
|-------------------|------------------------|
| i) <u>ch</u> ores | ii) <u>ph</u> elephant |
| <u>ch</u> aos     | <u>sh</u> epherd       |
| <u>ch</u> urches  | <u>ph</u> one          |

c) Underline the silent sound in the following words. (4 marks)

- i) fracas
- ii) history
- iii) chcondemn
- iv) half

**5. Oral poetry**

**Read the song below and answer the questions that follow. (20mks)**

Do not cry Cherotich

Do not cry Cherotich

Your mama has gone to the shamba

Your mama has gone to the shama

Look on the table

The milk is in the cup.

- a) Classify the above genre (2 marks)

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.....  
.....

- b) What functions does this particular song serve? (3 marks)

.....  
.....  
.....

- c) Give any three characteristics of the genre song. (3 marks)

.....  
.....  
.....

- d) State any three circumstances that can lead to the performance of this song. (3 marks)

.....  
.....  
.....

- e) Explain any two economic activities practiced by the community from which the song is derived. (4 marks)

.....  
.....  
.....  
.....  
.....

- f) Give any 2 classes of people likely to perform this song. (2 marks)

.....  
.....  
.....

g) Mention any three other categories of songs. (3 marks)

.....  
.....  
.....

**6. GRAMMAR: (20 MARKS)**

**A) Complete each of the following sentences using the adjectives given in brackets in the right order. (3mks)**

- i) The ushers had .....badges. (plastic, Kenyan, new)
- ii) My mother bought a .....dress (red, small, cotton)
- iii) She gave me .....bed. (green, huge, wooden, old, Japanese)

**B) Join each of the following pairs of sentences using appropriate conjunctions. (2 marks)**

- i) Few people speak kiswahili. It is our national language.  
.....  
.....
- ii) Mwangi is determined to excel despite his disability. This is why he works very hard.  
.....  
.....

**C) Fill in the blank spaces with the correct prepositions. (3marks)**

- i) Our school bus is parked .....the gate.
- ii) Mwaura kicked the ball .....the neighbours compound.
- iii) The girl threw a shawl .....her shoulders.

**D) In the following sentences, supply the missing verb. (3 marks)**

- i) A number of guests ..... received at the hotel.
- ii) Neither of the plumbers.....available.
- iii) The number of tourists visiting Kenya .....increased this year.

**E) Supply the missing question tags to the following sentences. (3 marks)**

- i) The committee was in a meeting, .....?
- ii) Pass me the salt, .....?
- iii) The students arrived from home yesterday, .....?

**F) Complete each sentence with one of the words provided in brackets. (2 marks)**

- i) Victor has a new cow .....(its, it's) called maziwa.
- ii) We remained .....(quite, quiet, quit) throughout the evening prep.

**G) Underline the verb phrase in each of the following sentences. (2 marks)**

- i) They have managed to score high marks.
- ii) The family will have stayed in Mombasa for three years.

**H) Use the words given in the appropriate form to complete the given sentences. (2 marks)**

- i) The child played.....during the party. (merry)
- ii) Don't just sit there .....; help her. (idle)