

## COMPETENCY BASED CURRICULUM

## MONITORING LEARNER'S PROGRESS **GRADE 2 – 007**

MATHEMATICS ACTIVITIES		
Name		
Learner's Number		
Gender Boy Girl		
School Name		
	SCORING GUIDE MENT RUBRICS	
Exceeds expectation Meets expectation	Approaching expectation Below expectation	
Write the missing number  17, 19, 21,, 25  49, 47,, 43, 41  Fill in the gaps using place value.  89 = hundreds tens ones 42 = tens ones  Write in symbols or words.  14	<ul> <li>9. Katama had 58 mangoes. He bought 26 more mangoes. How many mangoes does he have altogether?</li> <li>Write the missing number</li> <li>10. 69 - = 64</li> <li>11. 92 - 7 =</li></ul>	
Add:- 19 + 7 7 2 + 9	<ul> <li>14. How many days are there in the month of March?</li> <li>15. Complete the number family 9 - 4 = 9 - 5 = 16. James had 25 sweets. He gave his sister 9 sweets. How many sweets was he left with?</li> </ul>	

Fill in the gaps.

17.	=	

 $4 \times 4 =$ 

18.



How many five shilling coin are there?

19. Which of the following shows a quarter?







A

20. Which is an oval shape? \_\_\_\_

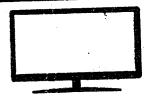






Write need or want.

21.



Television \_\_\_\_\_

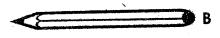
22.



House .

23. Which is the last month of the year? \_\_\_\_\_ (January, December)

Write (shorter than) or (longer than).



24. A is \_\_\_\_\_\_B

25. B is \_\_\_\_\_A

26. What is the time?



It is \_\_\_\_\_ o'clock

27.





bottle

tin

How many bottles will fill the tin?

.

Complete the patterns.

<sup>28.</sup> ΔΟΔΟΔΌ \_\_\_\_