



UNIVERSITY EXAMINATION 2012/2013

SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTION

BACHELOR OF EDUCATION

SCHOOL BASED

UNIT CODE: BEDU 121

UNIT TITLE: PHILOSOPHY OF EDUCATION

DATE: MARCH 2013

MAIN

TIME: 2 HOURS

INSTRUCTIONS:**ANSWER QUESTION 1 AND ANY OTHER TWO****SECTION A: (30 MARKS) – COMPULSORY****Question one**

- a) Define the term philosophy of education. (2mks)
- b) Name and briefly explain any three methods of technical philosophy. (6mks)
- c) Outline characteristics for the empiricism and rationalism types of knowledge. (6mks)
- d) How would and idealist teacher view the following?
- i) Curriculum. (2mks)
 - ii) Teaching methodology. (2mks)
 - iii) Aims of education. (2mks)
- e) Justify the teaching of philosophy of education to teacher trainees. (4mks)

Question two

- a) Define the term education as presented by R.S Peters. (12mks)
- b) Explain why it's important for a training teacher to understand this definition of education. (8mks)

Question three

- a) What are values? (2mks)
- b) Discuss the sources of moral values. (6mks)
- c) Using suitable illustration show how a moral crisis can be diverted from the Kenyan education system. (12mks)

Question four

- a) "The pragmatic philosophy of education is one that a Kenyan teacher ought to be acquainted with." Discuss. (10mks)
- b) Discuss the importance of understanding pragmatism as a way of viewing different situations. (10mks)

Question five

There has been a call for the abolition of tuition at primary and secondary school levels. In the light of the critical method of philosophy, discuss the reasons for;

- a) Supporting. (10mks)
- b) Rejecting the call. (10mks)