INSTRUCTIONS:

ANSWER QUESTION 1 AND ANY OTHER TWO

SECTION A: (30 MARKS) – COMPULSORY

Question one

a) Define the term philosophy of education. (2mks)

b) Name and briefly explain any three methods of technical philosophy. (6mks)

c) Outline characteristics for the empiricism and rationalism types of knowledge. (6mks)

d) How would and idealist teacher view the following?
   i) Curriculum. (2mks)
   ii) Teaching methodology. (2mks)
   iii) Aims of education. (2mks)

   e) Justify the teaching of philosophy of education to teacher trainees. (4mks)

Question two

a) Define the term education as presented by R.S Peters. (12mks)

b) Explain why it’s important for a training teacher to understand this definition of education. (8mks)
Question three
a) What are values? (2mks)
b) Discuss the sources of moral values. (6mks)
c) Using suitable illustration show how a moral crisis can be diverted from the Kenyan education system. (12mks)

Question four
a) "The pragmatic philosophy of education is one that a Kenyan teacher ought to be acquainted with." Discuss. (10mks)
b) Discuss the importance of understanding pragmatism as a way of viewing different situations. (10mks)

Question five
There has been a call for the abolition of tuition at primary and secondary school levels. In the light of the critical method of philosophy, discuss the reasons for;
a) Supporting, (10mks)
b) Rejecting the call, (10mks)