Section A

1. (a) Define the following terms (6 marks)
   i. Philosophy
   ii. Education
   iii. Philosophy of education

(b) Briefly explain three major schools of philosophy (6 marks)
   i. Empirical
   ii. Logical
   iii. Metaphysical

(c) Describe three branches of philosophy (6 marks)
   i. Epistemology
   ii. Ontology
   iii. Axiology

(d) Explain briefly at least three purposes of philosophy of education (6 marks)
   i. It helps one clarify meaning, giving a direction and an end to one’s effort
   ii. It affects professional scholars

(e) Explain briefly the three main tenets of pragmatism (6 marks)

Section B

2. Identify any four methods of technical philosophy and show their relevance in the theory and practice of education (20 marks)

3. (a) Distinguish between conditions of knowledge and theories of truth (12 marks)

(b) Explain why knowledge of the two is important for a practicing teacher (8 marks)

4. Explain the four criteria for defining the concept of education as proposed by Njogor and Benners (20 marks)

5. An education that liberates should aim at developing critical consciousness in the learners.
   Discuss this statement demonstrating the various types of human consciousness (20 marks)