



UNIVERSITY EXAMINATIONS 2011/2012

SCHOOL OF EDUCATION

DEPARTMENT OF CURRICULUM & INSTRUCTION

SCHOOL BASED

UNIT CODE: EDU 212 UNIT TITLE: CURRICULUM DEVELOPMENT

APRIL 2012

MAIN EXAM

TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE IN SECTION A AND ANY TWO QUESTIONS IN SECTION B

SECTION A

1. (a) Briefly explain the following terms:

- i. Education (2marks)
- ii. Curriculum design (2marks)
- iii. Core curriculum (2marks)
- iv. Curriculum development (2marks)
- v. Needs assessment (2marks)

(b) Distinguish between the following terms:

- i. Formative and summative evaluation (2marks)
- ii. Formal and informal education (2marks)

(c) State and explain three dimensions of curriculum (6marks)

(d) Explain three elements of curriculum (6marks)

(e) Identify four importance of education goals and objectives (4marks)

SECTION B

2. (a) Describe the main stages of the curriculum development process (14marks)

(b) Justify the importance of evaluation on the curriculum development process (6marks)

3. (a) Explain the key feature in core-curriculum design (6marks)
- (b) Explain with reasons why some educators have advocated for the subject-centered design (7marks)
- (c) Analyze seven factors considered when stating curriculum objectives (7marks)
4. (a) explain the main purposes of foundation of curriculum (6 marks)
- (b) Describe six areas considered in the sociological foundations of curriculum (6marks)
- (c) Show six ways in which understanding of certain basic psychological principles will enhance the effectiveness of planning, designing and development of the curriculum (6marks)
5. (a) Explain the role of the Kenya Institute of Education as a agent of curriculum implementation (10marks)
- (b) Describe the steps of Wheeler's cyclic model (5marks)
- (c) Explain the main criticisms of Tyler's Linear Model (5marks)

- time
- level / only b
- energy / value
- social
- variables / research