



UNIVERSITY EXAMINATION 2012/2013

SCHOOL OF EDUCATION

DEPARTMENT OF CURRICULUM AND INSTRUCTIONS

BACHELOR OF EDUCATION ARTS

SCHOOL BASED

UNIT CODE: BEDU 221

UNIT TITLE: CURRICULUM DEVELOPMENT

DATE: APRIL 2013

MAIN EXAM

TIME: 3 HRS

INSTRUCTIONS: Answer question one and any other two

a) define the following terms;

- i) Curriculum: *is a programme of a course with activities (2mks)*
with learning objectives, content, resources, materials, means
- ii) Curriculum development: *of evaluation so as to achieve (2mks)*

b) Identify four components of curriculum. *Aims, goal & objective (4mks)*
Subject matter
Evaluating experience

c) Outline six ways through which sociology influences curriculum planning and development processes. *it influences the social economic back ground of the school it self (6mks)*
the school it self

d) Differentiate between formative evaluation and summative evaluation. (8mks)
flexible *not flexible*
formative *summative*

e) State eight factors affecting curriculum development and planning process in Kenya. (8mks)
Economic factor
Government Policy
Political
Emerging issues

f) Explain five points to justify the functions of evaluation in education. (10mks)
To fill gaps
To know

g) Discuss five ways through which philosophy influences curriculum development process. (50mks)

h) State and explain briefly the seven steps involved in curriculum development in Kenya. (14mks)
Need assessment
Creation of curriculum material
Formulation of policies
Syllabus material
Curriculum design

i) Discuss the application of Hilda Taba's curriculum model in curriculum development in Kenya. (6mks)
The Hilda Taba's Curriculum model
used in Kenya

j) Explain the steps which are used in curriculum development in Kenya. (4mks)
Curriculum development is based on four elements

4. a) Explain the barriers that affect curriculum development:

(14mks)

- Social factors
- Economic factors
- Political factors
- Psychological factors

b) Curriculum can be divided into three dimensions. State and explain each one of them.

(6mks)

5. a) Discuss the following curriculum designs.

(12mks)

- i) Learner-centered design - Students are focus of the program
- ii) Subject-centered design - Focus on the content in learning
- iii) Experienced curriculum - to develop learning skills
- Problem centered - Address cultural tradition & community of learners
- Focus on the problems of living society

b) Why do educators advocate for subject-based curriculum design in Kenya.

(8mks)

National goals of education

- Foster Nationalism, patriotism & National unity
- Promote social, economical, technological & industrial needs for national development
- Promote individual development & self-fulfillment
- Promote Science, Technology & Religious values
- Promote social responsibility
- Promote respect for Kenya rich and varied culture
- Promote international co-operation & peaceful relations
- Promote Africa nation