UNIT CODE: BEDU 221
UNIT TITLE: CURRICULUM DEVELOPMENT

DATE: APRIL 2013
MAIN EXAM TIME: 3HRS

INSTRUCTIONS: Answer question one and any other two

1) Define the following terms:
   a) Curriculum
   b) Curriculum development

2) Identify four components of curriculum
   a) Aims
   b) Objectives
   c) Content
   d) Methodology

3) Outline six ways through which sociology influences curriculum planning and development processes.
   a) Social and economic background
   b) Education levels
   c) Political climate
   d) Government policy
   e) Economic status
   f) Technological advancement

4) State and explain briefly the seven steps involved in curriculum development in Kenya.

5) Explain five points to justify the functions of evaluation in education.

6) Discuss five ways through which philosophy influences curriculum development.
4. (a) Explain the barriers that affect curriculum development:

- Social factors
- Economic factors
- Political factors
- Institutional factors
- Technological factors

(b) Curriculum can be divided into three dimensions. State and explain each one of them.

5. a) Discuss the following curriculum designs.

(i) Learner-centered design

Function of this component is to develop a strong foundation in learning.

Problem-centered: addresses community and societal problems of learners.

(ii) Subject-centered design

Function of this component is to develop learners' skills and abilities.

Problem-centered: addresses community and societal problems of learners.

(iii) Experiential curriculum

Function of this component is to develop learners' skills and abilities.

Problem-centered: addresses community and societal problems of learners.

b) Why do educators advocate for subject-based curriculum design in Kenya?