1. a) Explain the following concepts:
   i. Adapted Physical Education. (2 Marks)
   ii. Corrective therapy. (2 Marks)
   iii. Habilitation. (2 Marks)
   iv. Recreation therapy (2 Marks)

   b) Suggest three instructional methods suitable for the mentally impaired learner clearing a P.E lesson. (3 Marks)

   c) State any four outdoor games in an inclusive arrangement. (4 Marks)

   d) Identify five principles of adapted physical education. (5 Marks)

   e) Identify four reasons behind the adaptations of physical activities games and sports. (4 marks)
f) State any three characteristics of an adapted P.E teacher. (3 Marks)

g) Explain any three benefits of adapted P.E and sports. (3 Marks)

SECTION B

2. Identify and explain Curriculum areas that need adaptation in physical education for successful participation of learners with disabilities. (20 Marks)

3. i) State the characteristics of an Autistic child. (5 Marks)

ii) With the characteristics identified in (3i) above, suggest adaptations necessary for a successful soccer game for a learner who is Autistic. (15 Marks)

Æ Using relevant examples, explain the adaptation necessary for races to ensure successful participation of learners with disabilities. (20 Marks)

Æ 5. a) The use of relevant instrument and communication techniques is crucial in teaching skills in adapted P.E. explain briefly what is meant by the following in response to above:

   i. Individualized Education Programme
   ii. Task Analysis
   iii. Sign language
   iv. Kinesthetic Guidance
   v. Visual Clues (10 Marks)

b) Explain the key roles of an adapted P.E Teacher. (10 Marks)