

SMART

# Mount Kenya University



UNIVERSITY EXAMINATION 2015/2016

SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM  
STUDIES

BACHELOR OF EDUCATION  
SCHOOL BASED

UNIT CODE: BEM2101      UNIT TITLE: CURRICULUM DEVELOPMENT

DATE: DECEMBER 2015      MAIN EXAM      TIME: 2 HOURS

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**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND ANY OTHER TWO QUESTIONS IN SECTION B**

**SECTION A**

1. a) Explain the following terms;
  - i) Curriculum.
  - ii) Curriculum evaluation.
  - iii) Education.
  - iv) Curriculum development. (4 Marks)
  
- b) With clear examples, identify the characteristics of objectives in curriculum development. (6 Marks)
  
- c) Identify three curriculum documents. (3 Marks)
  
- d) State five main roles of a classroom teacher in curriculum development. (5 Marks)

- e) Explain three reasons why school is viewed as curriculum change agent. (6 Marks)
- f) Using examples, identify three elements of a curriculum. (6 Marks)

### **SECTION B**

2. a) Explain four ways in which sequencing in curriculum is important. (8 Marks)
- b) With clear examples identify Bloom's taxonomy levels of cognitive domain of instructional objectives. (12 Marks)
3. Discuss the challenges affecting curriculum implementation. (20 Marks)
4. a) Examine the principles of evaluation that it has to be continuous at all levels. (8 Marks)
- b) Explain the roles of Kenya Institute of Curriculum Development in curriculum development and implementation. (12 Marks)
5. Describe curriculum development process (20 Marks)