

Mount Kenya



University

UNIVERSITY EXAMINATION 2015/2016

SCHOOL OF EDUCATION  
DEPARTMENT OF SPECIAL NEEDS EDUCATION

BACHELOR OF EDUCATION IN SPECIAL NEEDS  
SCHOOL BASED

UNIT CODE: BSE3208

UNIT TITLE: INTRODUCTION TO KENYAN  
SIGN LANGUAGE AND TOTAL  
COMMUNICATION

DATE: DECEMBER 2015

MAIN EXAM

TIME: 2 HOURS

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. a) Discuss the two basic models in bilingual education. (5 Marks)
- b) State the two types of manual alphabets and name two countries where each of them is used. (5 Marks)
- c) Explain the use of speech reading in the education of learners with hearing impairments. (5 Marks)
- d) Explain the effect of the Milan conference of 1880 on the development of signing language. (5 Marks)
- e) Describe the two manual skills in sign language. (5 Marks)

f) Using a relevant example explain how speed of movement in sign can change the meaning of the sign. (5 Marks)

g) State the importance of etiquette in sign language. (5 Marks)

2. a) Change the following sentences into KSL;

- i. Where is the boy?
- ii. The cat is under the table.
- iii. Show me the thief.
- iv. Who wrote the sentence.
- v. This car is mine.

(10 Marks)

b) Change the following sentences into English;

- i. EVERYDAY MATHS WE DO //
- ii. MOTHER MINE GOOD //
- iii. TOMORROW WE MEET //
- iv. CAT THAT SMALL //
- v. TRAIN MOVE SLOWLY //

(10 Marks)

3. Giving relevant examples discuss four features used to mark plural in sign language. (20 Marks)

4. a) Explain the two ways in which you can fingerspell double letters. (10 Marks)

b) Highlight and explain the important features to be observed during a dialogue in Kenyan sign language. (10 Marks)

5. In order to fingerspell and read fingerspell letters property, one should observe a number of factors. Discuss them. (20 Marks)