

## 8.2 ISLAMIC RELIGIOUS EDUCATION (IRE)

In the year 2013, **44,549** candidates sat for the Kenya Certificate of Primary Education (KCPE) Islamic Religious Education (IRE) as compared to **42,673** candidates who sat in 2012. The table below shows the statistics for the paper for the last four years.

**Table 21: The National Raw Mark for the KCPE (IRE) for the last four years**

Year	Candidature	Mean	Standard Deviation	Maximum Mark
2010	35,083	19.48	6.17	30
2011	39,291	20.59	5.56	30
2012	42,673	18.01	5.50	30
2013	44,549	16.57	5.85	30

The following observations can be made from the table above:

- There was an increase in the number of candidates taking Islamic Religious Education at KCPE level in 2013 as compared to year 2012.
- There was a drop in the performance of candidates in the year 2013 as attested by the mean of **16.57** when compared to that of **18.01** in the year 2012.

### 8.2.1 SYLLABUS COVERAGE AND THE SKILLS TESTED

The areas covered in the syllabus together with the skills tested in the examination are shown in Tables 22 and 23 below.

**Table 22 : Areas of Syllabus Coverage in 2013**

Areas Tested in the Syllabus	Number of Items
Quran	05
Hadith	02
Devotional Acts	05
Pillars of Iman	04
Muamalat	03
Akhlaq	03
History of Islam	04
Festivals and ceremonies	02
Al- Ilm	02
<b>Total</b>	<b>30</b>

**Table 23: Skills Tested in the year 2013**

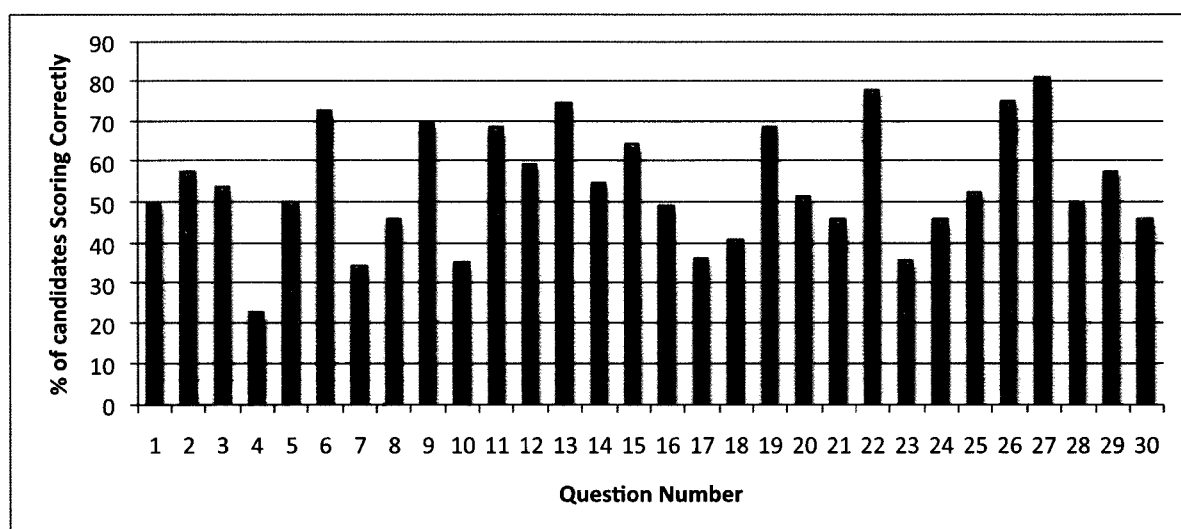
Skills	Number of Items
Knowledge	03
Comprehension	04
Application	08
Analysis	08
Synthesis	04
Evaluation	0
<b>Total</b>	<b>30</b>

## 8.2.2 ANALYSIS OF THE CANDIDATES' PERFORMANCE

This report is based on a total of **44,549** candidates who sat the Islamic Religious Education examination in 2013. There were **17,855** girls and 26,694 boys. The girls scored a mean of **16.05** and a standard deviation of **5.85**, while the boys scored a mean of **16.92** and a standard deviation of **5.81**.

The report will give the relative difficulty of each of the thirty (30) items shown in the figure below. It will also discuss analysis of candidates' responses in the two relatively poorly performed questions. Any question where the total number of candidates scoring correctly are 30% or below is considered to be poorly performed.

**Figure 9**



## 8.2.3 ANALYSIS OF RELATIVELY POORLY PERFORMED QUESTIONS

The table below shows candidates' performance in the two relatively poorly performed questions in the year 2013 KCPE (IRE) examination.

**Table 24: Relatively Poorly Performed Question in the 2013 KCPE (IRE) Examination**

<b>Question Number</b>	64	67
<b>% of candidates choosing correct responses</b>	22.61	34.29

### Question 64

According to *Surah Dhuha*, orphans should

- Not be oppressed.
- Not be repulsed.
- Be treated with kindness.
- Be treated with respect.

### Response Patterns

Option	A*	B	C	D
% choosing the option	22.61	10.23	50.95	13.63
Mean mark in other questions	20.08	15.03	16.57	12.23

This was a comprehension question from the topic of Quran. The question expected the candidates to be familiar with Surah Dhuha in the Quran.

The correct response to this question was option A. The correct option was chosen by **22.61%** of the candidates. These were the brightest candidates as is attested by their mean of **20.08** out of 30 in the other questions. Majority of the candidates went for option C which was wrong; this must have been pure guess work.

### Question 67

According to the *Hadith* of the prophet (p.b.u.h), one is loved by Allah if he

- A. Keeps off peoples affairs
- B. Keeps off worldly affairs
- C. Quits work for *Ibadah*
- D. Quits marriage for *Ibadah*.

### Response Patterns

Option	A	B*	C	D
% choosing the option	16.82	34.29	39.30	6.96
Mean mark in other questions	16.12	20.16	14.60	11.84

This was a comprehension question from the topic of Hadith. The correct option was **B**, and was chosen by **39.30%** of the total candidates. These were the brightest candidates as it attested by their mean of **20.16** out of 30 in the rest of the items. Majority of the candidates chose option C which is wrong, because they had no knowledge of the Hadith.

### GENERAL OBSERVATIONS

- (i) Performance in IRE dropped in the year 2013 as compared to year 2012
- (ii) Candidates seem to be having problems with questions from the topics of Quran and Hadith as seen in the response pattern of poorly performed questions.
- (iii) Teachers need to expose candidates to questions of the above nature.