

8.3 HINDU RELIGIOUS EDUCATION (HRE)

In the year 2013, 73 candidates sat for the Kenya Certificate of Primary Education (KCPE) Hindu Religious Education (HRE). The table below shows the statistics for the paper in the last four years.

Table 25: The National Raw Statistics for the KCPE (HRE) for the last four years

Year	Candidature	Mean	Standard Deviation	Maximum Mark
2010	166	10.69	5.26	30
2011	200	18.70	4.96	30
2012	62	19.50	4.71	30
2013	73	20.90	4.05	30

From the above table, the following observations can be made:

- There was an increase in candidature in 2013 when compared to the year 2012.
- There was an improvement in the performance of candidates in the year 2013 as attested by the mean of 20.90 when compared to that of 19.50 in the year 2012.

8.3.1 SYLLABUS COVERAGE AND THE SKILLS TESTED

The areas covered in the syllabus together with the skills tested in the examination are shown in table 26 and 27 below.

Table 26: Areas of Syllabus Coverage in 2013

Areas Tested in the Syllabus	Number of Items
Attributes of Paramatma	02
Manifestations of Paramatma	03
Scriptures	03
Principles of Dharma	06
Rites and Rituals	04
Utsav	03
Yoga	03
Sadachar	04
Hindu Heritage	02
Total	30

Table 27: Skills Tested in the year 2013

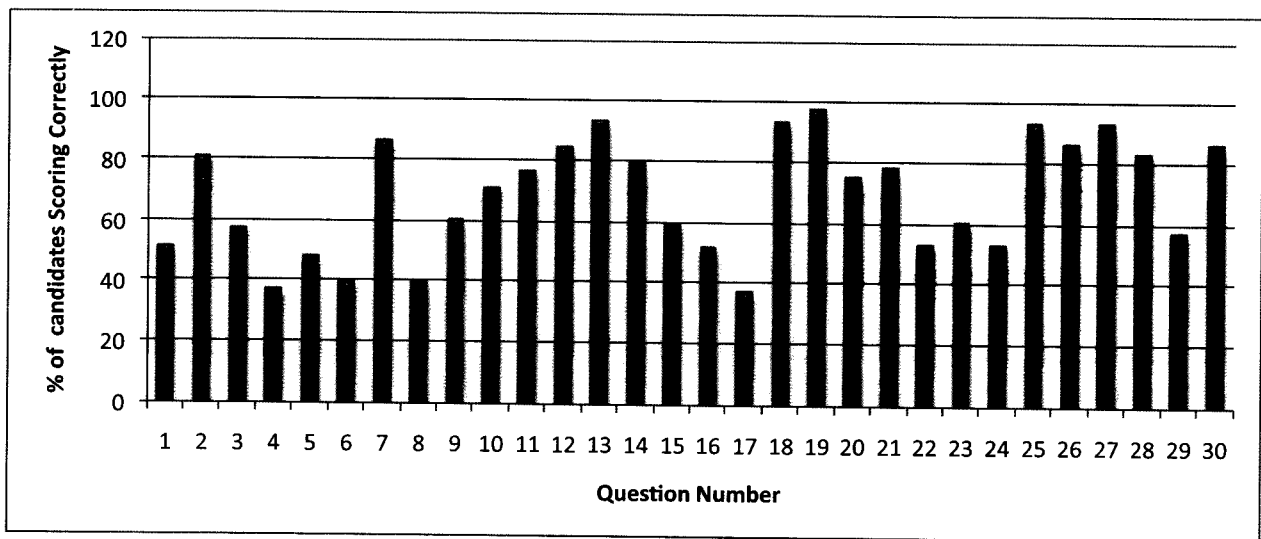
Skills	Number of Items
Knowledge	03
Comprehension	03
Application	09
Analysis	09
Synthesis	03
Evaluation	03
Total	30

8.3.2 ANALYSIS OF THE CANDIDATES' PERFORMANCE

This report is based on a total of 73 candidates who sat the Hindu Religious Education examination in 2013. The total candidates had a mean of **20.90** and standard deviation of **4.05**. There were 38 girls whose mean was 20.84 and a standard deviation of 2.98 and 35 boys whose mean was 20.97 and a standard deviation of 5.00

The report gives the relative difficulty of each of the **thirty (30)** questions in the figure below. It also discusses an analysis of the candidates' response patterns in the three poorly performed questions. . Any question where the total number of candidates scoring correctly are 30% or below is considered to be poorly performed.

Figure 10



8.3.4 ANALYSIS OF RELATIVELY POORLY PERFORMED QUESTIONS

The table below shows candidates' performance in the poorly performed questions in the year 2013 KCPE (HRE) examination.

Table 28: Poorly Performed Questions in the 2013 KCPE (HRE) Examination

Question Number	64	77
% of candidates choosing correct responses	36.99	36.99

Question 64

Which one of the following Sikh Gurus is correctly matched with his teaching?

- | <u>Guru</u> | <u>Teaching</u> |
|-----------------|--|
| A. Amar Das | encouraged equality among men and women |
| B. Teg Bahadur | encouraged people to practice Shakti and Bhakti. |
| C. Nanak Dev | taught the script of Gurumukhi |
| D. Gobind Singh | taught people to protect their religion |

Response Patterns

option	A	B	C	D*
% choosing the option	35.62	8.22	19.18	36.99
mean mark in other questions	22.73	15.80	20.06	20.70

This was an analysis question was on manifestation of Paramatma. The correct option D was picked by 36.99% of the candidates. These were the bright candidates as is attested by their mean of 20.70 in other questions. Option C attracted quite a number of candidates which shows that it was close to the answer.

Question 77

Which one of the following rituals is **not** performed during Aarti?

- A. Circum-ambulation of murti
- B. Playing musical instrument
- C. Singing praises for Paramatma
- D. Praying for good health and wealth.

Response Patterns

Option	A	B	C	D*
% Choosing the option	46.58	12.33	4.11	36.99
Mean mark in other questions	21.21	20.75	20.00	20.88

This was an application question on rites and rituals. The correct option **D** was picked by **36.99%** of the candidates. **46.58%** who were the bright candidates chose option **A** as is attested by their mean mark of 21.21 in other questions, this could be because the two options A and D are closely related and the candidates were not properly taught to be able to differentiate the two.

8.3.5 GENERAL COMMENT

There was an increase in the number of candidates who sat for HRE KCPE examination in 2013, and also an improvement in the performance.

9.0 CONCLUSION

The Kenya National Examinations Council hopes that teachers and all stakeholders will take a keen interest in this backwash report so as to benefit those who are preparing for future KCPE examinations.