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ISLAMIC RELIGIOUS EDUCATION
FORM 4
1ST TERM 2016
PAPER 314/1
2½ HRS.

Kenya Certificate of Secondary Education
ISLAMIC RELIGIOUS EDUCATION 314/1
FORM FOUR 1ST TERM EXAMINATION 2016

Instructions

- ***Answer any FIVE questions in the Answer booklet provided***

This paper consists of 2 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

- 1 a) State the teachings of Surah Al-Fil (10marks)
- b) Why was the Qur'an not compiled during the Prophet's time? (10marks)
- 2a) Explain the importance of the preservation of the Quran. (10 marks)
- (b) Give five benefits of translating the Quran into other languages. (5 marks)
- (c) What are the limitations of translating the Quran into other languages? (5 marks)
- 3a) Explain the rules determining the reliability of any Hadith. (10marks)
- b) Explain five the teachings of Hadith on Talabul Ilm (seeking knowledge). (10marks)
- 4a) Mention the characteristics of the Prophets. (7marks)
- b) State the characteristics of revealed scriptures. (7marks)
- c)** Describe the categories of Tawheed. (6marks)
- 5 a) Discuss the significance of Hajj. (8marks)
- b) Mention the acts that nullify Tayammum. (6 marks)
- c) State the significance of Twahara (purification) in Islam (6marks)
- 6a) Outline the contributions of Imam Abu Hanifa in the development of the Shariah. (8marks)
- b) Show the differences between Zakat and Tax. (12marks)

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**ISLAMIC RELIGIOUS EDUCATION
FORM 4
1ST TERM 2016
PAPER 314/2
2½ HRS.**

**Kenya Certificate of Secondary Education
ISLAMIC RELIGIOUS EDUCATION 314/2
FORM FOUR 1ST TERM EXAMINATION 2016**

Instructions

- ***Answer any FIVE questions in the Answer booklet provided***

This paper consists of 2 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.

- 1a) What is the wisdom behind the Islamic mode of dress? (8marks)
- b) State the conditions to be fulfilled for a valid contract in Islam. (7marks)
- c) Identify the illegitimate sources of earning according to Islam. (5marks)
- 2a) Identify the prohibited degrees of marriage in Islam. (5marks)
- b) Why is it important to reduce agreements and contracts into writing? (5marks)
- c) Discuss five reasons that may lead to poor performance by employees in work stations. (10marks)
- 3a) Explain any five situations that call for Amana. (10marks)
- b) State the qualities of a good Qadhi (Muslim judge). (5marks)
- c) Mention the effects of intoxicants. (5marks)
- 4a) Discuss the major achievements of caliph Abubakar (R.A) (10marks)
- b) Discuss the companionship of Uthman to the Prophet. (10marks)
- 5a) Outline the factors that contributed to rapid spread of Islam at the Coast of East Africa. (10marks)
- b) Discuss five reasons why the people of East African Coast hated the Portuguese rule. (10marks)
- 6 a) List down the works of Sayyid Qutb. (5marks)
- b) State the contributions of Sayyid Qutb. (5marks)
- c) Give a brief life history Shehu Uthman Dan Fodio. (10marks)

MARKING SCHEME

- 1a) **What is the wisdom behind the Islamic mode of dress?** (8marks)
- It shows modesty.
 - It covers ones aura.
 - It safeguards against acts of admiration from the opposite sex.
 - To earn respect in the society.
 - To safeguard the Islamic teachings.
 - To guard against promiscuity and immoral behaviour.
 - To serve as a good role model for others.
 - To protect the body from heat and cold.
 - To follow the example of the Prophet.
- b) **State the conditions to be fulfilled for a valid contract in Islam.** (7marks)
- It should not go against the Qur'an.
 - Transaction must be lawful.
 - It must be written down.
 - It must be witnessed by reliable witnesses.
 - The parties must be mature.
 - The terms of the contract should be clear to the parties involved.
 - The parties must willingly agree to the contract.
 - The parties must be sane.
- c) **Identify the illegitimate sources of earning according to Islam.** (5marks)
- Hoarding of goods
 - Taking/charging interest
 - Selling forbidden goods.
 - Cheating on weights.
 - Stealing
 - Hiking prices.
- 2a) **Identify the prohibited degrees of marriage in Islam.** (5marks)
- Marrying two sisters at the same time.
 - Marrying a woman who is in eddat.
 - Marrying an already married woman.
 - Marrying while in the state of Ihram.
 - Marrying more than four wives at one given time.
 - Marrying close relatives.
- b) **Why is it important to reduce agreements and contracts into writing?(5marks)**
- It is the command of Allah.
 - To act as reference for future.
 - To act as security in case of a fraud.
 - It helps in the transfer of property.
 - To act as evidence of the transaction.
 - So as to avoid doubts and problems in future.
- c) **Discuss five reasons that may lead to poor performance by employees in work stations.** (10marks)
- Low salaries of wages.
 - Being over worked.
 - Delay in the payment of salaries.
 - Lack of recreational activities.
 - Lack of rest or offs.
 - Poor relationship between the employer and the employee.



- In adequate training to perform the tasks related to the job.
- 3a) Explain any five situations that call for Amana. (10marks)**
- Following the commands of Allah such as acts of worship.
 - Being trustful in leadership by avoiding injustice.
 - Trust between the husband and the wife.
 - Trust when taking care of the orphan's property.
 - Trust when taking care of the baitul Maal.
 - Trust when dealing with other people.
- b) State the qualities of a good Qadhi (Muslim judge). (5marks)**
- He must be conversant with the Islamic Shariah.
 - He must abide by the Qur'an and Hadith.
 - He must be just
 - He must be fair when passing judgement.
 - He must listen to both sides of the case.
 - He should show patience.
 - He should be ready to consult with others.
 - He should avoid being personal.
- c) Mention the effects of intoxicants. (5marks)**
- They earn a person sins.
 - They interfere with the normal functioning of the brain.
 - They hinder the ability to make sound decisions.
 - They affect the health of a person.
 - They lead to wastage of money.
 - They lead to wastage of money.
 - They hinder the ability to perform work diligently.
- 4a) Discuss the major achievements of caliph Abubakar (R.A) (10marks)**
- He accompanied the Prophet during Hijra.
 - He was elected the first caliph after the death of the Prophet.
 - He spread Islam far and wide beyond Arabia.
 - He compiled the Qur'an into one volume.
 - He wrote down a number of Hadiths.
 - He taught many swahabas Hadith.
 - He strengthened the baitul Maal.
 - He consolidated the unity of the Muslims upon the Prophet's death.
 - He spent most of his wealth for the service of Islam.
 - He fought against the external forces that were opposing Islam.
 - He fought successfully against the false prophets.
- b) Discuss the companionship of Uthman to the Prophet. (10marks)**
- He was a close friend of the Prophet.
 - He married two daughters of the Prophet.
 - He was among the great companions of the Prophet.
 - He took part in all the treaties signed between the Muslims and the Kufar.
 - He took part in all the battles except the battles of Badr.
 - He was among the first Muslims to migrate to Abyssinia.
 - He was among the first people to migrate to Yathrib.
 - He persevered persecutions from the Makkans.
 - He was send as an envoy to the Makkans during the treaty of Hudaibiyya.
 - He gave out his wealth in support of Islam.



5a) Outline the factors that contributed to rapid spread of Islam at the Coast of East Africa. (10marks)

- Proximity of the Coast to Arabia.
- Intermarriage between the Arabs and the locals.
- Good will from some of the Coastal leaders.
- Emergence of the Swahili language.
- Availability of many teachers to teach Islam.
- Trade activities between the Arabs and the locals.
- Availability of trade goods in the area.
- Accessibility of the Coast to good harbours.
- Good and favourable climatic conditions at the Coast.
- Formation of the Oman Arabs administration in Zanzibar.

b) Discuss five reasons why the people of East African Coast hated the Portuguese rule. (10marks)

- They were harsh and ruthless
- They charged high taxes.
- They burned the cities at the coast.
- They destroyed mosques.
- They forced the inhabitants to convert to Christianity.
- They interfered with trade activities.

6 a) List down the works of Sayyid Qutb. (5marks)

- In the Shade of the Qur'an
- Artistic Imagery in the Qur'an)
- World Peace and Islam
- Monthly journals.
- Aspects of Resurrection in the Qur'an
- Characteristics and Values of Islamic Conduct

b) State the contributions of Sayyid Qutb. (5marks)

- He struggled for Muslim brotherhood in Egypt.
- He left several literary works that enlightened the society.
- His teachings positively influenced his followers.
- He wrote a commentary of the Qur'an.
- He promoted Islamic teachings.
- He taught Muslims to follow the Islamic conduct.
- He fought against materialism and capitalism.
- He advocated for the rights of women.

c) Give a brief life history Shehu Uthman Dan Fodio. (10marks)

- He was born in Marata in 1754 AD
- His father was Mohamad Dan Fodio, a renowned scholar.
- He descendent from the Fulani people.
- His family migrated from North Africa to Senegal and Nigeria in such of water and pasture.
- He learnt the Qur'an and Arabic from his father.
- He also studies fiqh, tafseer and Hadith.
- He wrote a poem in the praise of his mother at the age of 20.
- He used to give lectures on the social evils in the society.
- He formed the Sokoto caliphate to fight against the un Islamic practices.
- He died in 1817 AD.



MARKING SCHEME

- 1 a) **State the teachings of Surah Al-Fil** (10marks)
- Allah is great.
 - Allah protects his house.
 - The powers of man are limited.
 - Allah has powers over his creations.
 - Allah protects those who have good intentions.
 - Evil never triumphs.
 - He can use any of his creations for protection.
 - The birth of the prophet was honoured.
 - Islam is the true faith.
 - Every creature in the universe acts according to the will of Allah.
- (10x1=10marks)
- b) **Why was the Qur'an not compiled during the Prophet's time?** (10marks)
- The process of revelation was still going on.
 - The swahabas had good memories.
 - There were limited writing materials.
 - Very few people were literate.
 - The Prophet was not ordered by Allah to compile it.
 - The prophet was busy spreading Islam.
 - The Qur'an was not in its final order.
 - The Prophet lived for just a few days after the final revelation.
 - Some verses were still being abrogated.
- 2a) **Explain the importance of the preservation of the Quran.** (10 marks)
- The preserved Quran provides a uniformed reading/ recitation of the Quran.
 - It helps to perpetuate the message of Allah to the future generations
 - It provides indisputable source of law in Islamic Sharia.
 - It can easily referred to when the need arises/ it is an easy source of reference for research and scholarship.
 - Preservation helps in protecting the message from infiltration
 - There is a reward for those who help in the preservation of the Quran as well as those who recite it.
 - It is a symbol/ sign for Islam
 - Preserved Quran is a unified factor for all Muslims in all places and in all generations
 - Encourages/ motivates Muslims to learn Arabic so that they can read/ recite the Quran in its authentic form.
 - Encourages/ motivates Muslims to study other science related signs to the Quran/ search for knowledge
 - It has helped in the preservation of the Quran (10 marks)
- (b) **Give five benefits of translating the Quran into other languages.** (5 marks)
- It enables non-Muslims to read the message of Islam.
 - Points out to non- Arabic speaking Muslims Allah's commands.
 - It creates awareness among all people about the good qualities of Islam.
 - It helps in the spread of Islam in East Africa.
 - The translation incorporates transliteration which helps in the correct Pronunciation.
 - The translated Quran can be used as a resource in schools, colleges and universities.
 - Translation of the Quran has helped to enrich Kiswahili. (5marks)



(c) What are the limitations of translating the Quran into other languages? (5 marks)

- Since the Quran was revealed in Arabic, a translation would not be the actual words of Allah.
- The uniqueness of the Quran would be lost in the translation
- The authenticity of the Quran would be interfered with / translation would never express the true meaning of the Quran
- It will give room to any person to translate the Quran and yet they are not Muslims i.e. they can distort the message.
- Some Arabic words and expressions will not get the significance in other languages.
- The translated Quran cannot be recited during prayers (5marks)

3a) Explain the rules determining the reliability of any Hadith. (10marks)

- It should not contradict the Qur'an.
 - It should not go against any other a unanimously agree Hadith.
 - It should not go against the universal teachings of Islam.
 - It should not speak ill of the Prophet and his household.
 - It must be quoted in Arabic.
 - It should not favour an individual, leader of a community.
 - It should be traceable to the Prophet.
 - The chain of narrators must be complete.
 - It should be logical.
 - It should not go against the laws of nature.
 - It should not contradict sciences.
- 10x1=10marks

b) Explain five the teachings of Hadith on Talabul Ilm (seeking knowledge). (10marks)

- Seeking knowledge is a must for every Muslim.
 - Muslims should seek both religious and secular knowledge.
 - Muslims should seek knowledge that is of benefit.
 - Seeking knowledge has no age limit.
 - Knowledge removes one from darkness.
 - Knowledge makes a believer to perform his religious duties well.
 - Muslims should seek knowledge from any source that does not harm them.
 - Muslims should share their knowledge with others.
- 10x1=10marks

4a) Mention the characteristics of the Prophets. (7marks)

- They were all chosen by Allah.
 - They were all from among human beings.
 - They were all men.
 - They always obeyed the laws of Allah
 - They are free from serious diseases.
 - They were supported by miracles from Allah.
 - They received divine inspiration.
 - They preached tawheed.
 - They were dedicated to their work.
- 7x1=7marks

b) State the characteristics of revealed scriptures. (7marks)

- They came from Allah.
- They were revealed through Prophets.
- They insist on Tawheed.
- They teach on the performance of good deeds and forbid evil.
- They give knowledge on the creations of Allah.
- They warn mankind on the punishments of Allah.



- Their message is not contradictory.
7x1=7marks

c) Describe the categories of Tawheed. (6marks)

- Tawheed-ar-Rububiyah. It is the unity of Allah in Lordship.
- Tawheed al-Asma' wa-Sifat. It is the belief in the Names and attributes of Allah.
- Tawheed al-Uluhiyyah. This is the belief that Allah is the only one worth of worship.
3x2=6marks

5 a) Discuss the significance of Hajj. (8marks)

- It's the fifth pillar of Islam.
- It is a commandment of Allah.
- It earns a Muslim rewards.
- True repentance earns a Muslim forgiveness for his or her past sins.
- It promotes brotherhood among Muslims.
- It promotes peace.
- Muslims are able to meet and discuss their problems.
- It promotes the economy of the country.
- A Muslim is able to learn the history of Islam.
- The rites of Hajj strengthen the iman of a Muslim.
8x1=8marks

b) Mention the acts that nullify Tayammum. (6 marks)

- Releasing of either solid, liquid or gas from the private parts
- Vomiting
- Touching the private parts with bare hands
- Coming out of blood or puss from a wound
- Contact for pleasure between people of opposite gender.
- Loss of consciousness.
- Citing water if it was the reason for the tayammum.
- Denouncing Islam
- Insanity, fainting, hysteria or intoxication.

c) State the significance of Twahara (purification) in Islam (6marks)

- It is a command from Allah.
- It is among the fundamental teachings of the Prophet.
- It brings a believer closer to Allah because Allah has promised paradise to those who are clean.
- Allah loves those who observe cleanliness.
- It keeps diseases and any illnesses away.
- No swalah is accepted without twahara
6x1=6marks

6a) Outline the contributions of Imam Abu Hanifa in the development of the Shariah. (8marks)

- He formed the Hanafi school of thought
- He trained experts on matters of Fiqh ad Shariah.
- He strictly followed the Islamic Shariah.
- He accepted the four sources of Shariah as Qur'an, Hadith, ijma and Qiyas.
- He introduced a supplementary law called istihsan.
- He taught several students the Shariah.
- He used to motivate his learners by giving rewards.
- He wrote several books on Islamic law.
8x1=8marks



b) **Show the differences between Zakat and Tax.** (12marks)

- Zakat is a commandment from Allah while Tax is a law of the government.
 - Zakat is paid on specific item while tax is paid on every source of income and goods.
 - Zakat is compulsory for only Muslims but tax is paid by both Muslims and non Muslims in the state.
 - Zakat is an act of worship while tax is not.
 - Zakat is given to specific recipients in the Shariah while tax is paid to the government.
 - Zakat caters for the needs of the Muslims while tax caters for the expenses of the government.
 - Zakat is paid by only those who can afford while tax is paid by both the rich and the poor.
 - Paying Zakat earns rewards from Allah while tax is paid to fulfil the rules of the government.
- 6x2=12marks

