

Mount Kenya



University

UNIVERSITY EXAMINATION 2012/2013

SCHOOL OF SOCIAL SCIENCES
DEPARTMENT OF LANGUAGES

BACHELOR OF EDUCATION

SCHOOL BASED

UNIT CODE: BENG 321

UNIT TITLE: ENGLISH GRAMMAR AND USAGE

DATE: APRIL 2013

MAIN EXAM

TIME: 2 HOURS

INSTRUCTIONS: Answer question One and Any other two questions

1. a) Identify the type of the ^{underlined} phrases and state their functions in the sentence (6 Marks)
- i) Kenyans might seek help *from the church*
 - ii) Employers need to properly prepare *potential retrainees*
 - iii) The students look *gloomy*
- b) Distinguish between the following terms (6 Marks)
- i. Determiner and modifier
 - ii. Attribute and predicative adjectives
 - iii. Transitive and intransitive verbs
- c) Explain the difference in usage and grammatical functions of the word "frustrated" in the following two sentences (4 Marks)
- i. She is *frustrated*
 - ii. She has *frustrated* me
- d) Construct one sentence using the word "pretty" as. (5 Marks)
- i. An adjective
 - ii. An adverb
- e) Using examples distinguish between independent and dependent clauses (4 Marks)

- f) Construct a sentence using the auxiliary verb provided as instructed (3 Marks)
- Can* to express ability
 - Do* as an auxiliary verb
 - Be* as a linking verb
- g) Identify the mood of the verb in each of the following sentences (3 Marks)
- If I were you, I would forgive them
 - What a smooth surface this is
 - Keep quite!
- h) Using appropriate illustrations, clearly distinguish between prepositions and conjunctions (2 Marks)
2. Discuss the internal structure and functions of the noun phrase (20 Marks)
3. a) Analyze the sentences below according to sentence form and sentence function (10 Marks)
- The mixture slowly turned yellow
 - The conductor sounded annoyed
 - The man gave his beautiful wife a flower
 - He painted the house blue
 - Exhausted, the students left the class
- b) Discuss the genetic case (10 Marks)
4. a) Discuss the nonfinite usage of verbs (10 Marks)
- b) Describe using appropriate examples, the syntactic types of sentences- (10 Marks)
- Structural Classification of Sentences*
5. a) Explain what you understand by voice in English grammar (2 Marks)
- b) Change the following sentences to passive voice (3 Marks)
- The displaced people might seek help from the church
 - The cat kills the mouse
 - The couple had encountered the mess before we met
- c) Using the passive sentences you have formed in (b) above, explain clearly the process of passivation (8 Marks)
- d) Discuss the morphological characteristics and syntactic functions of adjectives. Illustrate your answers (7 Marks)