

**Mount Kenya**



**University**

**UNIVERSITY EXAMINATION 2015/2016**

**SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND TECHNOLOGY**

**BACHELOR OF EDUCATION  
SCHOOL BASED**

**UNIT CODE: BET2101**

**UNIT TITLE: PEER TEACHING  
AND MEDIA PRACTICALS**

**DATE: APRIL 2016**

**MAIN EXAM**

**TIMES: 2 HOURS**

**INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO  
QUESTIONS**

1. a) Explain the following terms as used in media practical:

- |                      |           |
|----------------------|-----------|
| i) Degree of realism | (2 Marks) |
| ii) Print media      | (2 Marks) |
| iii) Dioramas        | (2 Marks) |
| iv) Graphic          | (2 Marks) |

b) Discuss the advantages of using media materials in the teaching learning process. (8 Marks)

c) Describe four ways in which a teacher can acquire teaching learning materials. (8 Marks)

d) Explain factors that would guide the choice and use of instructional media. (6 Marks)

2. a) Discuss five guidelines in the use of textbooks for instructional purposes. (10 Marks)
- b) Discuss the factors hindering utilization of ICT technologies in most primary schools in Kenya. (10 Marks)
3. a) Explain how media resources are developed for instructional purposes in Kenya. (10 Marks)
- b) Discuss five benefits of using the peer approach in teaching. (10 Marks)
4. a) Describe the school as an operating system. (10 Marks)
- b) Discuss the relevance of local resource centres. (10 Marks)
5. a) Explain the role of the peer learners during a micro teaching session. (8 Marks)
- b) Describe some of the competencies expected to be demonstrated by a trainee teacher during a micro-teaching session. (12 Marks)