

CHRISTIAN RELIGIOUS EDUCATION PAPER 1 313/2/ 2003

1. The animals used in the covenant between God and Abraham,. Genesis 15.9

- (i) A ram
- (ii) A she- goat
- (iii) A heifer
- (iv) A pigeon
- (v) A turtle dove

2. Demonstration of God's power in the deliverance of the Israelites from Egypt to the promised land

- (i) Through the nine plagues in Egypt
- (ii) The Killing of the Egyptians first borns (Passover
- (iii) The crossing of the red sea
- (iv) The drowning of the Egyptians in the Red Sea
- (v) Provision of food (manna and quails)
- (vi) Provision of water from the rock
- (vii) The crossing of river Jordan
- (viii) Israelites victory over their enemies
- (ix) The miraculous healing from the snake bites
- (x) Empowering Moses to perform miracles
- (xi) The Pillar of Fire/ cloud/ thunder/ earthquake

(5 x 1 = 5 mks)

3. Types of leaders whom God gave his power in the Old Testament

- (i) Priests/ Levites
- (ii) Prophets/ prophetesses/ seers
- (iii) Judges
- (iv) Kings
- (v) Warriors
- (vi) Patriarchs

(5 x 1 = 5 mks)

4. Names given to the Messiah by prophet Isaiah

- (i) Wonderful counselor
- (ii) Mighty God
- (iii) Everlasting/ eternal father
- (iv) Prince of peace
- (v) Just and righteous ruler
- (vi) Suffering servant/ servant of Yahweh
- (vii) Emmanuel God with us
- (viii) A shoot of the stump of Jesse

(5 x 1 = 5 mks)

5. Similarities in the announcing of the birth of John the Baptist and Jesus Christ

- (i) The angel Gabriel brought the message
- (ii) Mary and Zechariah were afraid
- (iii) They doubted the possibility of the angels message
- (iv) The angel gave the names of the children to be born

- (v) The angel specified the children mission
- (vi) The mothers had never had children before
- (vii) Mary and Zechariah were given signs to confirm the messages
- (viii) The children were to be male
- (ix) The children were to be conceived through the power of God/ God's Intervention
- (x) Mary and Zechariah were fighters
(5 x 1 = 5 mks)

6. Occasions when Jesus was tempted

- (i) In the wilderness just before he began his ministry
- (ii) In the garden of Gethsemane
- (iii) During the transfiguration when Peter wanted to build a tent so that they would stay on the mountain
- (iv) When Peter objected to his suffering and death
- (v) At his crucifixion when he was asked to save himself
- (vi) When he was asked to prove that he was the Messiah / son of God in his home town
- (vii) When they wanted to make him king after feeding the five thousand
- (viii) When the sons of Zebedee asked him to destroy the inhospitable Samaritans
(5 x 1 = 5 mks)

7. Lessons Christians learn about Jesus from miracles of healing

- (i) Jesus has concern for the sick
- (ii) Jesus has power to heal/ power over evil spirits
- (iii) Jesus required faith for one to be healed
- (iv) Jesus heals all people, he doesn't discriminate
- (v) Jesus accepts other people's intervention/ intercessors
- (vi) Jesus forgives sins
- (vii) Jesus heals both the spiritual and physical
- (viii) Jesus expects those healed to be grateful
- (ix) Jesus is son of God/ Messiah
(5 x 1 = 5 mks)

8. Parables used by Jesus to teach about the kingdom of God

The parable of the:

- (i) Sower
- (ii) Prodigal son/ lost sheep/ lost coin
- (iii) Yeast
- (iv) Mustard seed
- (v) Hidden treasure
- (vi) Wheat and tare
- (vii) Patch and wine skins
(5 x 1 = 5 mks)

9. Powers of the Holy Spirit in the early church

- (i) Prophecy

- (ii) Exposed Annanias and Saphira
- (ii) Inspired people to praise God/ worship
- (iii) Gave people power to perform miracles/ heal
- (iv) Provided guidance/ wisdom
- (v) Empowered people to perseverance/ provided comfort
- (vi) Led people in prayer
- (vii) Strengthened people to preach/ spread the good news
- (viii) Made people to understand their relationship with God/ the mission of Jesus
- (ix) Enabled Christians to live in unity
- (x) Brought love/ peace and joy
- (xi) Strengthen the faith of Christians

(5 x 1 = 5 mks)

10. Leadership qualities shown by Peter the Apostle on the day of Pentecost

- (i) Courage
- (ii) Wisdom/ understanding
- (iii) Principled/ decision making/ Adviser/ counselors
- (iv) Ability to protect and defend his colleagues
- (v) He was focused/ had a goal/ commitment
- (vi) He knew the scriptures
- (vii) God fearing/ had faith in God
- (viii) Eloquent speaker

(5 x 1 = 5 mks)

11. Religious practices of the early Christian community

- (i) praying/ fasting/ celebration of feast
- (ii) Breaking of bread
- (iii) Baptism
- (iv) Singing/ praising
- (v) Reading the word/ preaching
- (vi) Sharing possessions
- (vii) Having fellowship
- (viii) Laying of hands/ healing/ blessing

(5 x 1 = 5 mks)

12. Traditional African customs Condemned by early Christian Missionaries in Kenya

- (i) Initiation ceremonies/ rituals
- (ii) Polygamy/ Bigamy/ polyandry/ wife inheritance
- (iii) Killing twins
- (iv) Songs and dances/ music
- (v) Beer taking
- (vi) Use of herbal medicine
- (vii) Ways of worship/ practice
- (viii) Ways of dressing
- (ix) Consulting African specialist
- (x) African superstitions/ belief/ witchcraft

(5 x 1 = 5 mks)

13. Teaching about God from the traditional African myths of creation

- (i) God's is the creator/ giver of life
- (ii) He is orderly
- (iii) He is powerful/ mighty
- (iv) He is a provider/ caring / loving
- (v) He is everywhere/omnipresent
- (vi) He is eternal/ everlasting
- (vii) He is all knowing/ omniscient
- (viii) He is mysterious/ transcendent
- (ix) He is a just God

(5 x 1 = 5 mks)

14. Occasions when sacrifices were offered in traditional African Communities

- (i) during marriage
- (ii) During initiation
- (iii) During burial rites
- (iv) At times of calamities
- (v) When settling disputes
- (vi) Naming ceremonies
- (vii) In sickness
- (viii) Times of war
- (ix) When a baby is born
- (x) When a taboo is broken
- (xi) Installation of leaders

(5 x 1 = 5 mks)

15. Roles of elders in traditional African Communities

- (i) Preside over religious ceremonies
- (ii) Judging cases
- (iii) Punishing/ fining the offenders
- (iv) Praying for the community
- (v) Overseeing the sharing of community wealth/ property etc
- (vi) Mediating between God and people/ ancestors/ spirits
- (vii) Advises and guides the community
- (viii) Formulating laws governing the community/ ensuring laws are kept
- (ix) Facilitating reconciliation

(5 x 1 = 5 mks)

16. Importance of children in traditional African communities

- (i) For social status/ prestige
- (ii) They are a source of labour
- (iii) A source of wealth
- (iv) For remembrance of dead relatives
- (v) For continuation of perpetual of life
- (vi) To complete the marriage bond/ blessing in marriage

- (vii) To strengthen the marriage relationship
- (viii) To offer security in old age/ provide for old parents/ bury
- (ix) To protect the community against invasion
- (x) To inherit power of property (5 x 1 = 5 mks)

17. Christian teaching on human sexuality

- (i) God created both male and female
- (ii) Male and female complement each other
- (iii) Male and female have distinctive role in creation
- (iv) Both share the image of God
- (v) The union of male and female is consummated in marriage
- (vi) Male and female should live in harmony / should respect each other
- (vii) Procreate/ fulfill God's command to multiply
- (viii) Sexual deviation is condemned (homosexuality, lesbianism, bestiality, adultery, sadomy, e.t.c
- (ix) Male and female should respect each other in regard each to his ability
- (x) Sex is sacred
(5 x 1 = 5 mks)

18. Ways of overcoming drug taking

- (i) Practicing abstinence/ self-control
- (ii) Praying against being tempted
- (iii) seeking guidance and counseling
- (iv) Avoiding the company of those who misuse/ emulating role models
- (v) Reading literature on the correct use of drugs following the medical Instructions
- (vi) referring to biblical teachings on the use of drugs
- (vii) Participating in activities that promote use of drugs/ healthy activities
(5 x 1 = 5 mks)

19. Reasons why Christians take up insurance policies

- (i) It is a saving/ form of investment
- (ii) To provide security against risks(disability, death, theft, sickness etc)
- (iii) It can assist one to get a loan
- (iv) To fulfill legal requirements/ moral obligations
- (v) For the beneficiaries to inherit
- (vi) For use in old age/ after retirement
- (vii) To generate revenue/ income/ create employment
(5 x 1 = 5 mks)

20. Ways of showing respect to the state

- (i) Praying for the nation/ leaders
- (ii) Observing national days e.g. Madaraka day
- (iii) Obeying the laws of the country
- (iv) Paying taxes
- (v) Working together on state matters
- (vi) Participating in elections/ voting
- (vii) Alleviating poverty
- (viii) Contributing to harambees

- (ix) Respecting the flag
 - (x) Promoting peace
- (5 x 1 = 5 mks)