

**CHRISTIAN RELIGIOUS EDUCATION PAPER 12004
MARKING SCHEME**

1.

- He had killed an Egyptian
- The Pharaoh had wanted to kill him/feared for his life/wanted murderer
- He feared that the Israelites would not believe that god has sent him
- He was not an eloquent speaker/stammer
- He feared that the Israelites would not accept him as their leader
- He lacked identity/confidence/courage/a nobody
- He did not have enough knowledge about Yahweh/did not have faith in God.
- He was already settled in Median and had a family/content with his life.

5x1=5mks

2

- Honour your father and mother
- You shall not kill
- You shall not steal
- You shall not commit adultery
- You shall not bear false witness against your neighbour
- You shall not covet your neighbor's house, wife, servant, property or anything that is his.

5x1=5mks

3

- There was polytheism/the people worshipped many gods
- There were human sacrifices
- There were animal sacrifices and offerings
- Priests, /prophetesses presided over all the religious matters
- The people observed festivals in honour of the gods and goddesses
- Shrines, altars and temples were built for the worship of the gods.
- Rituals were performed in honour of their gods.

5x1=5mks

4.

- Locust
- Fire
- The Plumb line
- A basket of fruits
- The lord standing at altar/God's judgment on Israel

5x1=5mks

5.

- Jesus was to be great
- Jesus will be the son of God
- Jesus was to rule over the house of Jacob
- Jesus was to be given the throne of David
- Jesus would have an everlasting kingdom
- He was to be conceived through the power of the Holy spirit
- He would be a holy child

5x1=5mks

6.

- ❖ Humility
- ❖ Love/ care/ compassion/ mercifulness
- ❖ Faithfulness
- ❖ Courage/ bravery
- ❖ Respect
- ❖ Kindness/ generosity
- ❖ Confidence
- ❖ Responsibility

7.

- ❖ It is hidden/ secret/ discovered
- ❖ It is precious/ valuable
- ❖ It is worth a sacrificing for/ self denial
- ❖ It should be a priority/ given preference over everything else
- ❖ It brings joy when found/ happiness
- ❖ It is worth search for

8.

- ❖ He talked to the disciples about his death
- ❖ He allowed them to witness the transfiguration which was a pointer to the death
- ❖ He accepted to be anointed by a sinful woman
- ❖ He had a last meal with them
- ❖ He told them of a betrayal among them
- ❖ Talked of his resurrection
- ❖ He told Peter that he would deny him
- ❖ He asked the disciples to pray with him in the garden of Gethsemane/ prayed for them/ pray for him
- ❖ Promised a helper/ holy spirit
- ❖ Appointed Peter as the leader to take over from him
- ❖ He demonstrated to them humility by washing their feet
- ❖ Instructed them to prepare themselves for the future

5 x 1 = 5 mks

9.

- ❖ Through visions
- ❖ Through dreams
- ❖ Through the works of the Holy Spirit/ gifts of holy spirit/ prophecy through work of miracles
- ❖ Through miracles, wonders, signs (release of Paul, Peter)
- ❖ Through apostolic teaching/ evangelization
- ❖ Through scriptures/ Bible/ Holy book
- ❖ Through angles
- ❖ Election of apostle/ deacons/ laying of hands
- ❖ Growth of the church (king Constantine)
- ❖ The faith of people endurances during persecution Stephen/ Perpetua

(5x 1 = 5 mks)

10.

- ❖ It was a demonstration of unity of the body of Christ
- ❖ As a sign of love among the believers

- ❖ It was a tradition started during the Passover/ Lord's supper – commemoration
- ❖ It was a way of catering for the needy people
- ❖ It was a way of evangelizing/ spreading the gospel/ worship together
- ❖ In order to enhance equality of believers- common pool
- ❖ In readiness of Jesus 2nd coming
- ❖ In order to provide an opportunity for fellowship/ strengthen their faith
- ❖ Sign of obedience to Jesus/ community to be generous/ emulate Jesus way of life/ sharing/ generosity.

11.

- ❖ Thanksgiving for the new child
- ❖ As a sign of acceptance/ full member
- ❖ Gives identity to the child/ sense of belonging
- ❖ As a way of remembering important event in society
- ❖ For blessing the child
- ❖ Welcoming the baby to the community
- ❖ Security of the child/ brought peace to the child/ appease ancestors
- ❖ Showing the relationship/ link between the living and the dead
- ❖ Brings unity among the people as they come together
- ❖ Provides an opportunity to teach the culture to the youth
- ❖ As a sign of continuity of society
- ❖ As sign of remembrance/ honor of ancestors

(5 x 1 = 5 mks)

12.

- ❖ Through making peace agreement/ treaties
- ❖ Returning what had been taken/ stolen
- ❖ Sharing of meals/ bear parties
- ❖ Sacrificing to appease the ancestors/ seeking guidance, intervention/ opinion among the community
- ❖ Encouraging marriage between the children of the warring parties
- ❖ Sending emissaries/ mediators between the parties/ elders/ chiefs to arbitrate
- ❖ Taking reconciliatory oaths
- ❖ Paying a fine/ compensation/ punishment/ migration (any punitive measures)
- ❖ Shaking of hands/ initiating dialogue/ seeking apology forgiveness.

(5 x 1 = 5 mks)

13.

- ❖ Healers/ medicine men/ herbalists
- ❖ Priests
- ❖ Blacksmiths
- ❖ Rainmakers
- ❖ Elders/ kings
- ❖ Diviners
- ❖ Prophets/ seers
- ❖ Circumcisers

(5 x 1 = 5 mks)

14.

- ❖ To protect/ care for the living / provide for their needs
- ❖ Act as mediators link the living to the spiritual world God

- ❖ They give instructions/ guide/ direct the living/ maintaining the law and order
 - ❖ They bless the living/ empowering the living
 - ❖ They warn about the impending danger/ calamity
 - ❖ They give identity to individuals/ community/ legacy
 - ❖ They punish the living
 - ❖ They participated into community ceremonies/ rituals
 - ❖ Welcomed the dead into the spiritual world
- 15.
- ❖ The United Methodist Mission
 - ❖ The Church Missionary Society (CMS)
 - ❖ Friends African Mission (quakers)
 - ❖ The church of Scotland mission (CMS)
 - ❖ The Lutheran church
 - ❖ Pentecostal Assemblies of God
 - ❖ The gospel Missionary Society
 - ❖ Seventh Day Adventists (SDA)
 - ❖ Church of God
- 16.
- ❖ They taught the other converts how to read the bible
 - ❖ They helped the missionaries to translate the bible into other languages
 - ❖ They accepted/ practiced Christian Monogamous marriage
 - ❖ They abandoned some traditional ritual ceremonies
 - ❖ Their new lifestyles attracted other African to them Christianity (role model)
 - ❖ They preached the gospel in their home areas and beyond
 - ❖ They established smaller meeting places in the interior
 - ❖ They were used as interpreters by the missionaries
 - ❖ They organized fellowship/ worship in areas where the missionaries could not reach
 - ❖ They provided security.
- 17.
- ❖ Hours of work
 - ❖ Education/ training of employee/ qualification/ skills
 - ❖ Experience of employee/ competence
 - ❖ Value of work
 - ❖ Needs of the employee/ state of the economy of the country/ standard of living
 - ❖ Dangers/ risks of the job to be done/ nature of work/ type of work
 - ❖ The returns/ profits of the work
 - ❖ The ability to pay/ sustainability
 - ❖ The amount of work to be done / volume
- (5 x 1 = 5 mks)
- 18.
- ❖ Accepting/ welcoming them as members of the church
 - ❖ Involving them in church activities like choir
 - ❖ Preaching to them
 - ❖ Visiting them
 - ❖ Building homes where the rejected can stay/ rehabilitation centers
 - ❖ Providing guidance and counseling for them
 - ❖ Appealing/ asking their family members to accept them
 - ❖ Providing them with materials supplies/ funds

- ❖ Providing them with jobs/ employ them/ giving self income generating projects
 - ❖ Providing them with training/ skills for self- reliance carpentry tailoring, masonry etc
 - ❖ Praying them or for them/ intercede on their behalf
 - ❖ Providing recreation activities to engage them / cut down on idleness
- (5 x 1= 5 mks)

19.

- ❖ People are able to carry out abortions which lead to death of unborn/ risk the mother's life mercy killing euthanisa
- ❖ Cloning/ test tube babies undermine human sexuality
- ❖ Machine. Fertilizer pollute the environment thus endangering the lives of human beings/ any forms of pollutions
- ❖ Information derived from pornographic literature video films cyber cafes/ tapes radio pollute the minds
- ❖ Vasectomy, tubal ligation undermines God's purpose for protection
- ❖ Weapons of mass destructions lead to loss of life
- ❖ Human being have been rendered jobless due to modern science and technology/ unemployment
- ❖ Accidents caused by machines lead to loss of life/ vehicles
- ❖ Deforestation leads to depletion of trees/ soil erosion/ lowers food production/ hunger
- ❖ Organ transplant/ plastic surgery undermines God's creation
- ❖ Drug abuse/ substance abuse

20.

- ❖ Teaching them about reproductive health
 - ❖ Preaching sermons on God's design for marriage
 - ❖ Encouraging chastity/ abstinence before marriage
 - ❖ Having guidance and counseling before marriage
 - ❖ Organizing seminars/ workshops/ retreats where topics on marriage are discussed
 - ❖ Participating in joint church activities
 - ❖ Christian leaders living exemplary lives that can be emulated
 - ❖ Encouraging responsible/ positive relationship among sexes
 - ❖ Training them to take up responsibility in life (prepare for married life)
 - ❖ Encourage the youth to seek God's guidance through prayer / praying for them.
- (5 x 1 = 5 mks)