CHRISTIAN RELIGIOUS EDUCATION PAPER 1 313/ 1 2005

- 1. Name the five books of the bible which are referred to as the Pentateuch
 - Genesis
 - **❖** Exodus
 - Leviticus
 - Numbers
 - Deuteronomy

 $(5 \times 1 = 5 \text{ marks})$

2. Write down five teachings about marriage from the biblical stories of creation

- Marriage is monogamous
- ❖ Marriage is between a man and a woman
- ❖ It is a permanent union/ no divorce / covenant
- ❖ Marriage is for procreation
- ❖ It is a continuation of God's work of creation
- ❖ Husband and wife should not be ashamed of each other
- ❖ Man and woman are to complement each other/ help each other
- Marriage is for companionship
- **❖** Marriage is for love
- Marriage is sacred/ ordained by God/ holy

 $(5 \times 1 = 5 \text{ mks})$

3. Give five reasons why the temple in Jerusalem was important to the Israelite

- It was a place of worship
- ❖ It signified the pressure of God
- Sacrifices were offered there
- ❖ It united the Jews
- It was a business centre/ trade
- ❖ It housed the treasures of the nation
- ❖ It was an academic centre for the teachers of the law/ rabbis
- ❖ It was a residence for priests

4. State five qualities of God from the teaching of Prophet Hosea

- Just
- Forgiving/ compassionate
- Patient/ tolerant
- Loving
- Saviour
- Powerful
- Everlasting
- Guide

 $(5 \times 1) = 5 \text{ mks}$

5. Give five reasons why Jesus was baptized

- ❖ To identify himself with sinners
- ❖ To be identified by John
- ❖ To be introduced to the crowd as the messiah
- ❖ To fulfill all righteousness

- It symbolized his death and resurrection
- ❖ To show that he was ready to start his work
- ❖ To acknowledge the work of John the Baptist as his forerunner

6. State five reasons why Jesus healed the sick

- ❖ To demonstrate God's love for human beings
- ❖ To take away their pain/ suffering
- ❖ People believed in his healing power/ people had faith in him
- ❖ To show that physical healing sometimes symbolized spiritual healing
- ❖ As a way of destroying the work of Satan
- ❖ To glorify God/ show God's power
- ❖ To fulfill old testament prophesies

7. List five teachings about kingdom of God from the parable of the year and the mustard seed

- It grows/ keeps on expanding
- It is hidden/ mysterious/ secret
- **❖** It is powerful
- It is universal

8. Give five reasons why it was necessary for Jesus to have the last supper with his disciple

- ❖ He wanted to inform them of his coming death
- ❖ He wanted to identify his betrayer
- ❖ To establish the institution of the Holy communion/ supper
- ❖ To bestow authority to the disciples
- ❖ To share the last meal with them
- ❖ To show that the bread and wine symbolized his body and blood respectively
- ❖ To institute the new covenant
- ❖ To identify Peter as the leader
- ❖ To warn them about coming persecution after his departure

9. Identify five factors that enabled Paul tow in converts among the Gentiles

- ❖ He was a Roman citizen
- ❖ His occupation as a tentmaker was not a burden
- ❖ He was well versed in religious/ legal matters
- ❖ He was unmarried/ celibate
- ❖ He was able to reach many converts through letter writing
- ❖ The ability to perform miracles and wonders
- ❖ There was peace in the Roman empire/ pax Roman
- ❖ The use of Greek as a common language in Roman empire
- ❖ There were good roads/ sea transport which led to efficient travel
- ❖ The Greek/ Roman religious were not fulfilling

$$(15 \times 1 = 5 \text{ mks})$$

10. State five lessons Christians learn on the cost of discipleship from the story of Perpetua and Felistas

- ❖ A Christian should be ready to suffer/ endure persecution
- Christians should have faith in God
- ❖ They should love one another/ unite in suffering
- * They should forgive their enemies
- They should be bold/ courageous
- They should rejoice in suffering
- ❖ They should encourage/ strengthen one another
- ❖ They should know that God's calling is a priority to family demand/ ties
- Arr Christians should know that martyrdom is not in vain/ there is hope in death (5 x 1 = 5 mks)

11. write down five places where worship is carried out in traditional African communities

- Under sacred trees
- **❖** In caves
- ❖ A river bank
- On rocks
- On mountains
- **❖** At waterfalls
- In shrines
- ❖ In homes of religious leaders
- **❖** At grave yards

12. Give reasons why seclusion after childbirth is important in traditional African Communities

- ❖ It gives the mother time to regain the lost energy
- ❖ It keeps the mother/ baby evil eyes/ witchcraft
- ❖ It gives the mother time to rest
- ❖ It enables the mother to be trained on how to care for the baby
- ❖ It enables the mother to feed well produce enough milk
- ❖ It enables the baby to adjust to new life
- ❖ It enables the mother to take maximum care of the baby
- ❖ It marks the end of pregnancy at the beginning of new life $(5 \times 1 = 5 \text{ m/s})$

13. List five duties of diviners in traditional African communities

- They predict the future
- ❖ They warn people about calamities
- ❖ The pre- intercede for the community/ individual during calamities
- ❖ They heal the sick
- * They interpret messages from spiritual world
- They act as judges in society
- ❖ They mediate between God/ Spirits and people
- ❖ They comfort the sick in society

- * They counsel people with problems
- ❖ They use various objects to reveal secrets in society/ expose the wrong doers

14. Write down five reasons why disputes over land were rare in traditional African communities

- ❖ The elders disciplined greedy people/ land grabbers
- ❖ There were clear guidelines on the use of land
- ❖ Those without land were assisted to acquire it by the clan/ community
- ❖ There was enough land assigned to individuals by elders. The wish/ will of
- ❖ Parents/ clan on property ownership was respected people were hesitant to acquire land unlawfully for fear of curses justice fairness by elders was adhered in land ownership allocation
- ❖ There were clear guidelines on land ownership

15. State five problems faced by the Christian missionaries in Kenya by 1914

- **❖** Language barrier
- Hostile reception by some communities
- ❖ Poor means of transport
- Tropical diseases
- Unfavourable climate conditions
- ❖ Islam! African culture/ religion was an obstacle to Christian evangelization
- * Rivalry among themselves
- Lack of funds/ resources

16. Identify five causes of conflicts between the youth and the old people in the church today

- ❖ Mode of dressing language/ communication
- ❖ Controversies over the kind of music/dance
- ❖ Issue relating on sex / marriage
- Rigidity in Biblical interpretations
- ❖ Controversies over observance of ritual/ church rules

 $(1 \times 5 = 5 \text{ mks})$

17. State five ways in which Christians use their talents to promote evangelism in Kenya today

- ❖ Make articles for sale/ weaving / knitting
- Writing/ drawing Christians literature
- Teach others professional skills/ trade
- ❖ Acting Christians plays/ skits/ reciting poems
- Compose/ sing dance Christians music
- Preach the word to others
- ❖ Offering guidance counseling services
- ❖ Acting ushers/ master of ceremonies

18. Give five reasons why Christians should vote during the general elections

- ❖ It is their constitutional right
- ❖ In order to own their elected leaders/ identify with them

- So as to remove oppressive leaders/ government
- ❖ In order to effect a peaceful change/ transition
- ❖ It is a demonstration of obedience to earthly authorities
- The elected leaders are their direct representatives in parliament / civic authorities

 $(1 \times 5 = 5 \text{ mks})$

19. Write down five consequences of denying employees rest

- ❖ Poor working relationships/ lack of respect
- Leads to exhaustion/ fatigue
- ❖ Can results in poor health/ death
- ❖ Can result in go-slow
- ❖ There is mistrust/ need to be supervised so as to work
- Can lead to strikes/ riots/ violence
- ❖ Leads to loss of job/ sacking
- ❖ Leads to family conflicts/ suspicion/ separation/ divorce
- ❖ Lack of time for spiritual nourishment/ worship
- ❖ Leads to low morale/ negative attitude to work

20. Identify five ways in which Christians assist people who are living with HIV/AIDS

- Praying for them/ preaching to them
- Guiding and counseling them
- Providing medical services for them
- Providing basic needs for both the infected the family members
- ❖ Educating them on ways of avoiding re- infection/ teach them to live positively initiating
- ❖ Income generating activities to provide employment for them preaching against their discrimination/ advocating for legislation to support their existence
- ❖ Building home/ shelter for them
- Visiting them

 $(1 \times 5 = 5 \text{ mks})$