

**K.C.S.E 2006 CHRISTIAN RELIGIOUS EDUCATION
313/1
MARKING SCHEME**

1. (a) **Reasons why Christian read the bible**
- ❖ It provides Christians with moral values
 - ❖ It is a source of spiritual
 - ❖ It is used in Christian worship
 - ❖ It gives them inspirational/ hope
 - ❖ It helps them to understand their relationship with God
 - ❖ It is a source of Christian beliefs/ practices
 - ❖ It reveals God to them makes them understand the will of God
 - ❖ It is a source of knowledge
 - ❖ It is the word of God the authours were inspired by God
- (4 x 2 = 8 mks)
- (b) **Attributes of God as portrayed in Genesis story of creation. (chapter 1 and 2)**
- ❖ God is all powerful/ omnipotent
 - ❖ God of order/ orderly/ perfect
 - ❖ He is everywhere/ omnipresent
 - ❖ He is the provider/ sustainer
 - ❖ He is the creator
 - ❖ He is all knowing/ omniscient
 - ❖ He commands moral (obedient – Adam & Eve) Gen 2: 16
 - ❖ He is loving (wants personal relationship with man)
 - ❖ He is everlasting/ self existence
 - ❖ He is a spirit
 - ❖ God is the source of goodness
 - ❖ God is holy Gen. 2: 3
- (7 x 1 = 7 mks)
- (c) **Consequences pf breaking taboos in traditional African communities**
- ❖ Paying of a fine
 - ❖ Excommunication/ banishment/ ostracized/ Exile
 - ❖ Punishment/ ridicule/ pain to the body
 - ❖ Being killed
 - ❖ Cleaning/ undergoing rituals
 - ❖ Making sacrifices to appease the ancestors/ God/ Spirit
 - ❖ Offering compensation
 - ❖ Being cursed/ mysterious happenings
 - ❖ Denial of privileges
- (5 x 1 = 5 mks)
2. (a) **Promises that God made to Abraham**
- ❖ He would make Abrahams name great/ famous
 - ❖ God would bless those who bless Abraham/ curse those who curse him/ protect him

- ❖ All the families of the world would be blessed through Abraham
 - ❖ God would give land to Abraham's descendants
 - ❖ He would give Abraham many descendants/ he would have a great nation
 - ❖ God will bless Abraham
 - ❖ God would give Abraham long life/ he would die in peace
 - ❖ He would give Abraham a son/ heir
 - ❖ Kings will come from Abraham's descendants
- (6 x 1 = 6 mks)

(b) **Problems Moses faced as he led the Israelites during Exodus**

- ❖ Lack of water for the Israelites
 - ❖ Lack of food for the Israelites
 - ❖ Complains/ grumbling by the Israelites/ refuse to listen to Moses
 - ❖ Warring tribes in the desert
 - ❖ Settling of disputes among the people
 - ❖ Traveling in hostile/ harsh climate conditions/ terrain
 - ❖ Lack of faith from the people/ worship of the golden calf
 - ❖ Rebellion/ opposition from his family
 - ❖ Threat from the Egyptian army
 - ❖ Bites from snakes
- (5 x 2 = 10 mks)

(c) **Reasons why circumcision was important to the Jews**

- ❖ It was an outward sign of the inner faith in God
 - ❖ It was a physical badge/ identity for all male children
 - ❖ It showed that one had made a covenant with God/ that benefits from God's promises to Abraham
 - ❖ It was a sign of obedience to God
 - ❖ It signified purity/ cleanliness
 - ❖ Through it, one became a member of Jewish community/ Abraham's family
- (4 x 1 = 4 mks)

3. (a) **Reasons why the Israelites demanded for a king**

- ❖ Samuel had become old/ unable to rule/ feared he would die
 - ❖ Samuel appointed his sons as judges/ made the post hereditary
 - ❖ The sons of Samuel were corrupt/ his sons had failed as judges
 - ❖ The Israelites wanted to be like other nations
 - ❖ They wanted a king who could lead them to war against their enemies
 - ❖ They wanted a leader whom they could see/ rejected God as their king
 - ❖ They wanted a political government with national authority/ organized system etc
- (4 x 2 = 8 mks)

(b)

- ❖ He built the temple for the worship of Yahweh
- ❖ He established trade links with neighboring nations
- ❖ He built many cities in Israel/ infrastructure

- ❖ He organized the central government/ improved tax collection/ established a strong army to maintain peace
- ❖ He established diplomatic links with other countries/ nations
- ❖ He built a magnificent palace
- ❖ He composed proverbs songs for the worship of Yahweh/ wrote the book of ecclesiastics
- ❖ He settled disputes wisely
- ❖ He installed the ark of the covenant in the temple/ dedicated the temple of God.

(c) **Causes of power struggle which God reveals himself to Christians today**

- ❖ Greed for lack material possession/ poverty
- ❖ Hypocrisy among the believers/ leaders misbehavior
- ❖ Tribalism/ nepotism/ clanism/ racism/ ethnicity/ all other forms of discrimination
- ❖ Gender gap
- ❖ Economic status/ rich versus the poor in the church
- ❖ Educational status
- ❖ Differences in interpretation of the Christian doctrine
- ❖ Rigidity/ conservatism among leaders
- ❖ Political interference in the leadership of the church
- ❖ Fighting for recognition/ prestige
- ❖ Succession wrangles

(6 x 1 = 6 mks)

4. (a) **The role of prophets in the Old Testament**

- ❖ They spoke on behalf of God/ God's messengers/ mouth pieces
- ❖ They foretold the future events
- ❖ They guided counseled the kings
- ❖ They called people back to repentance/ gave message of hope
- ❖ They reminded the people about the covenant
- ❖ They condemned the evil in society
- ❖ They warned the people of God's judgment
- ❖ They made the people understand the nature of God
- ❖ They offered sacrifices to God
- ❖ They anointed kings
- ❖ They interpret the vision dreams from God/ current events

(6 x 1 = 6 mks)

(b) **Reasons why prophet Amos was against the way Israelites worshipped God**

- ❖ They gave empty sacrifices which did not reflect holy lives
- ❖ They practiced syncretism
- ❖ There was sincerity in worship/ hypocrisy
- ❖ They made idols/ worshipped idols
- ❖ They built many high places of worship for idols
- ❖ They misused the temple by feasting drinking
- ❖ They refused to listen to the prophets of God/ listened to false prophets

- ❖ They misused the Sabbath
 - ❖ They practiced Temple prostitution
- (5 x 2 = 10 mks)

(c) **Ways through which God reveals himself to Christians**

- ❖ Through visions
 - ❖ Through dreams
 - ❖ By reading the word of God/ bible
 - ❖ Listening to preachers/ crusades/ observing role models
 - ❖ Through answering prayers miracles
 - ❖ Through nature events/ calamities
 - ❖ Through the holy spirit/ the gifts of the Holy Spirit
- (4 x 1 = 4 mks)

5. (a) **The problems that Nehemiah encountered in rebuilding the wall of Jerusalem**

- ❖ The officials of Tekoa did not co-operate with him (Neh3:5
 - ❖ He was ridiculed by Sanballat and Tobiah. Neh 2:17 – 19, 4: 2- 3
 - ❖ He received threats of violence from the enemies Neh 4: 7 – 8
 - ❖ A trap was laid to drill his mission of rebuilding the wall. Neh 4: 12
 - ❖ There was a plot to kill him. Neh 6: 2 -3
 - ❖ Insecurity from the enemies Neh 4: 11 – 12
 - ❖ False prophets tried to discourage him. Neh 6: 14
 - ❖ Opposition from the Jewish nobles Neh 4: 19
 - ❖ False accusation from his enemies Neh 6: 5-9
- (5x 2 = 10 mks)

(b) **The symbolic acts used by prophet Jeremiah to demonstrate God's judgment and punishment to the Israelites**

- ❖ Buying a new linen waistcloth and buying in a cleft of the rock Jer 13L 1 – 11
 - ❖ Jeremiah was not to marry. Jer 16: 1- 18
 - ❖ The reworking of the vessels by the potter. Jer 18: 1 – 17
 - ❖ The breaking of the earthen flask before the elders. Jer 19: 1 – 15
 - ❖ He was shown two baskets or figs one with good figs and another with bad figs. Jer 24: 1 -10
 - ❖ Wearing of the yoke Jer 27: 1 – 15
- (4 x 1 = 4 mks)

(c) **Lessons Christians learns from prophet Jeremiah's teaching on the new covenant**

- ❖ They should internalize the Law of God/ laws of God are in their hearts
- ❖ They should have personal relationship with God/ know God personally
- ❖ There is individual responsibility/ punishment when one sins
- ❖ There is forgiveness of sins if one repents/ reconciliation
- ❖ Christian have an everlasting relationship with God
- ❖ Those who repent their sins have a new beginning
- ❖ The need to have faith in God
- ❖ They should obey practice the law of God

- ❖ They learn that the new covenant is fulfilled in the coming of Jesus Christ
(6 x 1 = 6 mks)

6. (a) **The importance of rituals performed during a naming ceremony in traditional African communities**

- ❖ Bathing of the baby sets in the beginning of new life
 - ❖ Shaving of the mother and baby's hair symbolizes new status
 - ❖ Choosing of the appropriate name to give the baby is for identification/ incorporation into the wider society/ honour to the ancestors
 - ❖ Feeding of the baby symbolized new life growth
 - ❖ Holding of the baby by members of the community shows concern for it/ shared responsibility by the extended family
 - ❖ Saying prayer/ words of blessings for the mother and baby signifies long life
 - ❖ Slaughtering of animals is a way of thanksgiving to ancestors/ God
 - ❖ Feasting is a sign of joys/ socialialism/ welcoming the baby/ acceptance
 - ❖ Giving of presents to the baby/ mother is a sign of good will/ ownership of property
 - ❖ Wearing of charms signifies protection for the baby/ mother
- (5 x 2 = 10 mks)

(b) **Moral values acquired during marriage in traditional African Communities**

- ❖ Faithfulness/ loyalty/ obedience
 - ❖ Respect/ courtesy
 - ❖ Responsibility/ hard work
 - ❖ Hospitality/ kindness
 - ❖ Tolerance/ perseverance/ endurance/ patience
 - ❖ Love
 - ❖ Co-operation/ unity
 - ❖ Humility
 - ❖ Honesty
 - ❖ Integrity
 - ❖ Courage
- (5 x 1 = 5 mks)

(c) **Reasons why death is feared in traditional African Communities**

- ❖ It disrupts the rhythm of human life/ activity
- ❖ It is irrevocable/ inescapable
- ❖ It brings impurity to the family
- ❖ It deprives the community of the individuals
- ❖ It involves too many rituals
- ❖ It comes unannounced
- ❖ It separates one from the loved ones/ marks the end of life on earth
- ❖ Nobody knows about the life after death
- ❖ It may cause misunderstanding in the community
- ❖ Death rites reveal people's characteristics
- ❖ It brings poverty to the family involved

(5 x 1 = 5 mks)