CRE 2011

PAPER 1

1.

- a) The benefits of learning Christian Religious education in secondary school
 - (i) It equips the learner with an understanding of God / spiritually growth
 - (ii) The learner acquires life skill to handle challenges in life
 - (iii) It help one to respect his/ her own / other people's religious beliefs
 - (iv) It helps ones to acquire basic principles for Christian living / moral values
 - (v) It enables ones to understand how to relate with other people
 - (vi) It gives answers to questions / mysteries of life
 - (vii) It explains the origin / purpose of human beings on earth
 - (viii) It leads to employment / career
- (b) The major division of the old and new testament
 - (i) law books.
 - (ii) Historical books.
 - (iii) Prophetic books.
 - (iv) poetic books
 - (v) the Gospels/ Biographical books
 - vi) Epistles / letters
- (c) Ways in which the Bible, is misused in Kenya today.
 - (i) It is used to take oaths in courts / offices by people who may not be believers / not saying the truth.
 - (ii) It is kept in places associated with evil.
 - (iii) There is distortion of the Biblical teachings / specific verses are picked to fulfill individual demand misinterpretation
 - (iv) Some people use Bible like an ordinary..text book I reference.
 - (v) It is being used in witchcraft / cults to mislead people
 - (vi) some people are using it to enrich themselves / it is a tool of trade
 - (vii) some new version translated have changed the original meaning of the Bible
 - (viii) The Bible is not read for spiritual growth but it is kept for display
 - (ix) Some people use the Bible to threaten others/ administer curses

7 x 1 - 7 marks

- 2(a) How God prepared the Israelites for the making of the covenant at Mt. Sinai
 - (i) God told Moses to remind the people of "Israel of how he had brought them out of Egypt
 - (ii) God told Moses that He wanted to make a special relationship with Israel / make them a kingdom of priests
 - (iii) Moses called all the elders / people and told them what God had said.
 - (iv) God told Moses that he wanted the Israelites to obey him.
 - (v) The Israelites promised to do all that the Lord had said.
 - (vi) God promised to come down and meet with the people on the third day.
 - (vii) The people were instructed to consecrated themselves / wash their garments
 - (viii) The people were to abstain from sexual relationships
 - (ix) On the third day, there was a thick cloud upon the mountain / loud trumpet blast /an earthquake.
 - (x) Moses brought the people out of the camp to meet God /they took their stand at the foot of the mountain
 - (xi) The Lord came down to the top of the mountain / called Moses to go up to him

- (b) Reasons why the Israelites broke the covenant while at Mt. Sinai
 - (i) Moses their leader delayed to come down from the mountain.
 - (ii) Aaron who had been left in charge of the people was a weak leader
 - (iii) The people demanded for a god / gods they could see/ feel
 - (iv) The people were still influenced by the Egyptian way of worship /idolatry
 - (v)Moses teaching / influence had faded / vanished from peoples minds
 - (vi) The people had lost faith in their invisible God
- (c) Lessons learned by Christians about the nature of God from the Exodus
 - (i) God is caring
 - (ii) He communicates
 - (iii) He provides
 - (iv) He is powerful
 - (v) He guides
 - (vi) He protects
 - (vii) He commands
 - (viii) He is to be obeyed
 - (ix) He punishes those who disobey him
 - (x)He is holy
 - (xi) He is faithful
 - (xii) He is patient
 - (xiii) He is merciful
 - (xiv) He is jealous

8 x = 8 marks

3. (a) The failures of king Saul

- (i) He offered the burnt offering instead of waiting for Samuel to do it
- (ii) He lacked patience to wait for Samuel who was to offer a burnt offering to God.
- (iii) He disobeyed God's command to destroy Amalekites completely by sparing the life of king Agag.
- (iv) He spared the best of the animals instead of destroying them
- (v) He lost faith in God
- (vi) He wanted to kill king David / was jealous of David
- (vii) He was deceitful to the servant of God
- (viii) He committed suicide

 $5 \times 1 = 5 \text{ marks}$

- (b) The achievement of David as king of Israel
 - (i) David conquered and defeated the enemies of Israel.
 - (ii) He expanded the geographical boundaries of Israel
 - (iii)He captured Jerusalem from the Jebusites
 - (iv) He made Jerusalem the capital city of Israel.
 - (v) He made Jerusalem a religious center by bringing the ark of the covenant there.
 - (vi) He made peace treaties with his neighbours
 - (vii) He composed psalms which are used during worship
 - (viii) He united the twelve tribes of Israel under one ruler.
 - (ix) He made preparations for the construction of the temple
- (c) Reasons why Christians build churches
 - (i) Churches are used for worshiping God.
 - (ii) They signify God's presence / house of God.
 - (iii) They are used for meetings / a place of gathering members.
 - (iv) Religious function take place there.

- (v) They are places where members receive religious instructions/preaching.
- (vi) As a sign of prestige / recognition / identification.
- (vii) To demonstrate their faith in the existence of God
- (viii) To follow the tradition of the old testament teachings on the temple as a house of God
- (ix) It can be used as a place of refuge in times of danger /calamity
- (x) As a sign of growth
- 4 (a) Characteristics of the true prophets in the Old Testament
 - (i) They were God's mouth piece /spokes people / mediators
 - (ii) They responded to God's call in faith / they obeyed
 - (iii) They were called by God
 - (iv) They were given specific tasks to carry out
 - (v) They communicated God's messages with authority / without fear
 - (vi) They spoke the truth in all circumstances.
 - (vii) Their prophesies came true / were fulfilled.
 - (viii) They never work for material gain / were not paid for their work
 - (ix) They called people to come back to the covenant way of life
 - (x) They pronounced God's punishment/judgement
 - (xi) They were persecuted for their work
 - (xii) They led exemplary lives / role modes

any $7 \times 1 = 7 \text{ marks}$

- (b) The call of Amos to become a prophet in Israel
 - (i) Amos was a farmer fending sycamore trees / shepherd
 - (ii) He came from a village called Tekoa in Judah
 - (iii) He became a prophet during the reign of king Uzziah and Jeroboam 11
 - (iv) God called him through a vision
 - (v) He felt a strong compulsion to prophesy
 - (vi) He responded to God's call in faith / obedience
- (c) The five visions of prophet Amos
 - (i) He saw a swarm of locusts.
 - (ii) He saw a great fire sent by God
 - (iii) He saw a crocked wall being measured using a plumb line.
 - (iv) He saw a basket full of ripe fruits / summer fruits
 - (v) He saw the destruction of the alter / temple
- 5. (a) The stages followed during the renewal of the covenant at the time of Nehemiah
 - (i) The people gathered in the public square in Jerusalem
 - (ii) The priest Ezra read the law to the people.
 - (iii) They performed repentance gesture of raising / lowering their hands
 - (iv) The people constructed makeshift tents /shelters to celebrate the feast of the booths
 - (v) There was a national day of confession / fasting as they wore sack clothes
 - (vi) Ezra led people in prayer of confession
 - (vii) They scaled the covenant by signing an agreement under the leadership of Nehemiah and the priest.
 - (viii) The people promised not to go against the mosaic law.
 - (ix) The re-distribution of the people in Jerusalem and country side.

 $4 \times 2 = 8 \text{marks}$

- (b) Reason why Nehemiah carried out religious reforms in Judah
 - (i) To preserve the identity of the Jews as people of God
 - (ii) To separate the Jews from foreign influence.
 - (iii) To purify the temple which had been defiled by keeping a foreigner .
 - (iv) To reinstate the services of the Levites as priests of the temple

- (v) To restore the tithing system that had been forgotten for the up keep of the temple.
- (vi) To ensure that the Sabbath day was free from business activities.
- (vii)In order to cleanse the Jews who had intermarried with foreigners / exposed to idolatry
- (c) Lessons from the renewal of the covenant by Nehemiah
 - (i) Christian should ask for their sins to be forgiven.
 - (ii) They should lead righteous lives.
 - (iii) Christian should always pray to God
 - (iv) Christian should demonstrate humility
 - (v) They should avoid groups that can negatively influence their faith in God
 - (vi) They should teach others the word of god
 - (vii) They should set aside a day for worship
 - (viii) They should respect the church as a place for prayer

 $6 \times 1 = 6 \text{ marks}$

- 6. (a) The traditional African view of a community
 - (i) The members of the community include the unborn/ the living / living dead / the ancestors
 - (ii) The members speak common language
 - (iii) They are related either by blood / marriage / adoption
 - (iv) The community members occupy the same geographical area region
 - (v) They carry out similar economic activities.
 - (vi) The community is made up of smaller units / clans
 - (vii) Each community has its own distinct rules / taboos /beliefs /customs /cultural /practices
 - (viii) Members of a community are expected to show concern for the well being of others
 - (x) The members are expected to participate in the life of the community

Any 4 x 2 = 8 marks

- (b) The factors that have affected the traditional African people's dependence on God
 - (i) The introduction of western culture
 - (ii) some people rely on witchcraft to solve their problems
 - (iii) Greed for power / materialism without the fear of God.
 - (iv) some people rely on science and technology
 - (v) Money economy where success depends on how much money ones earns.
 - (vi) Abject poverty has made people loose hope / faith in God
 - (vii) Negative peer pressure influences the members to rely on themselves other than God.
 - (viii) pressure of modern living makes people too busy to serve God.
 - (ix) modern education
- (c) Similarities between Christian and traditional African ways of showing respect to God
 - (i) In both members pray to God
 - (ii) In both they give offering
 - (iii) In both members sing songs
 - (iv) In both members show respect to God by helping those in need
 - (v) In both they use God 's name sparingly /avoid mentioning God's name carelessly
 - (vi) In both members use the God given resources / environment carefully
 - (vii) In both they build / maintain / honour places of worship
 - (viii) In both members take care of religious leaders
 - (ix) In both members obey the law / commands of God