

5.3.2 Christian Religious Education Paper 2 (313/2)

1	<p><b>a) Titles that Prophet Isaiah used to refer to the future messiah.</b></p> <ul style="list-style-type: none"> <li>(i) Prince of peace.</li> <li>(ii) Eternal/everlasting father</li> <li>(iii) Wonderful counsellor</li> <li>(iv) Immanuel</li> <li>(v) Mighty God.</li> </ul>	<p>Downloaded from: <a href="https://atikaschool.org">https://atikaschool.org</a></p>
<p>(5 x 1) = 5 marks</p>		
	<p><b>b) The annunciation of the birth of John the Baptist by angel Gabriel.</b></p> <ul style="list-style-type: none"> <li>(i) Zechariah was in the temple burning incense/ performing his priestly duties</li> <li>(ii) An angel of God appeared to him at the altar</li> <li>(iii) Zechariah was overcome with fear</li> <li>(iv) The angel told him not to be afraid</li> <li>(v) He told him that his prayers had been heard/Elizabeth his wife would bear a son.</li> <li>(vi) The angel said that they were to call him John.</li> <li>(vii) The angel said that the child would be great in God's sight/would not drink wine/ would be filled with the Holy Spirit from birth.</li> <li>(viii) Zechariah questioned the possibility of having a child since he and his wife were old</li> <li>(ix) The angel revealed his name as Gabriel/said he had been sent by God</li> <li>(x) The angel told Zechariah that he would not be able to speak until the time the child is born.</li> <li>(xi) Zechariah delayed in the temple which made the worshippers to wonder.</li> <li>(xii) When he came out, he could not speak/he made signs to the people/ people perceived that he had seen a vision in the temple.</li> </ul>	
<p>(8 x 1) = 8 marks</p>		
	<p><b>c) Ways in which a Christian couple should respond to the challenge of being childless.</b></p> <ul style="list-style-type: none"> <li>(i) The couple should pray to God to bless them with children.</li> <li>(ii) They should seek guidance and counselling from the church leaders.</li> <li>(iii) The couple should seek for medical advice/assistance.</li> <li>(iv) They should be patient/not anxious.</li> <li>(v) They can adopt children.</li> <li>(vi) The couple should remain faithful to each other.</li> <li>(vii) The couple can take/care with children of their relatives for company.</li> </ul>	<p>Downloaded from: <a href="https://atikaschool.org">https://atikaschool.org</a></p>
<p>(7 x 1) = 7 marks</p>		

2.	<p><b>(a) Reasons why Jesus used parables in his teaching.</b></p> <ul style="list-style-type: none"> <li>(i) Jesus used parables in order to attract listeners/audience.</li> <li>(ii) He wanted to provoke his listeners to think for themselves/make individual judgment.</li> <li>(iii) In order to isolate serious / keen listeners from those who were not.</li> <li>(iv) He wanted to keep his identity secret.</li> <li>(v) The use of parables was to avoid direct confrontation with Jewish religious leaders.</li> <li>(vi) It was a demonstration of his wisdom.</li> <li>(vii) It was a common method of teaching.</li> </ul> <p style="text-align: right;"><b>(5 x 1) =</b></p>	<p style="color: red; font-size: 2em; opacity: 0.3; transform: rotate(-90deg); transform-origin: center;">Downloaded From: <a href="https://atikaschool.org">https://atikaschool.org</a></p> <p style="text-align: center;"><b>5 marks</b></p>	
	<p><b>(b) The parable of the good Samaritan (Luke 10:29-37)</b></p> <ul style="list-style-type: none"> <li>(i) A lawyer asked Jesus who a neighbour is.</li> <li>(ii) Jesus responded by telling him the parable of the good Samaritan.</li> <li>(iii) He said a man was on his way to Jericho from Jerusalem when he fell among robbers.</li> <li>(iv) They stripped him/beat him/departed leaving him half dead.</li> <li>(v) A priest who was going down that road saw him but passed on the other side.</li> <li>(vi) A Levite came, saw him but also passed on the other side.</li> <li>(vii) But a Samaritan, as he journeyed came to where he was.</li> <li>(viii) He had compassion/bound up his wounds after pouring oil/wine on them.</li> <li>(ix) He set him on his beast/took him to an inn to rest.</li> <li>(x) He paid the inn keeper/promised to come back and pay whatever else would be used in caring for the injured man.</li> <li>(xi) Jesus then asked who among the three proved to be a neighbour to the man who fell among the robbers.</li> <li>(xii) The lawyer replied that it was the one who had shown mercy</li> <li>(xiii) Jesus told him to go and do likewise.</li> </ul> <p style="text-align: right;"><b>(8 x 1) =</b></p>		<p><b>8 marks</b></p>
	<p><b>(c) Reasons why some Christians find it difficult to help the needy.</b></p> <ul style="list-style-type: none"> <li>(i) Some Christians lack what to share with the needy/inadequate resources.</li> <li>(ii) There are too many needy cases in the society hence they help a few.</li> <li>(iii) Sometimes it is difficult to identify the needy cases since some tend to pretend.</li> <li>(iv) Due to tribal/ethnic barriers whereby some do not help those who belong to other communities.</li> <li>(v) Denominational differences whereby some Christians are not ready to share with those who do not belong to their group</li> <li>(vi) Poor infrastructure/communication in some areas make it difficult to reach the needy.</li> <li>(vii) Selfishness/individualism which makes Some Christians ignore the plight/suffering of the needy.</li> <li>(viii) Political affiliations can influence Christians against helping those who do not belong to their camp.</li> </ul>		

	<p>(ix) For some cases, misappropriation of resources meant for the needy discourages Christians from contributing/helping the needy.</p> <p>(x) Lack of time</p> <p style="text-align: right;">(7 x 1) = 7 marks</p>	
3.	<p>(a) <b>The teaching of Jesus on how a Christian should approach God in prayer.</b></p> <p>(i) Prayer should be addressed to God as the father.</p> <p>(ii) One should go to a secret/quiet place.</p> <p>(iii) A Christian should be specific/precise when praying.</p> <p>(iv) One should have faith/pray expectantly.</p> <p>(v) One should be persistent in prayer.</p> <p>(vi) One should praise/adore God when praying.</p> <p>(vii) One should confess his/her sins.</p> <p>(viii) One should forgive others when praying.</p> <p>(ix) One should ask for his/her needs in prayer.</p> <p>(x) A Christian should approach God with humility.</p> <p>(xi) One should pray for God's will to be done.</p> <p style="text-align: right;">(7 x 1) = 7 marks</p>	
	<p>(b) <b>The incident in which Jesus healed the ten lepers. (Luke 17:11-19)</b></p> <p>(i) Jesus was on his way to Jerusalem.</p> <p>(ii) He met ten men who were suffering from leprosy.</p> <p>(iii) The men stood at a distance/shouted at Jesus to have mercy on them.</p> <p>(iv) Jesus told them to go and show themselves to the priests.</p> <p>(v) As they went, they were healed/cleansed.</p> <p>(vi) One of them, a Samaritan came back praising God/ thanked Jesus.</p> <p>(vii) Jesus asked where the other nine were/wondered at the fact that only a foreigner returned to praise God.</p> <p>(viii) Jesus asked the man to rise/go his way for his faith had made him well.</p> <p style="text-align: right;">(6 x 1) = 6 marks</p>	
	<p>(c) <b>Ways in which Christians demonstrate their faith in God.</b></p> <p>(i) Christians pray to God/pronounce blessings in the name of God.</p> <p>(ii) They give offerings/tithes in church.</p> <p>(iii) They confess/repent their sins/forgive others.</p> <p>(iv) By building places of worship for God.</p> <p>(v) They undergo baptism/partake of the Holy Communion.</p> <p>(vi) By visiting places perceived to be Holy/sacred.</p> <p>(vii) By obeying the teachings of Christ/commandments/reading the word of God.</p> <p>(viii) Caring for God's creation / helping the needy</p> <p>(ix) Composing/singing songs to God.</p> <p>(x) Dedicating their lives/time to serve God in various positions/ preaching the gospel.</p> <p style="text-align: right;">(7 x 1) = 7 marks</p>	

4	<p><b>(a) Saint Paul's teaching on the proper use of the gifts of the Holy Spirit in the Church.</b></p> <ul style="list-style-type: none"> <li>(i) The gifts of the Holy Spirit should be used for the common good of all.</li> <li>(ii) They should be used to edify/strengthen/encourage/comfort members.</li> <li>(iii) They should be used to bring unity/not to discriminate/divide members.</li> <li>(iv) There is need to respect/appreciate all the gifts.</li> <li>(v) The gifts of the Holy Spirit should be used in love.</li> <li>(vi) The gift of speaking in tongues should be minimized in public worship.</li> <li>(vii) There is need to have interpretation of tongues for them to be meaningful/helpful.</li> <li>(viii) The gifts should be used in an orderly manner/should not be used to bring confusion in the church.</li> <li>(ix) Prophecies should be carefully evaluated/their ways.</li> </ul>	
<b>(7 x 1) =</b>		<b>7 marks</b>
	<p><b>(b) Unity of believers as expressed in the image of the bride.</b></p> <ul style="list-style-type: none"> <li>(i) Christians are the bride</li> <li>(ii) Jesus is the bridegroom.</li> <li>(iii) Christians/church are to be committed to Christ as the bride is committed to the bridegroom.</li> <li>(iv) The church is loved by Christ just as the bridegroom loves his bride.</li> <li>(v) The Church must remain pure/holy through love/faith in Jesus as the bride keeps her purity for her husband.</li> <li>(vi) The committed Christians will be taken to a new home/heaven just as the bride is taken home by her husband.</li> <li>(vii) The union between Christ and the church will be everlasting just as the union between the bride and the bridegroom is permanent.</li> </ul>	
<b>(5 x 1) =</b>		<b>5 marks</b>
	<p><b>(c) The role of the Holy Spirit in the church today.</b></p> <ul style="list-style-type: none"> <li>(i) The Holy Spirit enables Christians to make the right decisions/gives wisdom/counsel.</li> <li>(ii) The Holy Spirit enables Christians to worship God/pray/sing.</li> <li>(iii) He gives believers deep understanding/revelation of God.</li> <li>(iv) He unites believers as one body of Christ.</li> <li>(v) He helps individuals to know who Jesus Christ is/aspire to live Christ like lives.</li> <li>(vi) The Holy Spirit convicts people of their sins/leads them to confess/repent.</li> <li>(vii) He strengthens the faith of Christians.</li> <li>(viii) The Holy Spirit enables believers to do works of mercy/charity/kindness.</li> <li>(ix) He gives them power to perform miracles.</li> <li>(x) He enables believers to distinguish/differentiate between spirits.</li> <li>(xi) He enables Christians to speak/interpret tongues.</li> <li>(xii) The Holy Spirit enables Christians to prophesy/preach the word of God/leads to the growth of the church.</li> </ul>	
<b>(8 x 1) =</b>		<b>8 marks</b>

5.	<p><b>(a) The role of a professional code in a work place.</b></p> <ul style="list-style-type: none"> <li>(i) It contains the rules relating to employment/promotion/ payment/ termination of services/matters pertaining to the profession.</li> <li>(ii) It gives guidance on how professionals should relate to one another/those they serve.</li> <li>(iii) It safeguards professionals against being compromised in their jobs/enables them to maintain their jobs/personal integrity.</li> <li>(iv) It determines the expected levels of performance of a particular job.</li> <li>(v) It serves as a measure of competence/determines entry requirements/qualification needed.</li> <li>(vi) It acts as a measure of quality of service.</li> <li>(vii) It serves as a protection to individual professional.</li> <li>(viii) It enables professionals to earn public trust.</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	
	<p><b>(b) Similarities between traditional African and Christian view on work.</b></p> <ul style="list-style-type: none"> <li>(i) In both, work is mainly for the purpose of acquiring basic needs.</li> <li>(ii) In both, work is ordained by God.</li> <li>(iii) In both, rest is encouraged after work/leisure.</li> <li>(iv) In both, work is a duty/done in obedience to God.</li> <li>(v) In both, division of work is encouraged/sharing of work.</li> <li>(vi) In both, hard work is emphasized/laziness is condemned.</li> <li>(vii) In both, talents/abilities are developed through work.</li> <li>(viii) In both, work promotes socialization.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
	<p><b>(c) Reasons why Christians condemn idleness in the society today.</b></p> <ul style="list-style-type: none"> <li>(i) Idleness encourages dependence on other people.</li> <li>(ii) It retards the development of God given talents/abilities.</li> <li>(iii) It is seen as disobedience to God's command for human beings to work.</li> <li>(iv) It may lead to anti-social activities/crime.</li> <li>(v) It can lead to lifestyle diseases/it is unhealthy.</li> <li>(vi) It leads to poverty/lack of basic necessities.</li> <li>(vii) Idleness may lead to conflicts/quarrels/fights among people.</li> <li>(viii) It is failure to uphold the image of God who is a worker.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	

6.	<p><b>(a) Traditional African practices that promote order and justice in the society.</b></p> <ul style="list-style-type: none"> <li>(i) Communal law, order and justice in the society.</li> <li>(ii) Kinship ties.</li> <li>(iii) Observing rites of passage.</li> <li>(iv) Having common religious beliefs.</li> <li>(v) Interclan marriages.</li> <li>(vi) Administering of oaths.</li> <li>(vii) Customs/rules that govern relationships.</li> <li>(viii) Signing treaties/covenants between communities/use of mediators/emissaries.</li> <li>(ix) Observing taboos that enhance good moral behaviours.</li> <li>(x) Sharing meals as a sign of peace.</li> <li>(xi) Punishing of offenders.</li> <li>(xii) Leisure activities</li> <li>(xiii) Having leaders.</li> </ul> <p style="text-align: right;"><b>(8 x 1) = 8 marks</b></p>	
	<p><b>(b) Why Christians in Kenya should vote during the national general election.</b></p> <ul style="list-style-type: none"> <li>(i) To exercise their democratic/constitutional right.</li> <li>(ii) To elect leaders of their choice.</li> <li>(iii) It is demonstration of obedience to earthly authorities.</li> <li>(iv) In order to own their elected leaders/identify with them.</li> <li>(v) So as to replace oppressive leaders/government.</li> <li>(vi) To encourage/have a peaceful transition.</li> <li>(vii) It is a way of demonstrating patriotism.</li> <li>(viii) To have their direct representatives in parliament/government.</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	
	<p><b>(c) Ways in which Christians can reduce tribalism in Kenya today.</b></p> <ul style="list-style-type: none"> <li>(i) Christians should be willing to travel/settle/live in any part of the country.</li> <li>(ii) They should educate people to appreciate/respect different ethnic groups.</li> <li>(iii) By encouraging inter-tribal marriages.</li> <li>(iv) By participating in educational/cultural programmes that bring people from different communities together.</li> <li>(v) Christians should condemn practices that encourage tribalism.</li> <li>(vi) By using the national/language to communicate.</li> <li>(vii) By preaching/teaching on equality/oneness of human beings before God.</li> <li>(viii) By urging the government to ensure equal distributions of national resources.</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	