

# SCHOOL BASED EVALUATION TEST -YEAR 2019



## COMPETENCY BASED CURRICULUM EXAM-GRADE 3

STEP FLYER (002)

### MATHEMATICAL ACTIVITIES

3

YOUR NAME: ..... NAME OF YOUR SCHOOL.....

Arrange the numbers from the smallest to the greatest.

1. 89, 6, 189, 14, 29, 13

\_\_\_\_\_

2. 30, 115, 101, 25, 81

\_\_\_\_\_

3. 44, 62, 5, 99, 361

\_\_\_\_\_

Add

4.  $4 + 0 =$  \_\_\_\_\_

5.  $6 + 4 =$  \_\_\_\_\_

6.  $9 + 1 =$  \_\_\_\_\_

Draw the pattern.

7. ○ △ □ × ○ △ \_\_\_\_\_

8. □ △ ○ □ △ ○ \_\_\_\_\_ ○

Fill in the gaps.

9. 100, 120, \_\_\_\_\_, \_\_\_\_\_, 150

10. 12, 16, 20, \_\_\_\_\_, \_\_\_\_\_, 32

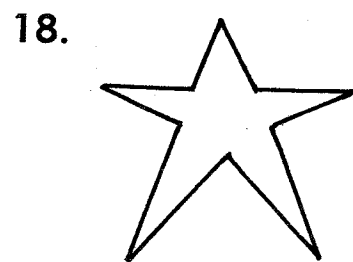
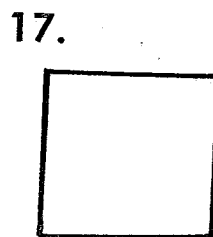
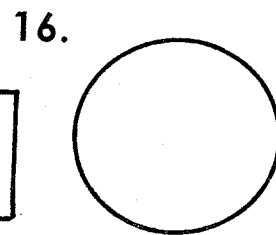
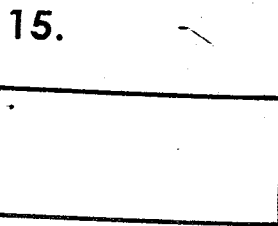
11.  $14$   
 $+4$   
\_\_\_\_\_

12.  $36$   
 $+12$   
\_\_\_\_\_

13.  $64$   
 $+9$   
\_\_\_\_\_

14.  $324$   
 $+24$   
\_\_\_\_\_

Name the shapes.



Multiply.

19.  $4 \times 6 =$  \_\_\_\_\_

20.  $5 \times 6 =$  \_\_\_\_\_

21.  $9 \times 0 =$  \_\_\_\_\_

22.  $10 \times 1 =$  \_\_\_\_\_

Count.

23.  $\begin{matrix} \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc \\ \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc & \bigcirc \end{matrix} =$

24.  $\begin{matrix} \times & \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times & \times \\ \times & \times & \times & \times & \times & \times \end{matrix} =$

Complete the number family.

25.  $5 + 6 =$  \_\_\_  $6 + 5 =$  \_\_\_

26.  $7 + 2 =$  \_\_\_  $2 +$  \_\_\_ =

27. One week has \_\_\_ days.

28. We go to school for \_\_\_ days.

29. In our family there are \_\_\_ members.

30. \_\_\_ is the first day of the week.

31. Add three to forty is= \_\_\_

32. February is the \_\_\_ month.

33. June is the \_\_\_ month of the year.

34.  $97 =$  \_\_\_ tens and \_\_\_ ones.

35.  $402 =$  \_\_\_ hundred \_\_\_ tens \_\_\_ ones.

Write in words or figures.

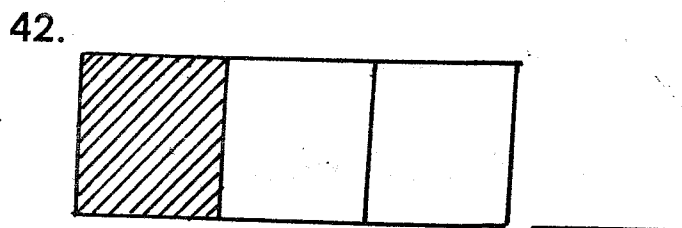
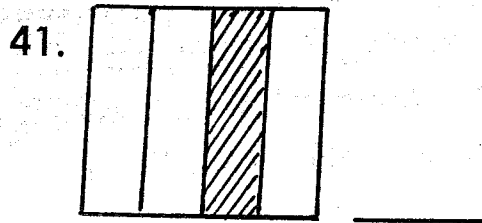
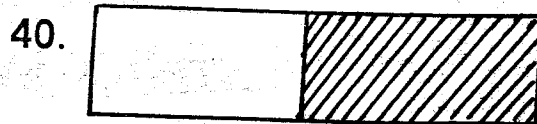
36. 38 \_\_\_\_\_

37. 103 \_\_\_\_\_

38. Thirteen = \_\_\_\_\_

39. Forty five = \_\_\_\_\_

What fractions is shaded?



43. Half of 8 = \_\_\_\_\_

44. Half of 12 = \_\_\_\_\_

45. A quarter of 16 = \_\_\_\_\_

Take away.

46.  $9 - 3 =$  \_\_\_\_\_

47.  $11 - 4 =$  \_\_\_\_\_

48.  $\begin{array}{r} 83 \\ -2 \\ \hline \end{array}$

49.  $\begin{array}{r} 45 \\ -23 \\ \hline \end{array}$

50.  $\begin{array}{r} 425 \\ -13 \\ \hline \end{array}$