

Name _____ Index No _____

Date _____

Candidate's signature _____

313/1

Christian Religious Education

Paper 1

June / July 2018

2 ½ Hours

GATUNDU DISTRICT EVALUATION EXAMINATION

Kenya Certificate of Secondary Education

Christian Religious Education

Paper 1

2 ½ hours

Instructions to candidates

- (a) Write your name and index number in the space provided above.
- (b) Sign and write the date of examination in the space provided above.
- (c) This paper consists of six questions.
- (d) Answer any five questions in the booklet provided.
- (e) Each question carries 20 marks.
- (f) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

This paper consists of 2 printed pages

Turn over

1. a) Give reasons why the bible is referred to as a library of many Books. (5marks)
b) Outline five effects of the translation of the Bible into local languages. (10marks)
c) Identify ways in which God speaks to us through the Bible. (5marks)
2. a) State the promises that God made to Abraham. (8marks)
b) Outline the characteristics of the covenant between God and Abraham. (6marks)
c) Give six lessons Christians learn from the incident when Abraham was willing to sacrifice his own son. (6marks)
3. a) Describe the contest between prophet Elijah and the prophets of Baal at Mount Carmel (1 Kings 18:17 -40) (8marks)
b) With reference to 1 Kings 21:17-29, give the forms of punishment prophesied by Elijah to King Ahab and Queen Jezebel. (6marks)
c) what lessons can Christians learn about social justice from the story of Naboth's vineyard. (6marks)
4. a) State four differences between traditional African prophets and the Old Testament prophets. (8marks)
b) Outline five teachings of prophet Amos on the remnant and restoration of the Israelites. (Amos 9:8-15). (5marks)
c) Give the relevance of prophet Amos teachings on election of Israel to Christian in Kenya today. (7marks)
5. a) Identify the problems that Nehemiah encountered in the rebuilding the wall of Jerusalem. (7marks)
b) Outline the stages followed in the renewal of the covenant during the time of Nehemiah. (8marks)
c) List five moral values that a Christian can acquire from teaching of prophet Jeremiah. (5marks)

6. a) Outline seven roles of priest in Traditional African Society. (7marks)
- b) Identify moral values taught to the Youth during initiation to adulthood in Traditional African communities. (7marks)
- c) Explain the factors that affect the Kinship system in the modern society. (6marks)

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MARKING SCHEME

1. a) Reasons why the Bible is referred to as a library of many books. (5marks)
- i) It has many books.
 - ii) It was written at different times.
 - iii) It is written in many styles.
 - iv) It is written by different authors /people.
 - v) It is written in different purposes /messages levels.
 - vi) It was written over a long period, span of time.
 - vii) It is divided into two main parts Old Testament and New Testament.
 - viii) It is composed of various sections. (5 x 1 =5 marks)
- b) Five effects of the translation of the Bible into local languages. (10marks)
- i) Many people are able to read the word of God/improved literacy of the people.
 - ii) It led to development of African /local languages.
 - iii) It made evangelization easier /growth of church.
 - iv) It led to development of African Independent churches.
 - v) Many Africans got converted into Christianity.
 - vi) Missionaries were able to learn African languages thus making Christianity spread faster.
 - vii) Development of printing press/church Bookshops.
 - viii) It created Job opportunities.
 - ix) Africans demanded for leadership roles.
 - x) It created more room for further research into African religious Heritage/believes. (5 x 2 =10marks)

c) Ways in which God speaks to us through the Bible. (5marks)

- i) Through historical events.
- ii) Through creation /nature/ natural events.
- iii) Through dreams and visions
- iv) Direct revelation
- v) Through Jesus Christ.
- vi) Through the Holy Spirit and conscience.

(5 x 1 = 5marks)

2. State the promises that God made to Abraham (8marks)

- God would give Abraham land. Abraham descendants would also be given the land of Canaan to live in.
- God would give Abraham son, who would be heir to his property.
- God would make the name of Abraham famous.
- God would establish an everlasting Covenant with Abraham and his descendants. He shall be their God.
- God would make Abraham's descendants a great nation.
- Descendant of Abraham would be enslaved for four hundred years but God would liberate them and they will leave the land of slavery.
- God would bless Abraham.
- God would bless Abraham.
- God would curse those that cursed Abraham and bless those that bless him.
- All families of the earth shall receive blessings through Abraham.
- Abraham would live a long life and he would die in peace/at a ripe age.
- God would make Abraham's descendants a great nation.
- God would establish an everlasting covenant with Abraham and his descendants.

(1 x 8marks)

b) Outline the Characteristics of the covenant between God and Abraham. (6marks)

- It was initiated by God.
- It was Solemn /permanent long lasting /binding
- It was unconditional
- There was promises to be fulfilled
- The parties entered it willingly /it was voluntary
- It was between two unequal parties.
- It was sealed through the sacrifice of animals
- It had an outward sign /Circumcision.

(1 x 6 marks)

c) Give six lessons Christians learn from the incident when Abraham was willing to sacrifice his own son. (6marks)

- Christians should obey God.
- Christians should have faith in God.
- Christians should be patient and wait upon God should not give up.
- They should be prepared to face difficult situations.
- Christians should be ready to give up everything for God/totally committed to God.
- God blesses those who are ready to serve Him.
- Christians should be wise when dealing with issues affecting their lives.
- They should involve family members in worship. (1 x 6 marks)

3. a) The contest between prophet Elijah and the prophets of Baal at Mount Carmel (1 Kings 18:17 – 40) (8marks)

- i) Prophet Elijah asked Ahab to assemble all the people at Mount Carmel.
- ii) The king sermoned all the people including the prophets of Baals to Mount Carmel.
- iii) Elijah told the people to choose between worshipping God and Baal.
- iv) He suggested to the people that two bulls be brought and each party to offer the sacrifice to their god.
- v) He challenged them and said whichever party will make their god burn the sacrifice will be the true god.
- vi) Elijah mocked them/asked them to shout louder to their god.
- vii) They prayed, cut themselves with knives until they bled but Baal did not answer them.
- viii) Elijah asked the people to come near him as he repaired the altar of God.
- ix) He placed the sacrifice on the altar and asked the people to pour water on it.
- x) Fire consumed, and the sacrifice/ wood/stones /water /dust around it.
- xi) The people threw themselves on the ground and worshipped the Lord as the true god.
- xii) Elijah killed the prophets of Baal. (8 x 1 = 8 marks)

b) Forms of punishments prophesied by Elijah to King Ahab and Queen Jezebel (1 Kings 21: 17-29) (6marks)

- i) King Ahab shall die like Naboth/Ahab will die in the same place where Naboth did.
- ii) Dogs shall lick up his blood.
- iii) He shall be swept away and be separated from every male, children.
- iv) His house shall be made like that of Jeroboam because of the sin he had brought into Israel
- v) Evil would be upon Ahab.
- vi) God was to take away the prosperity of Ahab/ his role would come to an end. (6 x 1 = 6marks)

c) Lesson that Christians learn about social Justice from the story of Naboth's vineyard
(6marks)

- i) Christians should use their position in leadership to acquire wealth irregularly/ falsely.
- ii) Christians should protect the poor against corrupt leaders.
- iii) They should safeguard property received through inheritance/according to the law.
- iv) They should not be misled by their friend/ relatives to go against the law.
- v) They should condemn all forms of injustice in the society.
- vi) Christians should champion /fight for the rights of the weaker in the society.
- vii) There is punishment for those who exploit the poor /others.
- viii) Christians should expose /report corrupt leaders. (6 x 1 = 6marks)

4. a) State four differences between traditional African prophets and the Old Testament prophets.

- The Old Testament prophets stressed the worship of one God/Monotheism. While some African communities prophets recognized many gods /goddesses.
- The Old Testament prophets received their call from God while the traditional African prophets inherited their work from the ancestors.
- The Old Testament prophets received their power, guidance directly from God while African traditional prophets got their powers from God through the living dead /spirits.
- The Old Testament prophets spoke to the nations God sent them to while the traditional African prophets were confined to their ethnic communities.
- The Old Testament prophets faced opposition from their people while the traditional African prophets were respected leaders in their communities.
- The work of Old Testament prophets were recorded and preserved while the in African Traditional Religion it was passed on through oral tradition.

(4 x 2 =8marks)

b) Outline five teachings of Amos on remnant and restoration of the Israelites. (Amos 9:8 -15)

- God would restore the dynasty of David after destruction.
- God would bring people back to their land.
- The people would rebuild their cities so that the remnant of Edom can occupy them.
- The land would be productive /grapes would be in abundance wine would be in plenty.
- The people would grow food and harvest.
- The people of Israel would be peaceful /prosperous.
- The Israelites would never be taken to exile again.

c) Give the relevance of prophet Amos teachings on election of Israel to Christians in Kenya today. (7marks)

-Christian are God`s people.

-It is God who chooses them to be Christians.

-God chooses one to be a Christian from many others.

-The Christians have been chosen to proclaim the good news.

-God protect them from their enemies.

-Christians will be punished by God if they do wrongs.

-They should always repent their sins/ask for forgiveness

-The priests /Bishops/Church leaders are chosen by God.

-Christians should be faithful/Obedient to God. (7 x 1 marks)

5. a) The problems that Nehemiah encountered in the rebuilding the wall of Jerusalem. (7marks)

- The officials of Tekoa did not co-operate with him

- He was ridiculed by saaballat and Tobiah.

- He received threats of violence from the enemies.

- A trap was laid to derail his mission of rebuilding the wall.

- There was a plot to kill him.

- False prophets tried to discourage him.

- Insecurity from enemies.

- Opposition from the Jewish nobles

- False accusations from his enemies. (7 x 1 = 7marks)

b) The stages followed in the renewal of the covenant during the time of Nehemiah. (8marks)

i) The people gathered in the public square in Jerusalem.

ii) The priest Ezra read the laws to the people.

iii) The performed repentance gestures of raising /lowering their hands.

iv) The people constructed makeshift tents/shelters to celebrate the feasts of the booths.

v) There was national day of confession /fasting as they wore sack clothes.

vi) Ezra led people in prayer of confession.

vii) The people promised not to go against the Mosaic laws.

viii) They sealed the covenant by signing an agreement under the leadership of Nehemiah and the priest

ix)The redistribution of the people in Jerusalem and the country side.

c) Five moral values that a Christian can acquire from the life of prophet Jeremiah. (5marks)

- Obedience
- Loyalty
- Perseverance/ endurance/ tolerance.
- Patience
- Self-control
- Courage/bravery
- Honesty /faithfulness
- Respect
- Holiness/righteousness/purity
- Hope
- Humility
- Justice/fairness

(5 x 1 = 5marks)

6. a)Seven roles of priest in Traditional African Society. (7marks)

- i) They offer guidance and counseling services.
- ii) They perform cleansing rituals.
- iii) They reconcile warring groups
- iv) They warn people of impending danger.
- v) They make decisions on importance matters in the community.
- vii) They take care of sacred places in the community
- viii) They confer blessings to warriors before going for war.

(7 x 1 = 7marks)

b) Moral values taught to the youth during initiation to adulthood in Traditional African Community. (7marks)

- Hospitality /Generosity/kindness
- Honesty
- Integrity
- Tolerance /perseverance/endurance
- Chastity/faithfulness/self-control
- Loyalty /obedience
- Respect
- Love
- Responsibility
- Co-operation
- Unity
- Courage
- Hardworking

(6 x 1 =6marks)

c) factors that affect kinship ties in the modern society.

- i) Christian teachings which encourage individualism eg. individual salvation and self reliance.
- ii) Mass media influence which gives individuals new social values which alienate them from their clans.
- iii) Religious denominations which have divided clan members.
- iv) Condemnation of rites like Circumcision which brought people together.
- v) Formal Education which undermines clan unity
- vi) Emphasis on nationalism rather than clanism.
- vii) Modern lifestyles which promote individualism urbanization which disrupts family unity and life.
- viii) Economic factors where the worth of a person is judged by the wealth one possesses.
- ix) Migration of some members from clan land to settlement schemes. (6 x 1 = 6 marks)

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