**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER ONE MARKING SCHEME 2015**

1. (a) second creation account.

* God made the universe there were no plants.
* God formed man from dust.
* He breathed into the nostril of man.
* God planted a garden /made trees to grow.
* He put man in the garden to cultivate it.
* Man was commanded to eat fruit from every tree except the tree that gives knowledge of good and evil.
* God formed animals.
* God gave man the responsibility to name the name the animals.
* God formed woman out of man’s ribs.

1x7=7

(b) Instructions given to man by God in the creation stories.

* To procreate /multiply and fill the earth.
* To control /be in charge of fish, birds, and animals.
* To eat all kinds of grains and fruits.
* Not to eat from the tree that gives knowledge of good and bad/to choose good and bad.
* Man is placed in the garden to cultivate it.
* Name every creature
* To worship God.
* Man and woman to complement each other /companionship.

1x7=7

(c) Ways Christians care for God’s creation today.

* Through procreation.
* Caring for the environment.
* Making just laws.
* By planting trees
* Building gabions
* Protecting wild animals in game parks.
* Protect water sources.
* Building infrastructure.
* Discoveries in medicine.
* New inventions through science and technology.

1x6=6

2. (a) back to the call of Abraham.

* Son of Terah an Amorite.
* Thy were a Semitic people
* Lived in Ur and near river Euphrates
* They worshiped the moon.
* Had two brothers Haran and Nahor.
* Called by god when he was 75 years.
* Had no child /wife Sarai was barren.
* After Haran death, Terah, Abraham moved from Ur to Haran.
* Called by Gog in Haran.

1x7=7

(b) How Abraham demonstrated his faith in God.

* By living his home to unknown land.
* By believing in the promises of God.
* He was ready to sacrifice his son.
* He agreed to be circumcised at the old age.
* He accepted to make a covenant with God.
* He built alters to worship God.
* He accepted to change his name and that of the wife.
* He offered sacrifice to God. 1x7=7

(c) Reasons that force people to leave their country today.

* To seek political asylum.
* War force people to leave as refugees in other countries.
* To further their education.
* To search for jobs/business opportunities.
* Displacement as a result of floods/earth quakes.
* Due to intermarriages by people from different countries.
* Drought and famine causes them to search for food.

1x6=6

3. (a) Mount Carmel contest.

* Idolatry was legalized in Israel/idols were worshipped.
* The alters of Yahweh broken down/neglected.
* Prophets of Yahweh were killed.
* The covenant relationship with God forgotten.
* Baals temples were built in Samaria.
* Ahab the king had married Phoenician princes, Jezebel who brought in her foreign gods.
* There was a drought for 3 years.
* To prove to the Israelites that Yahweh was the true God.
* To prove that he was sent by God and that he spoke the truth.

1x8=8

(b) What led to the schism in Israel?

* Emergence of Jeroboam to lead the Northern kingdom.
* Jeroboam encouraged people to ignore Jerusalem as a center of worship/he built worship centers in the north.
* Jeroboam mad bull calf to represent Yahweh.
* Jeroboam instituted feasts in the northern kingdom.
* Jeremiah chose priests from ordinary families not Levites to serve God.
* Solomon misleads; forced labor/heavy taxation/marriage to foreign wives.
* Burning incense to idols.
* Rehoboams refusal to listen to the request of the people .

1x7=7

(c) Signs used by Elijah to prove Yahweh was the true God.

* He announced three years of drought.
* Praying for the drought to end through the storm.
* Flour and oil at the widows home in Zarephath.
* Rising of the widow’s son.
* Calling fire from heaven.
* Killing prophets of Baal and Asheras.
* Prophesying the death of Jezebel.

1x6=6

4. (a) Importance of prophets in Israel

* Communicated Gods will/plan to the people.
* Condemn the evil deeds committed by people.
* Foretold future events.
* Anointed kings.
* Acted as priests.
* Acted as intermediaries between God and the people.
* Warned people of God s judgment.
* Revealed Gods nature.
* Assured people of their salvation.

1x6=6

(b) Teaching s of Amos on social justice and responsibility.

* The rich were insensitive to the poor/broke the laws on garments secured as pledges.
* The selfish women of Samaria nagged their husbands to exploit the poor.
* The rulers lived in luxury while the poor lacked the most basic needs.
* Bribery and corruption in the judicial system.
* Cheating in business merchants mixed good and bad grains and sells to unsuspecting people.
* Traders were overcharging customers /selling expired goods.
* There was sexual immorality /a father and a son will share the same temple prostitute.
* Perverted the covenant way of life.
* Getting drunk.
* The material possessions gave the Israelites a false sense of security.

1X8=8

(c) Ways through which the church in Kenya can fight social evils.

* Preaching the gospel for people to change.
* Report evil doers.
* Carrying guidance and counseling
* Punishing those who go against the rules.
* Educating the youths on moral issues.
* Being role model Christians.
* Helping the needy.
* Repenting.1x6=6

5(a).Lessons from the call of prophet Jeremiah.

* God has purpose for each person.
* God can call anyone to do His work.
* God prepares us for his work.
* A person called to serve God should be ready to meet opposition.
* God protects his servants.
* Christians should not let their human weakness hinder the from performing various tasks.
* Christians should respond to Gods call in obedience.

1x6=6

(b) Jeremiahs personal life as a symbolic act related to judgment and gives the significance.

* Not marry or have children.
* Not to attend burials.
* Not to attend to wedding feasts.

1x3=3

**Meaning**

* God was going to strike Judah
* Parents and their children will die of their diseases, wars and starvation.
* Their bodies will be food for animals.
* No one will be left to mourn for the dead.
* Rich and poor will die and no one will bury them.
* God will silence the sounds of joy and gladness.

1x5=5

(C) Why Jeremiah condemned human sacrifice.

* It 3was an act of idolatry
* They broke the first two commandments.
* Showed lack of respect to the sacred gift of life.
* God is the giver of life and He alone can take it.
* Broke Gods command-Do not kill.
* It defiled the land.
* It provoked God’s wrath.
* It showed lack of knowledge of the true nature of Yahweh.

1x6=6

6. (a) Responsibilities of living towards the ancestors.

* Name their children after the ancestors.
* Pouring libations.
* Inviting them in their ceremonies.
* Building shrines for them.
* Praying to them /involving their names during prayers.
* Taking care of the community land.
* Preserving the culture.
* Teaching children about them and the culture.

1x7=7

(b) Give reasons why sacrifices were offered in African traditional society.

* It is an act of worship.
* As way of asking for protection.
* To appease the ancestors for the wrong done.
* To ask God to intervene in times of trouble.
* To the ancestors.
* To invite ancestors in functions.
* To ask for blessings.
* To express a person’s fellowship with God.

1x6=6

(C) Importance of animals in the hierarchy of beings.

* Possession of animals was sign of wealth.
* The skins were used as clothes
* The skins were used to make instruments.
* Payment of fines.
* Payment of bride wealth.
* Offer sacrifices.
* Used to communicate social standards through story telling e.g. Hyena-to discourage greed.
* Some are treated as totents
* Provision of meat and milk. 1x7=7.