

**GATITU SECONDARY SCHOOL P.O. BOX 327-01030 GATUNDU.**  
**CHRISTIAN RELIGIOUS EDUCATION YEAR 2015.**  
**PAPER ONE**

**ANSWER ANY FIVE (5) QUESTIONS ONLY (2 ½ hrs)**

- 1a) Identify **eight** historical books in the Old Testament. (8mks)
- b) Give **seven** reasons why Bible is referred to as a Library. (7mks)
- c) State **five** different occasions when Christians use the Bible (5mks)
- 2a) State **four** ways in which God demonstrated his concern for the Israelites during the Exodus. (8mks)
- b) How did the Israelites worship God when they were in the wilderness? (5mks)
- c) Identify **seven** challenges that Christian face while practicing their faith in Kenya today (7mks)
- 3a) From the story of Naboth's vineyard, explain the commandments which King Ahab and King Jezebel broke. (8mks)
- b) With reference to 1<sup>st</sup> Kings 21:17-29 give the forms of punishment prophesied by Elijah to King Ahab and Queen Jezebel. (6mks)
- c) Why is killing condemned in traditional African communities? (6mks)
- 4 a) Outline **six** characteristics of true prophets in the Old Testament. (6 mks)
- b) State **four** ways in which the rich oppressed the poor during the time of prophet Amos (8mks)
- c) Give **six** reasons why Christians find it difficult to help the needy in the society today (6mks)
- 5a) Give **six** reasons why Jeremiah was not willing to accept the call of God to become a Prophet. (6mks)
- b) Explain **four** evils condemned by Prophet Jeremiah during the temple sermon. (8mks)
- c) State **six** ways in which Church leaders communicate God's message to people in the Kenya today. (6mks)
- 6a) Name **six** places in which sacrifices were carried out in traditional African communities (6mks)
- b) Give **seven** reasons why sacrifices were made in traditional African Communities (7mks)
- c) State **seven** roles of ancestors in traditional African Communities. (7mks)