**CHRISTIAN RELIGIOUS EDUCATOIN**

**FORM ONE**

**MARKING SCHEME**

1 a -.Judith

-Baruch

-Ecclesiastics

-The book of wisdom

1st maccabees

2nd Maccabees

( 5x1 marks)

b. –It has enhanced the understanding the word of God as people can read in a language familiar to them.

-It has encouraged and promoted the spread of Christianity in kenya.

-It has facilitated the development of local languages.

-It has led to demand for formal education.

-Africans were able to have a clear understanding of the scriptures.

-It led to expansion of church.

-Africans re-discovered their own cultural identity.

-It facilitates research and studies in the African religious heritage.

It led to the establishment of independent churches/schools

[4x2 marks]

[C]-By carrying outreach campaigns /door to door witness.

-By use of electronic media.

-By providing Bibles through publishing Christian literature/magazine.

-By sending out missionaries /financing them.

-Organising choirs/singing groups.

-By preaching the word in churches.

-By encouraging members to visit the sick/providing medical care.

-Supporting the teaching of C.R.E.

-By helping the needy/building homes for the aged.

-By youth camps/seminars/retreats

-street evangelization/holding crusades

(7x1 marks).

2 a.-To multiply and fill the earth

-To subdue the earth

-To care for the rest of the creation

-To eat the fruit in the garden

-To fill the garden and to guard it

-To worship God the creator of life

-To obey Gods commands

-To preserve the environment

-to name other creatures

7\*1

2 b)-.human being are given the mandate to subdue the earth

- human beings have the ability to be co-creators with God.

-human beings are given power to name created beings.

-human beings are given the command to take care of the God’s creation therefore they are expected to act responsibly.

-human beings are social beings.male and female were created for companionship.

-human beings were created to have fellowship with God meaning they are to communicate with God through worship.

-marriage was instituted by God at creation,it is for companionship,survival and continuity of human race.

-work and leisure are God’s gift to human kind

-procreation is a command from God .they are commanded to fill the earth and multiply.

-human beings were created in the image and the likeness of God.

-human beings are rational

7\*1

2.c

-evil spirits

-malicious ancestral spirits

-evil people like witches wizards and sorcerers

-breaking taboos

-curses from parents

-breaking of oath

-Bad omen

6\*1

3 a. marriage

-baptism

-oath of loyalty/allegiance

-student agreement before admission to school

-employment agreement

-ordination

-land ownership agreement

-treaties between tribes and countries

(5x1 marks)

b. -For boys only -both boys and girls

-Babies aged 8 days are circumcised -adolescent aged 18 -25

-Not a rite of passage -is a rite of passage

-Blood bound initiates to God -blood bound initiates to ancestors

-No status and responsibility given -new status & responsibility given

-No education is given to initiates -they are educated on sex,taboos,marriage

-no seclusion period -have seclusion period away from rest of the community

-done in obedience to God -it is in obedience to customary laws

-the rite is not done according to the season -it is done according to the season

[4x2 marks]

C -christians should obey God

-they should have faith in God

-they should be patient and wait upon God/should not give up

-they should be prepared to face the difficult situations.

They should be ready to give everything to God.

-God blesses those who are ready to serve him.

-they should involve family members in worship.

-They should be wise when dealing with issues affecting their lives.

-christians should be ready to make sacrifices to without questioning

(7x1 mark)]

4 a)-the sons of Samuel Joel and Abijah lacked leadership quality.

-they wanted to be like any other nation with king over them.

-they wanted an earthly king who they would see and touch.

-they desire to have hereditary system of government.

-they wanted a political government with law and order.

-they wanted leader who could lead them to war.

[4x2 marks]

4.(b)-it symbolized God’s presence

-it was used for worship on the Sabbath day.

-animal sacrifices were brought to the temple.

- religious festivals were celebrated in the temple e.g Passover,Pentecost,feast of tabernacle.

-purification and dedication rites were performed in the temple.

-the ark of the covenant was kept in the temple.

-it was an academic centre for the Israelites where the law was taught.

-it was used as a law court and adjacent to the temple was a tribunal where criminals were tried.

-it served as commercial centre where goods were sold and bought.

7\*1

4(c)-they receive threats from opponents /opposition.

-they lack materials(financial assistance).

-they lack cooperation from the church members.

there is political interference in their work.

-they lack adequate skills for carrying out their work.

-permissiveness/moral decadency.

-greed for material things

-they may suffer from long separation from their families.

5\*1

5(a)-his life was spared he was rescued by pharaoh’s daughter and broght up as a prince.

-he was nursed by his own mother though God’s plan and design.

-a knowledge about his family background and of the true God though his mother who gave his true identity as an Israelite.

-life in the wilderness hardened him to be bold and persevere hardships.

- he learnt family responsibilities though taking care of his own family and that of Jethro.

-he learnt to be patient,keen and responsible shepherd.

-he acquired leadership skills while living in the palace.

-he learnt literacy and numeracy skills while in the palace.

-he was not stranger to Pharaoh and Egypt hence he could approach him freely.

(5x2 marks)

(b)- He was a stammerer

-he was a wanted criminal in Egypt after killing an Egtptian.

-Moses did not know God who was sending him well.

-he feared that Pharaoh would not grant him his wishes

-Moses did not want to leave his wife and his son

-he feared being rejected by the israelites

(5 marks)

5 c. God is caring

-God provides

-He is powerful

-He communities

-He guides and protects

-He commands

-He is holy

-He is merciful

-He is patient/slow to anger.

-He is jealous

-He punishes those who disobey Him

-He is faithful /keeps his promises

(7x1 marks)

6.a.The contest between prophet Elijah and prophets of Baal at mount Carmel (1 kings 18:19-40)

-Prophet Elijah asked Ahab to assemble all the people at mount Carmel.

-The king summoned all the people including the prophets of Baal to mount carmel.

-Elijah told the people to choose between worshipping God and Baal

-He suggested to the people that two bulls be brought and each party to offer the sacrifice to their god.

-He challenged them and said whichever party will make their God burn the sacrifice without lighting fire will be the true God

-Elijah mocked baal worshippers and asked them to shout louder to their God.

-They prayed cut themselves with knives until they bled but Baal did not answer them;

-Elijah asked the people to come near him as he prepared the alter of God.

-Elijah placed the sacrifice on the alter and asked the people to pour water on it.

-he prayed to God and God send fire.

-Fire consumed the sacrifice, wood, stones, water.

-People then threw themselves on the ground and worshipped the Lord as the true God.

\-Elijah killed the prophets of Baal.

(7 marks)

6.b).-the existence of false prophets who gave false promises to the Israelites.

-king Ahab had allowed his Phoenician wife to bring the worship of the false gods and goddess.

-jezebel had persecuted of true prophets of God

-king Ahab had allowed the building of temple/high places for the worship of Baal.

-the Canaanite religion had a strong influence on the Israelites.

-the kings participated in idol/worship.

-the idol gods could be seen/touched so they appeared real.

-baalism was a state religion

-yahweh was viewed as one of their gods (4x2marks)

c)-tribalism

-bribery

-cheating in business

-stealing

-misuse of public property/funds

-grabbing of public land

-Dishonesty

-robbery with violence