**GATITU MIXED SECONDARY SCHOOL.**

**TERM TWO 2015 OPENER EXAMS C.R.E FORM 1**

**NAME………………………………….. ADM NO………… DATE……………**

**ANSWER ALL THE QUESTIONS**

1. Give **five** ways in which we communicate with God. (5mks)
2. Give **two** examples of books in the following category:
   * 1. Pauline epistles (2mks)
     2. Pentateuch (2mks)
     3. Gospels (2mks)
     4. Deuterocanonical (2mks)
3. Highlight the nature of God in the creation accounts (6mks)
4. Give **five** differences between the first and second creation accounts. (5mks)
5. Identify **four** ways students can take care of the environment. (4mks)
6. Explain **six** effects of the translation of the bible into African languages. (6mks)
7. Give **six** uses of the bible today(6mks)

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**TERM TWO 2015 OPENER EXAMS C.R.E FORM 2**

**NAME………………………………….. ADM NO………… DATE……………**

**ANSWER ALL THE QUESTIONS**

1. Narrate the birth of John the Baptist (7mks)
2. State **five** lessons Christians learn from the magnificat (5mks)

1. Explain **six** ways in which children were named in the Traditional African Society (6mks)
2. Explain **six** ways in which Jesus fulfilled the prophecies concerning the messiah (6mks)

1. State **six** similarities between John the Baptist and Elijah (6mks)

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**TERM TWO 2015 OPENER EXAMS C.R.E FORM 3**

**NAME………………………………….. ADM NO………… DATE……………**

**ANSWER ALL THE QUESTIONS**

1. Explain **five** ways in which the gifts of the holy spirit are manifested in modern churches (5mks)
2. Discuss **five** differences between the Old testament and Traditional African prophets (5mks)
3. Describe the unity of believers as “the vine and the branches” (5mks)
4. Describe the teachings of Paul on the gifts of the Holy Spirit (5mks)
5. Highlight **five** characteristics of prophets (5mks)
6. Explain **five** ways in which the background of Amos was relevant to his prophetic mission (5mks)
7. Highlight the solution that Paul gave to the problem of marriage and divorce in Corinth (5mks)

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**TERM TWO 2015 OPENER EXAMS HISTORY FORM 1**

**NAME………………………………….. ADM NO………… DATE……………**

**ANSWER ALL THE QUESTIONS**

1. Give **four** reasons why Africa is referred to as the “cradle of man”(4mks)
2. Explain **five** reasons why we should study history (5mks)
3. Describe any **two** theories of origin of man. (6mks)
4. Name **four** written source of history. (4mks)
5. Discuss **five** disadvantages of anthropology as a source of history. (5mks)
6. Identify **six** ways in which archaeologists discover a pre-historic site (6mks)
7. Highlight **five** advantages of linguistics as a source of history. (5mks)
8. State **five** examples of electronic sources of history. (5mks)

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**TERM TWO 2015 OPENER EXAMS HISTORY FORM 2**

**NAME………………………………….. ADM NO………… DATE……………**

**ANSWER ALL THE QUESTIONS**

1. Explain **six** challenges faced by traders during the Trans-Saharan trade. (6mks)
2. Describe **six** effects of the Trans –Atlantic trade. (6mks)
3. What was the **main** item of trade during the Trans-Atlantic trade. (1mk)
4. Identify **five** ways in which slaves were acquired during the Trans-Atlantic trade(5mks)
5. Give **five** disadvantages of barter trade. (5mks)
6. Identify **five** factors that facilitated local trade. (5mks)
7. Explain **six** factors that limit national unity. (6mks)
8. State **five** peaceful ways of resolving conflicts. (5mks)

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**TERM TWO 2015 OPENER EXAMS HISTORY FORM 3**

**NAME………………………………….. ADM NO………… DATE……………**

**ANSWER ALL THE QUESTIONS**

1. Explain **five** ways in which the British supported settler farming in Kenya. (5mks)
2. Name **four** crops that were grown by the settlers in Kenya. (4mks)
3. Discuss **six** grievances that the Africans had against the colonial government in Kenya (6mks)
4. Give **seven** reasons why armed resistance failed in Africa. (7mks)
5. Give **six** reasons why assimilation failed in West Africa. (6mks)
6. Explain **six** challenges experienced during the construction of the Ugandan railway (6mks)
7. Describe **six** results of the Chimurenga War. (6mks)